



SOUTH AFRICAN COMPREHENSIVE ASSESSMENT INSTITUTE  
SUID-AFRIKAANSE KOMPREHENSIEWE ASSESSERINGSINSTITUUT

## **Adult Basic Education and Training (ABET)**

### **Summative Assessment**

**Communication in English: NQF Level 1**

**Examination Session: June 2024**

**Total Marks: 100 Marks**

**Time: 3 Hours**

**Number of Pages: 23 Pages**

### **Learner Information**

**Candidate Number**

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**Centre**

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**Date**

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## EXAMINATION RULES FOR CANDIDATES

1. Candidates are bound in all matters relating to the examination to obey the instructions of the chief invigilator. The chief invigilator, where relevant, determines the dress code.
2. Candidates must be identified before they are permitted to write an examination. Identity document must be produced when required. All candidates are to sign the attendance register.
3. Candidates will not be admitted to the examination room if they arrive an hour or more after the start of the examination. Candidates who have finished answering an examination paper within fifteen minutes of stopping time will not be allowed to leave the examination room, provided there are still candidates writing.
4. Candidates must occupy the places first allocated to them for the entire duration of the examination and for all other examination sessions, unless otherwise directed by the chief invigilator.
5. No explanation of examination questions may be asked or given by any person.
6. No candidate is allowed to leave the examination room within the first hour of the examination, except in an emergency and under supervision.
7. A candidate may only be allowed to leave the examination room in the case of an emergency or to go to the toilet, and in these cases, this must be done under supervision.
8. As soon as a candidate hands in his or her answer script, he or she must leave the examination room.
9. A candidate must carefully read and comply with the instructions, which appear in his or her question paper and the examination timetable.
10. A candidate is not allowed to assist another candidate or try to assist him or her or communicate with another candidate. Should this occur, it would constitute an irregularity. Invigilators are expressly forbidden from assisting candidates in the answering of questions.
11. All questions must be directed to the invigilator.
12. A candidate may not cause a disturbance in the examination room or behave in an improper or unseemly manner.
13. A candidate may not disregard the instructions of the invigilator or may not conduct themselves in a manner that conflicts with the instructions of the chief invigilator.
14. The following are not allowed next to the candidate in the examination room: suitcases, school bags, Walkmans, CD players, cell phones, books, dictionaries, notes, sketches, any electronic devices or paper other than the official examination material distributed by the chief invigilator. Slide-rules and non-programmable, silent calculators may be used, unless expressly prohibited in the question paper. Pens, erasers, rulers, etc. should be kept in transparent containers/bags. No borrowing is allowed. Wristwatch alarms must be switched off.
15. Candidates should be informed that the possession of notes constitutes an irregularity regardless of whether the notes are used. The excuse that a candidate has forgotten or was not aware that he or she has the unauthorised material listed in paragraph 14 in his or her possession will not be accepted.
16. No examination answer books (or part of an answer book), whether used or unused, may be removed from the examination room. Should this occur, it will be considered an irregularity and the candidate will receive NO credit for the examination. Should a candidate write the wrong subject or wrong grade of a subject, this will be a technical irregularity and will lead to the candidate's results being blocked/cancelled/delayed.
17. Should a candidate miss an examination due to illness, a valid doctor's certificate must be given to the chief invigilator. A Certificate will not be awarded to candidates who miss an examination.
18. Any candidate who disregards these rules or the instructions of the chief invigilator or his / her assistants, will have committed an offence in terms of the Regulations [Regulation 6 2(a) and (b)] or a contravention of the Rules [Rule 3(2)].



## INSTRUCTIONS

1. ALL SECTIONS are COMPULSORY.
2. This question paper consists of **THREE** sections.
3. Answer **ALL** the questions from Section A and Section B.
4. In Section C answer **ONE** question in QUESTION 5: either Question 5.1 OR Question 5.2. OR Question 5.3
5. Also choose **ONE** question in QUESTION 6: either Question 6.1 OR Question 6.2.
6. Write in blue or black pen only.
7. Answer all the questions in the space provided.



## SECTION A

### QUESTION 1

Read the passage below and answer the questions which follow.

#### The History Behind the Invention of the First Cell Phone

Paragraph 1 Like many inventions, the first cell phone was born out of an intense desire to beat the other person to the patent office. The race between Bell Labs and Motorola began.

Paragraph 2 While cell phones are a modern invention – if you consider 1973 modern – the idea of a telephone that could travel with you is as old as the telephone itself. For decades, the best anyone could offer were bulky, two-way radio devices that were walkie-talkies that filled the boot of your car. However, a few key engineering developments and a classic tale of American business rivalry would help lay the foundation for the device that revolutionised how people communicate.

