



SOUTH AFRICAN COMPREHENSIVE ASSESSMENT INSTITUTE
SUID-AFRIKAANSE KOMPREENSIEWE ASSESSERINGSINSTITUUT

Adult Basic Education and Training (ABET)

Marking Guideline

Communication in English: NQF Level 1

Examination Session: June 2024

Total Marks: 100 marks



ANSWERS**SECTION A**

NOTE: Where explanations are required, credit should be given to answers that are phrased differently from the Marking Guideline/ Memorandum, as long as the correct idea is conveyed.

QUESTION 1

1.1	The invention of the cellular phone ✓ or Similar	1
1.2	Marty Cooper ✓ (Do not accept any other answer)	1
1.3	3 rd April ✓ 1973 ✓ or Similar	2
1.4	True ✓ In 1973 the cell phone cost \$7000, which at that time was extremely expensive for the average man on the streets ✓ or similar	2
1.5	Yes, ✓ "I called a friend at Bell Labs," Cooper said, and told him "Joel, I'm calling you from a real cellular telephone. A portable handheld telephone." ✓✓	3
1.6	Bell Labs ✓ and Motorola ✓	2
1.7	Walkie-Talkies were bulky ✓ People wanted to be free of restricting wires and cables ✓ or Similar	2
1.8	Accept any similar answer as this is the view/opinion of the learner, ✓✓✓ Yes ✓, they make it easy to speak to family and friends anywhere and anytime as it is a mobile phone. ✓✓ / No ✓, they are creating a generation of unsociable people. ✓✓ or Similar 1 Mark for a reasonable answer and 2 marks for a well-structured response.	3
1.9	According to Cooper the inventors of the cellular phones still have other ideas about the phones and are still trying to improve on the current model. ✓✓ or Similar 1 Mark for a reasonable answer and 1 mark for a well-structured answer.	2

1.10	Accept any answer relevant to the question as this is the view/opinion of the learner√√ / 1 Mark for a reasonable answer and 1 mark for a well-structured answer.	2
Total marks for Question 1		(20)

QUESTION 2

2.1	The boy's mum is asking him why he didn't do his homework √ because he is sitting and watching TV whilst he has homework to do √ or Similar	2
2.2	He is watching TV √√ Do not accept any other answer	2
2.3	I would have said I am taking a break for an hour √√ or Similar	2
2.4	a) Yes √ b) She looks shocked and speechless √ or Similar	2
2.5	Accept any answer as this is the view / opinion of the learner, however the view / opinion must be in line of the cartoon √√ / 1 Mark for a reasonable answer and 1 mark for a well-structured answer.	2
Total marks for Question 2		(10)

TOTAL FOR SECTION A: 30 MARKS

SECTION B**QUESTION 3**

3.1	b√ The answer must be circled	2
3.2	A. Rhyme√	1
3.3	Yes√ – No matter the miles that keep us apart √	2
3.4	She is referring to when life is difficult √ and she feels alone √ or Similar	2
3.5	The poet is saying that when she is sad and feeling down/lost/or scared, her friend is always there to cheer her up and make her feel better. The image is of bright sunshine/The image is of a helpful person/The image is of a person comforting the poet. or Similar Award one mark for an explanation of what the poet is saying. Award one mark for an explanation of the image. Award 2 marks for an explanation of what the poet is saying and for an explanation of the image.	2
3.6	a. You make everything good√ The answer must be underlined	1
3.7	No√ “If ever you felt I forgot or didn’t care, Let me stop right now; my true feelings I’ll share.” √	2
3.8	Accept any reasonable answer as this is the view / opinion of the learner√√√ / 1 mark for each relevant reason (2 reasons) and 1 mark for a well-structured answer.	3
Total marks for Question 3		(15)

QUESTION 4

4.1	4.1.1	I ‘ve √ had enough to eat, thank you. √	2
	4.1.2	Why √ are you crying? √	2
4.2	4.2.1	Thakani is racing towards the finishing line. √	1
	4.2.2	I complete my homework in a hurry. √	1
	4.2.3	The Dlamini family will be travelling regularly. / The Dlamini family will travel regularly. √	1
4.3	4.3.1	True√	1
	4.3.2	True √	1

