



SOUTH AFRICAN COMPREHENSIVE ASSESSMENT INSTITUTE  
SUID-AFRIKAANSE KOMPREENSIEWE ASSESSERINGSINSTITUUT

## **Adult Basic Education and Training (ABET)**

### **Summative Assessment**

**Communication in English: NQF Level 1**

**Examination Session: November 2023**

**Total Marks: 100 Marks**

**Time: 3 Hours**

**Number of Pages: 22 Pages**

### **Learner Information**

**Candidate Number**

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**Centre**

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**Date**

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## EXAMINATION RULES FOR CANDIDATES

1. Candidates are bound in all matters relating to the examination to obey the instructions of the chief invigilator. The chief invigilator, where relevant, determines the dress code.
2. Candidates must be identified before they are permitted to write an examination. Identity document must be produced when required. All candidates are to sign the attendance register.
3. Candidates will not be admitted to the examination room if they arrive an hour or more after the start of the examination. Candidates who have finished answering an examination paper within fifteen minutes of stopping time will not be allowed to leave the examination room, provided there are still candidates writing.
4. Candidates must occupy the places first allocated to them for the entire duration of the examination and for all other examination sessions, unless otherwise directed by the chief invigilator.
5. No explanation of examination questions may be asked or given by any person.
6. No candidate is allowed to leave the examination room within the first hour of the examination, except in an emergency and under supervision.
7. A candidate may only be allowed to leave the examination room in the case of an emergency or to go to the toilet, and in these cases, this must be done under supervision.
8. As soon as a candidate hands in his or her answer script, he or she must leave the examination room.
9. A candidate must carefully read and comply with the instructions, which appear in his or her question paper and the examination timetable.
10. A candidate is not allowed to assist another candidate or try to assist him or her or communicate with another candidate. Should this occur, it would constitute an irregularity. Invigilators are expressly forbidden from assisting candidates in the answering of questions.
11. All questions must be directed to the invigilator.
12. A candidate may not cause a disturbance in the examination room or behave in an improper or unseemly manner.
13. A candidate may not disregard the instructions of the invigilator or may not conduct themselves in a manner that conflicts with the instructions of the chief invigilator.
14. The following are not allowed next to the candidate in the examination room: suitcases, school bags, Walkmans, CD players, cell phones, books, dictionaries, notes, sketches, any electronic devices or paper other than the official examination material distributed by the chief invigilator. Slide-rules and non-programmable, silent calculators may be used, unless expressly prohibited in the question paper. Pens, erasers, rulers, etc. should be kept in transparent containers/bags. No borrowing is allowed. Wristwatch alarms must be switched off.
15. Candidates should be informed that the possession of notes constitutes an irregularity regardless of whether the notes are used. The excuse that a candidate has forgotten or was not aware that he or she has the unauthorised material listed in paragraph 14 in his or her possession will not be accepted.
16. No examination answer books (or part of an answer book), whether used or unused, may be removed from the examination room. Should this occur, it will be considered an irregularity and the candidate will receive NO credit for the examination. Should a candidate write the wrong subject or wrong grade of a subject, this will be a technical irregularity and will lead to the candidate's results being blocked/cancelled/delayed.
17. Should a candidate miss an examination due to illness, a valid doctor's certificate must be given to the chief invigilator. A Certificate will not be awarded to candidates who miss an examination.
18. Any candidate who disregards these rules or the instructions of the chief invigilator or his / her assistants, will have committed an offence in terms of the Regulations [Regulation 6 2(a) and (b)] or a contravention of the Rules [Rule 3(2)].



## INSTRUCTIONS

1. ALL SECTIONS are COMPULSORY.
2. This question paper consists of **THREE** sections.
3. Answer **ALL** the questions from Section A and Section B.
4. In Section C answer **ONE** question in QUESTION 5: either Question 5.1 OR Question 5.2. OR Question 5.3
5. Also, choose **ONE** question in QUESTION 6: either Question 6.1 OR Question 6.2.
6. Write in blue or black pen only.
7. Answer all the questions in the space provided.



## SECTION A

### QUESTION 1

Read the passage below and answer the questions which follow.

#### TEACHERS ADOPT LITTLE BOY WHO'S HAD MULTIPLE AMPUTATIONS

Paragraph 1 Nathaneal "Nate" Innocent Riccio from Connecticut in the USA may be only 10 years old, but he's already endured more challenges than most people do in a lifetime.

Paragraph 2 Nate has sickle cell anaemia, a blood disorder that changes the shape of red blood cells and blocks blood flow. Due to complications from the condition, the little boy had to undergo multiple amputations and lost both his legs below the knee, his left arm and some fingers on his right hand.

Paragraph 3 Nate came from a difficult home environment, and social workers removed him from it in 2019 because doctors feared he'd miss appointments and treatments. When Jenna Riccio, one of his teachers at his primary school, learnt he was to be moved to a foster care home an hour away from school, she knew she had to do something – and she set about finding out how she could foster him.

Paragraph 4 Tim Riccio, Jenna's then boyfriend and the school's art teacher, was also fond of Nate and keen to foster him. After background checks, Jenna and Tim were approved as foster parents and by October 2022 the three were a family. Jenna and Tim married in 2021, and they legally adopted Nate in 2022. "This was so amazing! I couldn't believe this was happening right now," Nate said during his adoption, which took place in November 2022. "They take care of me in every way, the best way possible – the way that my real parents weren't able to," he added.

Paragraph 5 "He is the toughest kid in the entire world. He's gone through more in his 10 years than most people I know have gone through in their entire life," Tim said in an interview.

Paragraph 6 Nate became a big brother when Jenna and Tim welcomed their daughter, Julien, last February and is delighted with his little sister, says Jenna.

