



SOUTH AFRICAN COMPREHENSIVE ASSESSMENT INSTITUTE
SUID-AFRIKAANSE KOMPREENSIEWE ASSESSERINGSINSTITUUT

Adult Basic Education and Training (ABET)

Marking Guideline

Communication in English: NQF Level 1

Examination Session: June 2023

Total Marks: 100 marks



ANSWERS**SECTION A**

NOTE: Where explanations are required, credit should be given to answers that are phrased differently from the Marking Guideline/ Memorandum, as long as the correct idea is conveyed.

QUESTION 1

1.1	King of Beasts ✓	1
1.2	110 days ✓ (Do not accept any other answer)	1
1.3	A pride ✓ and a coalition ✓	2
1.4	True ✓ A lioness leaves the pride to give birth in isolation and she stays away for 8 weeks ✓	2
1.5	Hairy manes around their heads ✓ Tufts at the tips of their tails ✓ 1.2m tall ✓ 2.5m body length ✓ Weigh between 150kg and 250kg ✓ Any three (3) will be accepted	3
1.6	South of the Sahara Desert of Africa and in the Gir Forest Reserve of north-western India ✓✓	2
1.7	A lioness is more petite than a lion ✓ A lion does not stay with his coalition for life whereas a lioness lives with her pride for life ✓ A lion has a tufted tail, the lioness does not ✓ Any two (2) will be accepted	2
1.8	Accept any similar answer as this is the view / opinion of the learner ✓✓✓	3

	Lions prefer to hunt at night so that they cannot be easily seen by the prey. This will make their attack a surprise and the chances of getting the prey will be better. Most animals are asleep and less aware of what is happening around them.	
1.9	Accept any answer relevant to the question as this is the view / opinion of the learner √√	2
1.10	Accept any answer relevant to the question as this is the view / opinion of the learner √√	2
Total marks for Question 1		(20)

QUESTION 2

2.1	The child is trying to explain to her Mother why her marks on her school report are so poor √√ or Similar	2
2.2	A school report √√ or Similar	2
2.3	Because the child is trying to justify why her marks are so poor by blaming the teacher's capabilities √√ or Similar	2
2.4	a) No √ b) This is rude and disrespectful √ or Similar	2
2.5	Accept any answer as this is the view / opinion of the learner, however the view / opinion must be in line of the cartoon √√	2
Total marks for Question 2		(10)

TOTAL FOR SECTION A: 30 MARKS

SECTION B**QUESTION 3**

3.1	A✓ and B✓ The answer must be circled	2
3.2	It means they will get the flu ✓ It means they will have a runny nose ✓ Any one (1) answer would be acceptable	1
3.3	Yes✓ – In every stanza except the last stanza a comparison is given ✓ Accept any similar or related answer	2
3.4	The younger generation claim that they are healthy, but they cannot even walk far/long distances; yet he could walk very far and still have the energy to face life and its battles ✓✓ or Similar	2
3.5	The younger generation have soft beds to sleep in and yet they still cannot sleep without taking a sleeping tablet. However he slept on grass, and he still slept like a baby and snored. You can picture him sleeping in the forest or bushes and not be worried about anything ✓✓ or Similar	2
3.6	a. primitive✓ (Do not accept any other answer) The answer must be underlined	1
3.7	No✓ “If a dear one dies, I weep without shame” ✓	2
3.8	Accept any reasonable answer as this is the view / opinion of the learner ✓✓✓ e.g. The poet is trying to show that the younger generation are not healthy and honest as the older generation, and they always need help. They are also quick to judge people.	3
Total marks for Question 3		(15)

QUESTION 4

4.1	4.1.1	We need to buy the following items: meat, ✓ milk and bread. ✓	2
	4.1.2	Why are you watching that awful movie? ✓ I can't believe it! ✓	2

4.2	4.2.1	Simon plays a game of soccer daily.√	1
	4.2.2	Jabulile studies English this year.√	1
	4.2.3	We were prepared to adopt the puppies from the animal shelter. √	1
4.3	4.3.1	True√	1
	4.3.2	True √	1
	4.3.3	False, it is used at the end of sentence when a question is asked √	1
4.4	4.4.1	Joe said that he √ was √ going to school.	2
	4.4.2	Larry asked what the date was√ that √ day.	2
4.5	4.5.1	Simile √	1
	4.5.2	Personification √	1
4.6	4.6.1	Hard √	1
	4.6.2	Lean / Skinny √	1
	4.6.3	Moan / Complain √	1
	4.6.4	Start √	1
4.7	4.7.1	A dozen oranges cost R5,50√	1
	4.7.2	The Prime Minister together with his friends are attending the event√	1
	4.7.3	Each man and woman have the same rights√	1
4.8	4.8.1	South African Revenue Services√	1
	4.8.2	kilogram√	
Total marks for Question 4			(25)

