



SOUTH AFRICAN COMPREHENSIVE ASSESSMENT INSTITUTE
SUID-AFRIKAANSE KOMPREENSIEWE ASSESSERINGSINSTITUUT

Adult Basic Education and Training (ABET)

Marking Guideline

Communication in English: NQF Level 1

Examination Session: November 2024

Total Marks: 100 marks



ANSWERS**SECTION A**

NOTE: Where explanations are required, credit should be given to answers that are phrased differently from the Marking Guideline/ Memorandum, as long as the correct idea is conveyed.

QUESTION 1

1.1	Keeping your city clean or One man cleaning a city daily ✓ or Similar	1
1.2	Tonderai Shoko ✓ (Do not accept any other answer)	1
1.3	5 years and 3 months ✓ or Similar	2
1.4	True ✓ Shoko is not funded by anyone or any organisation ✓ or similar	2
1.5	Yes ✓ To reach more people, he decided to use social media and post litter awareness campaigns on all his social media platforms. ✓✓	3
1.6	Facebook ✓ and X (Twitter) ✓	2
1.7	In the 1990's Bulawayo was one of the cleanest cities in Africa ✓ Future generations deserve a clean city ✓	2
1.8	Accept any similar answer as this is the view/opinion of the learner, ✓✓✓ Yes, it is healthy to live in a clean area and keep pollution levels down ✓✓ or No, it is too much work and people will not appreciate a clean area. ✓✓ or Similar / 2 marks for structure and understanding	2
1.9	Accept any answer relevant to the question as this is the view/opinion of the learner ✓✓ / 1 Mark for a reasonable answer and 1 mark for structure	3
1.10	Accept any answer relevant to the question as this is the view/opinion of the learner ✓✓ / 1 Mark for a reasonable answer and 1 mark for structure	2
Total marks for Question 1		(20)

QUESTION 2

2.1	The boy does not understand his homework task and he is showing his Dad how to look up the answer on the computer ✓✓ or Similar	2
2.2	No, as he does not know what a pen is ✓✓ Do not accept any other answer	2
2.3	Most schools do not use pens, everything is computerised ✓✓ or Similar	2
2.4	a) No ✓ b) He looks as confused as the boy ✓ or Similar	2
2.5	Accept any answer as this is the view/opinion of the learner, however, the view/opinion must be in line with the cartoon ✓✓ / 1 Mark for a reasonable answer and 1 mark for structure	2
Total marks for Question 2		(10)

TOTAL FOR SECTION A: 30 MARKS**SECTION B****QUESTION 3**

3.1	b✓ The answer must be circled	2
3.2	A. Do not run away ✓	1
3.3	Yes✓ – Keep yourself in fighting trim ✓	2
3.4	He is referring to when life is difficult ✓ and he feels alone ✓ or Similar	2
3.5	The poet is saying that even if things are hard always stand strong, ✓ because you are not alone other people also have difficulties ✓ or Similar	2
3.6	b. Evade✓ The answer must be underlined	1
3.7	Yes✓ “Don’t give up, whate’er you do” ✓ or “Don’t let your nerve desert you” ✓ or “Lift your chin and set your shoulders” ✓	2
3.8	Accept any reasonable answer as this is the view/opinion of the learner ✓✓✓ / 1 mark for each relevant reason (2 reasons) and 1 mark for structure	3
Total marks for Question 3		(15)

QUESTION 4

4.1	4.1.1	Where did you leave the books? √√	2
	4.1.2	Come here immediately! √√	2
4.2	4.2.1	Simon wrote many letters to the Editor. √	1
	4.2.2	We jumped and ran through the hoops. √	1
	4.2.3	If I were to win the Lotto, you would eat your words. √	1
4.3	4.3.1	False, they are Proper Nouns√	1
	4.3.2	True √	1
	4.3.3	True √	1
4.4	4.4.1	Mary said that √ she loved √ South Africa.	2
	4.4.2	The Staff enquired if/whether √ they would be paid that day. √	2
4.5	4.5.1	Alliteration √	1
	4.5.2	Personification √	1
4.6	4.6.1	Annual √ accept any reasonable alternative answer	1
	4.6.2	Beautiful √ accept any reasonable alternative answer	1
	4.6.3	Aid √ accept any reasonable alternative answer	1
	4.6.4	Correct√ accept any reasonable alternative answer	1
4.7	4.7.1	I saw Sarah a minute ago, it seems she has disappeared . √	1
	4.7.2	Sometimes the Gautrain goes over the land and sometimes it goes underground . √	1
	4.7.3	He did not hear you correctly, he has misunderstood you. √	1
4.8	4.8.1	millimetre√	1
	4.8.2	Member of Parliament√	1
Total marks for Question 4			(25)

