



NEWSLETTER 4 OF 2025

RESTRUCTURING OF SACAI





SACAI concluded a comprehensive restructuring process on 28 February 2025. The aim was to address those issues that form part and parcel of the annual quality assurance assessment of SACAI by Umalusi after conclusion of each examination cycle, i.e.:

- Moderation of question papers;
- Moderation of school-based assessment, oral assessment and practical assessment tasks;
- Monitoring the state of readiness to conduct examinations;
- Audit of appointed markers;
- Monitoring the writing and marking of examinations;
- Marking guideline standardisation meetings and verification of marking; and
- Standardisation and resulting.

Considering the above, the following staff members have been appointed as the heads of the following divisions:

Head: Professional Support and Assessment	
 Dr Micke van der Westhuizen	<p>This division will be responsible for the following:</p> <ul style="list-style-type: none"> • Curriculum advocacy <ul style="list-style-type: none"> ○ Curriculum research ○ Analysis of assessment results and identification of critical subject areas ○ Spring school to assist educators and candidates with preparation for the final NSC and GETC: ABET examinations ○ Academic Advisory Committee and Training Advisory Committee • School Based Assessment <ul style="list-style-type: none"> ○ Grade 10, 11 and 12 ○ GETC: ABET ○ Examinations: Grade 10, 11 and 12 ○ Closer monitoring of institutions
Head: Examinations and Quality Assurance	
 Pieter Prinsloo	<p>This division will be responsible for the following:</p> <ul style="list-style-type: none"> • Question paper development <ul style="list-style-type: none"> ○ NSC: May/June and Oct/ Nov ○ Grade 12: June and Prelim ○ Grade 10 and 11 ○ GETC: Level 4 • Marking processes for NSC and GETC: ABET <ul style="list-style-type: none"> ○ Selection of markers ○ Appointments of markers



	<ul style="list-style-type: none"> ○ Identification of marking centres ○ Appointment of Marking Centre Managers ○ Examination irregularities
Head: Examination Administration	
 Theo Mashazi	<p>This division will be responsible for the following:</p> <ul style="list-style-type: none"> ● NSC and GETC: ABET examination centres <ul style="list-style-type: none"> ○ Establishment of designated exam writing centres ○ Exam writing centres at registered independent schools ○ Appointment of Chief Invigilators ○ Appointment of Invigilators ○ Training of all Invigilators ○ Pre-monitoring and monitoring of all exam writing centres ○ Examination irregularities during examinations ○ Project management ● Printing and distribution of question papers <ul style="list-style-type: none"> ○ Project management ○ Collection of all answer scripts
Head: Client Administration	
 Ronel Smart	<p>This division will be responsible for the following:</p> <ul style="list-style-type: none"> ● Establishment and maintenance of an inhouse administration system ● Registration of institutions and subjects offered by institutions ● Registration of learners and subjects taken by learners ● Record keeping of all SBA marks submitted by institutions ● Concessions ● Interface with institutions and Umalusi regarding the above
Manager: Liaison and Certification	
 Chipso Chibaya	<p>This division will be responsible for the following:</p> <ul style="list-style-type: none"> ● Public relations ● General interface with Umalusi ● Resulting and certification ● Formal submission of reports to Umalusi ● Training programmes ● Marketing ● Complaints desk ● GETC: ABET function
Office Manager	
 Lana Versluis	<p>This division will be responsible for the following:</p> <ul style="list-style-type: none"> ● Client forum ● SACAI website ● Communication/ Newsletters ● General administrative infrastructure ● Office infrastructure and facilities ● Tenders and acquisitions ● Processing of claims from contractors and other service providers

ACADEMIC ADVISORY COMMITTEE

The SACAI Academic and Advisory Committee will meet on 12 March 2025 to deliberate on the following matters:

1. Latest curriculum developments (submission by the DBE)
2. The establishment of exam writing conditions
 - a. Online proctoring (“Invigilator” App)
 - b. Physical Invigilation (schools/ parents/ tutor centres)
3. Post 2024 NSC examination
 - a. Feedback from examiners
 - b. Identification of problem areas
 - c. Way forward
4. SBAs: Addressing the credibility gap
5. Effective assessment
6. ATPs vs TSGs
7. Policy:
 - a. Promotion
 - b. Progression
 - c. Condonation
8. Winter School vs Spring School
9. Common examinations
 - a. Grade 10 and 11 (June and finals)
 - b. Grade 12 (Mid-year and Prelim)
10. Regulations for Online schools (and tutor centres)
11. Possible questionnaire (academic needs of institutions)

Comprehensive feedback will be provided after conclusion of the meeting.