TOTAL FOR SECTION B: 40 MARKS



SECTION C**QUESTION 5****RUBRIC FOR ESSAY**

CONTENT 10 Meritorious 10 - 8	Substantial 7 – 6	Moderate 5 – 4	Elementary 3 – 0
<p>Content shows impressive insight into the topic.</p> <p>Ideas are thought-provoking and mature.</p> <p>Many relevant details.</p> <p>Critical awareness of language evident.</p>	<p>Content shows sound interpretation of the topic.</p> <p>Ideas are interesting.</p> <p>Several relevant details.</p> <p>Critical awareness of language evident.</p>	<p>Content ordinary. Gaps in coherence.</p> <p>Some necessary details.</p> <p>Limited critical awareness of language evident.</p>	<p>Content not clear, lacks coherence.</p> <p>Few ideas repeated.</p> <p>Sometimes off the topic.</p> <p>Difficult to follow the line of thought.</p> <p>No critical awareness of language evident.</p>

LANGUAGE 10 Meritorious 10 -8	Substantial 7 – 6	Moderate 5 – 4	Elementary 3 – 0
<p>Language, punctuation effectively used.</p> <p>Outstanding appropriate usage of words and expressions.</p> <p>Sentences and paragraphs extremely coherent.</p> <p>Suitable style, tone and register.</p> <p>Essay virtually free of errors.</p>	<p>Language and punctuation are mostly correct.</p> <p>A suitable choice of words.</p> <p>Sentences and paragraphs well-structured.</p> <p>Style, tone and register suitable.</p> <p>Very few errors.</p> <p>Length correct.</p>	<p>Language is ordinary.</p> <p>Incorrect punctuation.</p> <p>Basic choice of words.</p> <p>Erroneous sentences and paragraphs but can be understood.</p> <p>Several errors are evident.</p>	<p>Language and punctuation are flawed.</p> <p>Limited choice of words.</p> <p>Incoherent sentences and paragraphs at the elementary level.</p> <p>Inappropriate style, tone and register used.</p> <p>Riddled with errors.</p>

Length in accordance with requirements.		Length too long/short. Style, tone and register not suitable.	Length too short/long.
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Content	10
Language	10
Total	20

Total marks for Question 5**(20)****QUESTION 6****RUBRIC FOR SHORTER PIECE**

CONTENT 5 Meritorious 5	Substantial 4	Moderate 3	Elementary 2 – 0
Content shows impressive insight into the topic. Ideas are thought-provoking and mature. Many relevant details. Critical awareness of language evident.	Content shows sound interpretation of the topic. Ideas are interesting. Several relevant details. Critical awareness of language evident.	Content ordinary. Gap in coherence. Some necessary details. Limited critical awareness of language evident.	Content not clear, lacks coherence. Few ideas repeated. Sometimes off the topic. Difficult to follow the line of thought. No critical awareness of language.

FORMAT 5 Meritorious 5	Substantial 4	Moderate 3	Elementary 2 – 0
<p>Applied all the rules of format regarding paragraphing.</p> <p>Text is grammatically accurate and well-constructed.</p> <p>Evidence of planning/draft has produced a flawless memo/letter.</p> <p>Correct length.</p>	<p>Has applied most of the necessary rules of the format.</p> <p>Text well-constructed and easy to read.</p> <p>Evidence of planning.</p> <p>Correct length.</p>	<p>Has moderately followed the rules of format – critical oversights.</p> <p>Text is very basic in construction.</p> <p>Some evidence of planning.</p> <p>Length too short/long.</p>	<p>Not followed the rules of the format.</p> <p>Text poorly constructed.</p> <p>Not suitable for purpose, audience, and context.</p> <p>No evidence of planning.</p> <p>Length too short/long.</p>

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Content	5
Format	5
Total	10

Total marks for Question 6

(10)**TOTAL FOR SECTION C: 30 MARKS****GRAND TOTAL: 100 MARKS**