TOTAL FOR SECTION B: 40 MARKS

SECTION C

QUESTION 5

RUBRIC FOR ESSAY

CONTENT 10 Meritorious 10 - 8	Substantial 7 – 6	Moderate 5 – 4	Elementary 3 – 0
<p>The content shows impressive insight into the topic.</p> <p>Ideas are thought-provoking and mature.</p> <p>Many relevant details.</p> <p>Critical awareness of language is evident.</p>	<p>The content shows a sound interpretation of the topic.</p> <p>Ideas are interesting.</p> <p>Several relevant details.</p> <p>Critical awareness of language is evident.</p>	<p>Content ordinary. Gaps in coherence.</p> <p>Some necessary details.</p> <p>Limited critical awareness of language is evident.</p>	<p>The content is not clear and lacks coherence.</p> <p>A few ideas were repeated.</p> <p>Sometimes off the topic.</p> <p>Difficult to follow the line of thought.</p> <p>No critical awareness of language is evident.</p>

LANGUAGE 10 Meritorious 10 - 8	Substantial 7 – 6	Moderate 5 – 4	Elementary 3 – 0
<p>Language and punctuation are effectively used.</p> <p>Outstanding appropriate usage of words and expressions.</p> <p>Sentences and paragraphs are extremely coherent.</p> <p>Suitable style, tone and register.</p>	<p>Language and punctuation are mostly correct.</p> <p>A suitable choice of words.</p> <p>Sentences and paragraphs well-structured.</p> <p>Style, tone and register suitable.</p> <p>Very few errors.</p> <p>Length correct.</p>	<p>Language is ordinary.</p> <p>Incorrect punctuation.</p> <p>Basic choice of words.</p> <p>Erroneous sentences and paragraphs but can be understood.</p> <p>Several errors are evident.</p>	<p>Language and punctuation are flawed.</p> <p>Limited choice of words.</p> <p>Incoherent sentences and paragraphs at the elementary level.</p> <p>Inappropriate style, tone and register used.</p> <p>Riddled with errors.</p>

The essay is virtually free of errors. Length in accordance with requirements.		Length too long/short. Style, tone and register are not suitable.	Length too short/long.
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Content	10
Language	10
Total	20

Total marks for Question 5**(20)****QUESTION 6****RUBRIC FOR SHORTER PIECE**

CONTENT 5 Meritorious 5	Substantial 4	Moderate 3	Elementary 2 – 0
<p>The content shows impressive insight into the topic.</p> <p>Ideas are thought-provoking and mature.</p> <p>Many relevant details.</p> <p>Critical awareness of language is evident.</p>	<p>The content shows a sound interpretation of the topic.</p> <p>Ideas are interesting.</p> <p>Several relevant details.</p> <p>Critical awareness of language is evident.</p>	<p>Content ordinary. The gap in coherence.</p> <p>Some necessary details.</p> <p>Limited critical awareness of language is evident.</p>	<p>Content is not clear, and lacks coherence.</p> <p>A few ideas are repeated.</p> <p>Sometimes off the topic.</p> <p>Difficult to follow the line of thought.</p> <p>No critical awareness of language.</p>



FORMAT 5 Meritorious 5	Substantial 4	Moderate 3	Elementary 2 – 0
<p>Applied all the rules of format regarding paragraphing.</p> <p>Text is grammatically accurate and well-constructed.</p> <p>Evidence of planning/draft has produced a flawless memo/letter.</p> <p>Correct length.</p>	<p>Has applied most of the necessary rules of the format.</p> <p>Text is well-constructed and easy to read.</p> <p>Evidence of planning.</p> <p>Correct length.</p>	<p>Has moderately followed the rules of format – critical oversights.</p> <p>Text is very basic in construction.</p> <p>Some evidence of planning.</p> <p>Length too short/long.</p>	<p>Not following the rules of the format.</p> <p>The text is poorly constructed.</p> <p>Not suitable for purpose, audience, and context.</p> <p>No evidence of planning.</p> <p>Length too short/long.</p>

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Content	5
Format	5
Total	10

Total marks for Question 6

(10)**TOTAL FOR SECTION C: 30 MARKS****GRAND TOTAL: 100 MARKS**