



SOUTH AFRICAN COMPREHENSIVE ASSESSMENT INSTITUTE
SUID-AFRIKAANSE KOMPREENSIEWE ASSESSERINGSINSTITUUT

Adult Basic Education and Training (ABET)

Marking Guideline

Communication in English: NQF Level 1

Examination Session: June 2023

Total Marks: 100 marks



ANSWERS**SECTION A**

NOTE: Where explanations are required, credit should be given to answers that are phrased differently from the Marking Guideline/ Memorandum, as long as the correct idea is conveyed.

QUESTION 1

1.1	About a 10-year-old who had multiple amputations and got adopted ✓ or similar	1
1.2	Nathaneal Innocent Riccio ✓ Do not accept any other answer.	1
1.3	Jenna was his primary school teacher ✓ and Jim was his art teacher ✓ or similar	2
1.4	True ✓ The little boy had to undergo multiple amputations where he lost several of his body parts. ✓ or similar	2
1.5	Both his legs below the knee ✓ Left arm ✓ Some fingers on his right hand ✓	3
1.6	Sickle cell anaemia ✓✓	2
1.7	A difficult home environment ✓ He would have missed his doctor's appointments ✓ He would not have been taken for his treatments ✓ Any two (2) will be accepted.	2
1.8	Accept any similar answer as this is the view / opinion of the learner. ✓✓✓ For example: They were loving parents who took good care of him. They made sure he went to all his appointments and his treatments. They did not neglect him.	3



	1 mark for each acceptable answer.	
1.9	<p>Accept any answer relevant to the question as this is the view / opinion of the learner√√ 1 mark for the correct answer and 1 for structure.</p> <p>For example:</p> <p>Nate was happy with his adoption because he had had a difficult home life before.</p> <p>Nate was happy to be adopted because he had already experienced many difficulties/challenges.</p>	2
1.10	<p>Accept any answer relevant to the question as this is the view / opinion of the learner√√ 1 mark for the answer and 1 for structure.</p>	2
Total marks for Question 1		(20)

QUESTION 2

2.1	The teacher is giving the students a lesson / The teacher is reading the notes to the class √√ or Similar	2
2.2	She means she has a lot of information to read to/share with the class √√ or Similar	2
2.3	Now let's begin, please open to page 122 √√ Do not accept any other answer.	2
2.4	<p>a) Yes √</p> <p>b) It states on the blackboard that they will be having a test on Friday √ or Similar</p>	2
2.5	<p>Accept any answer as this is the view/opinion of the learner, however, the view/opinion must be in line of the cartoon √√</p> <p>1 mark for the answer and 1 for structure.</p>	2
Total marks for Question 2		(10)

TOTAL FOR SECTION A: 30 MARKS

SECTION B**QUESTION 3**

3.1	A√√ The answer must be circled.	2
3.2	In memory of you, a flame of gold and blue √ I sat and watched it glow, a long long time ago √ To live it by the letter / or could I have done better √ And looking back, I am sure that you / I am only human too Any ONE (1) answer would be acceptable.	1
3.3	No√ In stanzas 5 and 6 the poet states that they did their best and their loved one would know they are only human. √ Accept any similar answer.	2
3.4	The poet is referring to the fact that her loved one was and will always be there for her through all eternity. √√ or Similar	2
3.5	The poet is describing how she is watching a lit candle and her past memories of her loved one surface.√√ or Similar	2
3.6	c. To live by the rules√ Do not accept any other answer. The answer must be underlined.	1
3.7	No√ “Did I let you down sometimes” √ / “I thought about how things have been, For me, since you been gone” √ / “I’ve tried so hard throughout the years” √ “You know my faults, you realise, I am only human too.” √ “Did I make you proud of me, Or could I have done better.” √ Any ONE (1) quote would be acceptable.	2
3.8	Accept any reasonable answer as this is the view/opinion of the learner √√√	3

	e.g. The poet is showing that she is having a conversation with herself and her loved one who has passed away, who in turn cannot physically answer the questions she is asking of them. 2 marks for an acceptable answer and 1 for structure.	
Total marks for Question 3		(15)

QUESTION 4

4.1	4.1.1	I can't ✓ believe we won the soccer games! ✓	2
	4.1.2	Why are you not buying milk, ✓ bread and butter? ✓	2
4.2	4.2.1	James is very cold in winter. ✓	1
	4.2.2	Henry swims every day as a form of exercise. ✓	1
	4.2.3	We are going/ shall be going/ shall go camping during the Summer school holidays. ✓	1
4.3	4.3.1	True ✓	1
	4.3.2	False, conjunctions are words connecting two or more sentences into a single sentence / prepositions are connectors that relate one word to another word in a sentence. ✓	1
	4.3.3	False, it shows surprise/alarm/intensity of emotion or someone screaming/shouting. ✓	1
4.4	4.4.1	Mpumi said that ✓ swimming was ✓ her favourite sport. / Mpumi said ✓ her favourite sport was swimming. ✓	2
	4.4.2	Father said I could go too. ✓ ✓	2
4.5	4.5.1	Alliteration ✓	1
	4.5.2	Personification ✓	1
4.6	4.6.1	Silence/Quietness ✓	1
	4.6.2	Crooked ✓	1
	4.6.3	Difficult/Hard ✓	1
	4.6.4	Sick/III/Unhealthy ✓	1
4.7	4.7.1	I disagree with my friend all the time ✓	1