Paragraph 3 Since the turn of the 20<sup>th</sup> century, people have envisioned a world where they could continuously communicate with each other, free from the restricting wires and cables. With the introduction of radio communications in the early 1900s and the introduction of landline telephones, it wasn't hard to see why people would think that the invention of real mobile phones, as we know them today, would happen much sooner than it did.

Paragraph 4 The reason we don't have car phones today is because of the work of a small company called Motorola and a man named Marty Cooper. With encouragement from his boss, Motorola's chief of portable communication products, John Mitchell, Cooper and a team of engineers produced the first cell phone.

Paragraph 5 Cooper tested the cell phone by placing the first public cellular phone call in history on 3<sup>rd</sup> April 1973. "I called a friend at Bell Labs," Cooper said, and told him "Joel, I'm calling you from a real cellular telephone. A portable handheld telephone."

Paragraph 6 In 1973 the cell phone cost \$7000, which at that time was extremely expensive for the average man on the streets. The name of the phone was a DynaTAC 8000x and it was regarded as the first step towards a communications revolution.



Paragraph 7 Marty Cooper was given the title, 'Father of the Cell Phone', but he felt that the honour should be shared. "Even though I conceived the idea, it really took teamwork, and literally hundreds of people. The vision of creating cellular phones is by no way complete," says Cooper. "We are working on it and trying to make it better."

*(Adapted from Interesting Engineering)*

## Questions

1.1 What is the article about?

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(1)

1.2 What is the name of the man who invented the cell phone?

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(1)

1.3 When was the first public cellular phone call made in history?

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(2)

1.4 **Is the following statement true or false?**

*When invented, the cellular phone was not easily affordable.*

Give a reason for your answer from the text.

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(2)

1.5 Was Cooper excited when the first cellular phone was invented?

Answer “Yes” or “No” and quote from the text to support your answer.

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(3)

1.6 What were the names of the two rival companies competing to be the first to invent the cellular phone?

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(2)

1.7 Give **TWO** reasons why there was a need for the invention of the cellular phone.

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(2)

1.8 In your opinion, did the invention of the cellular phone revolutionise the way people communicate? Explain your answer.

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(3)



1.9 “The vision of creating cellular phones is by no way complete,” says Cooper, “we are still working on it and trying to make it better.” Explain this statement in your own words.

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(2)

1.10 If you were to invent something that would change how people communicate today, what would it be?

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(2)

**Total Marks for Question 1**

**(20)**



**QUESTION 2**

**Study the cartoon below and answer the questions which follow.**

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www.glasbergen.com



**"IF I DO MY HOMEWORK, I'LL GET GOOD GRADES.  
IF I GET GOOD GRADES, YOU'LL SEND ME TO COLLEGE.  
IF I GO TO COLLEGE, I'LL GRADUATE AND GET A JOB.  
IF I GET A JOB, I MIGHT GET FIRED. IF I GET FIRED,  
I COULD GO BANKRUPT AND LOSE EVERYTHING.  
THAT'S WHY I DIDN'T DO MY HOMEWORK!"**

Source: [www.glasbergen.com](http://www.glasbergen.com)

2.1 What do you think is happening in this cartoon?

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(2)

2.2 Why has the boy not completed his homework?

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(2)

2.3 How would you have answered if you were asked about why you were not doing your homework?

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(2)

2.4 a) Is the lady in the picture shocked at the boy's response to her?

**Underline** the correct answer.

Yes

No

b) Why do you say so? Substantiate your answer.

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(2)

2.5 In your opinion, does the boy have a valid excuse for not doing his homework? Give a reason for your answer.

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(2)

**Total marks for Question 2 (10)**

**Total for Section A: 30 Marks**  
**SECTION B is on the next page.**



## SECTION B

### QUESTION 3

Read the poem below and then answer the questions which follow.

#### Our Friendship

As I think of our friendship, I begin to see,  
Mere words can't describe what you mean to me.  
When this cold, hard world has me lonesome and blue,  
I look up to see my angel, my sweet angel, you.

You dry the tears that fall from my eyes.  
You bring me sunshine to brighten my sky.  
You rescue me when I'm scared and alone,  
And take my hand to lead me home.

No matter the miles that keep us apart,  
We're always together in each other's hearts.  
Sometimes we take for granted, I fear,  
The ones who are so close and dear.

We get caught up in life and things we must do.  
Sometimes we forget to stop, and say I love you.  
If ever you felt I forgot or didn't care,  
Let me stop right now; my true feelings I'll share.

You're the sun in my sky, the bed where I lie.  
You're the home where I'm safe, the field where I play.  
You're everything I am, everything I do.  
So what I am saying is I LOVE YOU!