	4.3.3	False, A question mark is used at the end of a sentence when a question is asked. ✓ / An apostrophe is used to show possession. / An apostrophe is used to show that 2 words are joined together.	1
4.4	4.4.1	Ntombi asked what ✓ the date was on that day. ✓	2
	4.4.2	The Beautician explained that ✓ soap is made with palm oil. ✓	2
4.5	4.5.1	Simile ✓	1
	4.5.2	Personification ✓	1
4.6	4.6.1	Start ✓ accept any reasonable alternative answer	1
	4.6.2	Moan ✓ accept any reasonable alternative answer	1
	4.6.3	Empty ✓ accept any reasonable alternative answer	1
	4.6.4	Hard ✓ accept any reasonable alternative answer	1
4.7	4.7.1	I just can't believe it! The story is unbelievable . ✓	1
	4.7.2	No, the answer is incorrect . It is wrong. ✓	1
	4.7.3	The man begging at the traffic light is homeless . ✓	1
4.8	4.8.1	kilogram ✓	1
	4.8.2	South African Revenue Services ✓	1
Total marks for Question 4			(25)

TOTAL FOR SECTION B: 40 MARKS

SECTION C**QUESTION 5****RUBRIC FOR ESSAY**

CONTENT 10 Meritorious 10 - 8	Substantial 7 – 6	Moderate 5 – 4	Elementary 3 – 0
<p>Content shows impressive insight into the topic.</p> <p>Ideas are thought-provoking and mature.</p> <p>Many relevant details.</p> <p>Critical awareness of language evident.</p>	<p>Content shows sound interpretation of the topic.</p> <p>Ideas are interesting.</p> <p>Several relevant details.</p> <p>Critical awareness of language evident.</p>	<p>Content ordinary. Gaps in coherence.</p> <p>Ideas are ordinary.</p> <p>Some necessary details.</p> <p>Limited critical awareness of language evident.</p>	<p>Content not clear, lacks coherence.</p> <p>Few ideas repeated.</p> <p>Sometimes off the topic.</p> <p>Difficult to follow the line of thought.</p> <p>No critical awareness of language evident.</p>

LANGUAGE 10 Meritorious 10 -8	Substantial 7 – 6	Moderate 5 – 4	Elementary 3 – 0
<p>Language, punctuation effectively used.</p> <p>Outstanding appropriate usage of words and expressions.</p> <p>Sentences and paragraphs extremely coherent.</p> <p>Suitable style, tone, and register.</p> <p>Essay virtually free of errors.</p>	<p>Language and punctuation are mostly correct.</p> <p>A suitable choice of words.</p> <p>Sentences and paragraphs well-structured.</p> <p>Style, tone and register suitable.</p> <p>Very few errors.</p> <p>Length correct.</p>	<p>Language is ordinary.</p> <p>Incorrect punctuation.</p> <p>Basic choice of words.</p> <p>Erroneous sentences and paragraphs but can be understood.</p> <p>Several errors are evident.</p>	<p>Language and punctuation are flawed.</p> <p>Limited choice of words.</p> <p>Incoherent sentences and paragraphs at the elementary level.</p> <p>Inappropriate style, tone and register used.</p> <p>Riddled with errors.</p>

Length in accordance with requirements.		Length too long/short. Style, tone and register not suitable.	Length too short/long.
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Content	10
Language	10
Total	20

Total marks for Question 5**(20)****QUESTION 6****RUBRIC FOR SHORTER PIECE**

CONTENT 5 Meritorious 5	Substantial 4	Moderate 3	Elementary 2 – 0
Content shows impressive insight into the topic. Ideas are thought-provoking and mature. Many relevant details. Critical awareness of language evident.	Content shows sound interpretation of the topic. Ideas are interesting. Several relevant details. Critical awareness of language evident.	Content ordinary. Gap in coherence. Some necessary details. Limited critical awareness of language evident.	Content not clear, lacks coherence. Few ideas repeated. Sometimes off the topic. Difficult to follow the line of thought. No critical awareness of language.

FORMAT 5 Meritorious 5	Substantial 4	Moderate 3	Elementary 2 – 0
<p>Applied all the rules of format regarding paragraphing.</p> <p>Text is grammatically accurate and well-constructed.</p> <p>Evidence of planning/draft has produced a flawless memo/letter.</p> <p>Correct length.</p>	<p>Has applied most of the necessary rules of the format.</p> <p>Text well-constructed and easy to read.</p> <p>Evidence of planning.</p> <p>Correct length.</p>	<p>Has moderately followed the rules of format – critical oversights.</p> <p>Text is very basic in construction.</p> <p>Some evidence of planning.</p> <p>Length too short/long.</p>	<p>Not followed the rules of the format.</p> <p>Text poorly constructed.</p> <p>Not suitable for purpose, audience, and context.</p> <p>No evidence of planning.</p> <p>Length too short/long.</p>

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Content	5
Format	5
Total	10

Total marks for Question 6

(10)**TOTAL FOR SECTION C: 30 MARKS****GRAND TOTAL: 100 MARKS**