	4.7.2	I was successful . I won the egg and spoon race✓	1
	4.7.3	I cannot run fast, I am unfit .✓	1
4.8	4.8.1	South African Police Services✓	1
	4.8.2	millimetre✓	
Total marks for Question 4			(25)

TOTAL FOR SECTION B: 40 MARKS

SECTION C

QUESTION 5

RUBRIC FOR ESSAY

CONTENT 10 Meritorious 10 - 8	Substantial 7 – 6	Moderate 5 – 4	Elementary 3 – 0
<p>Content shows impressive insight into the topic.</p> <p>Ideas are thought-provoking and mature.</p> <p>Many relevant details.</p> <p>Critical awareness of language is evident.</p>	<p>Content shows sound interpretation of the topic.</p> <p>Ideas are interesting.</p> <p>Several relevant details.</p> <p>Critical awareness of language is evident.</p>	<p>Content ordinary. Gaps in coherence.</p> <p>Ideas are ordinary.</p> <p>Some necessary details.</p> <p>Limited critical awareness of language is evident.</p>	<p>The content is not clear and lacks coherence.</p> <p>Few ideas repeated.</p> <p>Sometimes off the topic.</p> <p>Difficult to follow the line of thought.</p> <p>No critical awareness of language is evident.</p>

LANGUAGE 10 Meritorious 10 -8	Substantial 7 – 6	Moderate 5 – 4	Elementary 3 – 0
<p>Language and punctuation are effectively used.</p> <p>Outstanding appropriate usage</p>	<p>Language and punctuation are mostly correct.</p> <p>A suitable choice of words.</p>	<p>Language is ordinary.</p> <p>Incorrect punctuation.</p>	<p>Language and punctuation are flawed.</p> <p>Limited choice of words.</p>

<p>of words and expressions.</p> <p>Sentences and paragraphs are extremely coherent.</p> <p>Suitable style, tone and register.</p> <p>Essay is virtually free of errors.</p> <p>Length in accordance with requirements.</p>	<p>Sentences and paragraphs well-structured.</p> <p>Style, tone and register suitable.</p> <p>Very few errors.</p> <p>Length correct.</p>	<p>Basic choice of words.</p> <p>Erroneous sentences and paragraphs but can be understood.</p> <p>Several errors are evident.</p> <p>Length too long/short.</p> <p>Style, tone and register are not suitable.</p>	<p>Incoherent sentences and paragraphs at the elementary level.</p> <p>Inappropriate style, tone and register used.</p> <p>Riddled with errors.</p> <p>Length too short/long.</p>
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Content	10
Language	10
Total	20

Total marks for Question 5**(20)**

QUESTION 6**RUBRIC FOR SHORTER PIECE**

CONTENT 5 Meritorious 5	Substantial 4	Moderate 3	Elementary 2 – 0
<p>Content shows impressive insight into the topic.</p> <p>Ideas are thought-provoking and mature.</p> <p>Many relevant details.</p> <p>Critical awareness of language is evident.</p>	<p>Content shows sound interpretation of the topic.</p> <p>Ideas are interesting.</p> <p>Several relevant details.</p> <p>Critical awareness of language is evident.</p>	<p>Content ordinary. A gap in coherence.</p> <p>Some necessary details.</p> <p>Limited critical awareness of language is evident.</p>	<p>Content is not clear, and lacks coherence.</p> <p>Few ideas repeated.</p> <p>Sometimes off the topic.</p> <p>Difficult to follow the line of thought.</p> <p>No critical awareness of language.</p>

FORMAT 5 Meritorious 5	Substantial 4	Moderate 3	Elementary 2 – 0
<p>Applied all the rules of format regarding paragraphing.</p> <p>Text is grammatically accurate and well-constructed.</p> <p>Evidence of planning/draft has produced a flawless memo/letter.</p> <p>Correct length.</p>	<p>Has applied most of the necessary rules of the format.</p> <p>The text is well-constructed and easy to read.</p> <p>Evidence of planning.</p> <p>Correct length.</p>	<p>Has moderately followed the rules of format – critical oversights.</p> <p>Text is very basic in construction.</p> <p>Some evidence of planning.</p> <p>Length too short/long.</p>	<p>Not followed the rules of the format.</p> <p>The text is poorly constructed.</p> <p>Not suitable for purpose, audience, and context.</p> <p>No evidence of planning.</p> <p>Length too short/long.</p>

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Content	5
Format	5
Total	10

Total marks for Question 6**(10)****TOTAL FOR SECTION C: 30 MARKS****GRAND TOTAL: 100 MARKS**