(by Marcia M. Griffith)



3.1 Who do you think the poet is speaking about in the poem?

**Circle** (O) the correct answer.

- a. Her car
- b. Her best friend
- c. Her employee

(2)

3.2 What is the most obvious technique used in the poem?

**Underline** the correct answer.

- A. Rhyme
- B. Rhythm
- C. Imagery

(1)

3.3 Do you think the poet lives far away from her friend? State yes or no.  
Explain your answer by giving one example from the poem.

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(2)

3.4 What is the poet referring to in the third line of the first stanza of the poem?

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(2)

3.5 What is the poet describing and what image do you see in her description from Stanza 2?

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(2)



3.6 What does the line “You bring me sunshine to brighten my sky” in Stanza 5 mean?

**Underline** the correct answer.

- a. You make everything good
- b. You make everything dark
- c. You make everything bad

(1)

3.7 Is the poet afraid to show her feelings/emotions? State yes or no?

Quote lines from the poem to prove your answer.

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(2)

3.8 Do you have a special friend? Give **TWO** reasons why this person is your special friend.

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(3)

**Total Marks for Question 3: 15 Marks**

**QUESTION 4**

- 4.1 Read the following sentences and insert the correct punctuation mark(s).  
Rewrite the corrected sentence in the space provided.

4.1.1 I've had enough food to eat thank you

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(2)

4.1.2 why are you crying

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(2)

- 4.2 Rewrite the following sentences in the **Present Tense**.

4.2.1 Thakani was racing towards the finishing line.

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(1)

4.2.2 I completed my homework in a hurry.

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(1)

Rewrite the following sentence in the **Future Tense**.

4.2.3 The Dlamini family travel regularly.

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(1)

- 4.3 Indicate whether the following statements are **TRUE** or **FALSE**. Where the statement is **FALSE**, give a reason to explain why it is **FALSE**.

4.3.1 South Africa, Ghana and Botswana are examples of proper nouns.

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(1)

4.3.2 Verbs are action or doing words used in sentences.

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(1)

4.3.3 An apostrophe is used at the end a sentence when a question is asked.

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(1)

4.4 Change the following sentences into **indirect/reported** speech.

4.4.1 Ntombi asked, "What is the date today?"

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(2)

4.4.2 "Soap is made with palm oil," explained the Beautician.

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(2)

4.5 Choose the correct **figure of speech** from the list below for 4.5.1 and 4.5.2.

(simile, metaphor, alliteration, personification)

4.5.1 The grass looks like spiky green hair.

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(1)

4.5.2 The clouds looked down and wept in the drought-stricken earth.

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(1)

- 4.6 Complete the table below by filling in the correct synonym in the last column.

No	Word	Synonym
<b>Example</b>	<b>Wealth</b>	<b>Riches</b>
4.6.1	Begin	
4.6.2	Groan	
4.6.3	Blank	
4.6.4	Difficult	

[4]

- 4.7 Add the correct prefix or suffix from the list below to the underlined words in the sentences below. Write the complete word in the space provided.

(prefix – in, un, suffix – ful, less)

**Example: I had a wonder\_\_ trip to Cape Town.**

**Answer: wonderful**

- 4.7.1 I just can't believe it! The story is believable. (1)
- 4.7.2 No, the answer is correct. It is wrong. (1)
- 4.7.3 The man begging at the traffic light is home. (1)

- 4.8 Write out the following abbreviations/acronyms in full.

**Example: SAPS – South African Police Services**

- 4.8.1 kg \_\_\_\_\_ (1)
- 4.8.2 SARS \_\_\_\_\_ (1)

**Total Marks for Question 4**

**(25)**

**Total Marks for Question 4: 25 Marks**

**Total for Section B: 40 marks**

















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Section	Question	Maximum Mark	Learner's Mark	Moderated Mark
<b>A</b>	Question 1	20		
	Question 2	10		
	<b>Total: A</b>	<b>30</b>		
<b>B</b>	Question 3	15		
	Question 4	25		
	<b>Total: B</b>	<b>40</b>		
<b>C</b>	Question 5	20		
	Question 6	10		
	<b>Total: C</b>	<b>30</b>		

<b>Grand Total (A + B + C)</b>	<b>100</b>
<b>Learner's Total (A + B + C)</b>	
<b>Percentage</b>	
<b>Final Grading</b>	

**Name and Surname of Marker**

**Name and Surname of Moderator**

\_\_\_\_\_

**Date of Marking**

\_\_\_\_\_

**Date of Moderation**

\_\_\_\_\_

**Name and Surname of Umalusi Official**

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**Date of Marking**