Paragraph 7 "It has been the most incredible journey," Jenna says. "Very emotional."

*(Adapted from You magazine)*



**Questions**

1.1 What is the article about?

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(1)

1.2 What is Nate's full name?

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(1)

1.3 Who were Jenna and Tim to Nate before they adopted him?

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(2)

1.4 **True or False?**

*An amputation is when one loses a body part.*

Give a reason for your answer from the text.

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(2)

1.5 Give **THREE** parts of Nate's body that have been amputated.

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(3)



1.6 What illness does Nate have?

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(2)

1.7 Give **TWO** reasons why Nate was to be moved to a foster care centre.

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(2)

1.8 In your opinion, why do you think it was good that Jenna and Tim applied to foster Nate? Provide **THREE** reasons.

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(3)

1.9 Nate was overjoyed that he was removed from his environment by the social welfare system. Explain this statement in your own words.

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(2)



1.10 If you were in a similar position as Jenna and Tim Riccio, would you adopt a disabled child? Give a reason for your answer.

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(2)

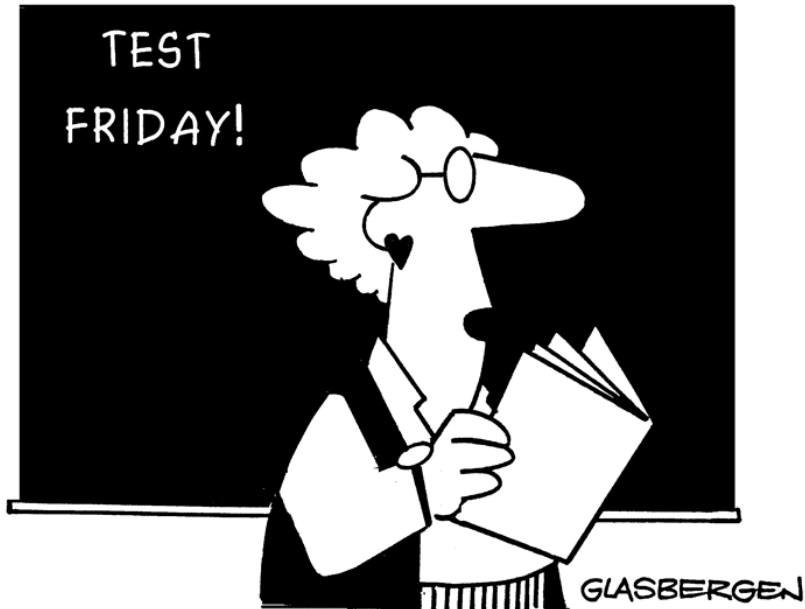
**Total Marks for Question 1 (20)**



**QUESTION 2**

**Study the cartoon below and answer the questions which follow.**

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**“Class, I’ve got a lot of material to cover, so to save time I won’t be using vowels today. Nw lts bgn, pls pn t pg 122.”**

Source: [www.glasbergen.com](http://www.glasbergen.com)

2.1 What do you think is happening in this cartoon?

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(2)

2.2 What does the teacher mean when she states she has a “lot of material to cover”?

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(2)

2.3 How should the last line in the cartoon read? Rewrite the sentence adding in the vowels the teacher removed.

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(2)

2.4 a) Are the students writing a test soon?

**Underline** the correct answer.

Yes

No

b) Why do you say so? Substantiate your answer.

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(2)

2.5 In your opinion, do you think the teacher is correct in not making use of vowels when she is teaching her students English?

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(2)

**Total marks for Question 2 (10)**

**Total for Section A: 30 Marks**  
**SECTION B is on the next page.**



## SECTION B

### QUESTION 3

Read the poem below and then answer the questions which follow.

#### Today, I Lit A Candle

Today I lit a candle,  
In memory of you,  
A very special tribute,  
A flame of gold and blue.

The flame it burned so brightly,  
I sat and watched it glow,  
It took me back to yesteryears,  
A long, long time ago.

I thought about how things have been,  
For me, since you been gone,  
Were your hopes, for me fulfilled,  
Have I turned out, proud and strong.

Did I stand, by what you taught,  
Did I let you down sometimes,  
Did I also listen to,  
Advice you left behind.

I've tried so hard throughout the years,  
To live it by the letter,  
Did I make you proud of me,  
Or could I have done better.

And looking back, I am sure that you,  
Would love me just the same,  
You know my faults, you realise,  
I am only human too.

Today I lit the candle,  
With gratitude and love,  
And you were there to catch the flame,  
Of true eternal love.

(Linda Harnett)



3.1 Who do you think the poet is speaking to in the poem?

Circle (O) the correct answer.

- a. A loved one who has passed away
- b. A loved one on holiday
- c. A loved animal who passed away

(2)

3.2 Give one example of rhyming in the poem.

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(1)

3.3 Do you think the poet feels she has disappointed her loved one? Answer **yes** or **no**, and then explain your answer by giving one example from the poem.

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(2)

3.4 What is the poet referring to in the last stanza of the poem?

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(2)

3.5 What is the poet describing and what image do you see in her description from Stanza 2?

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(2)



3.6 What does the line “To live it by the letter” in Stanza 5 mean?

**Underline** the correct answer.

- a. To live recklessly
- b. To live unhappily
- c. To live by the rules

(1)

3.7 Is the poet afraid to show her feelings/emotions? **Yes** or **No**?

Quote lines from the poem to substantiate your answer.

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(2)

3.8 Although every stanza/verse is asking a question, why do you think the poet has not put any question marks after each verse?

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(3)

**Total Marks for Question 3: 15 Marks**



**QUESTION 4**

- 4.1 Read the following sentences and insert the correct punctuation mark(s).  
Rewrite the corrected sentence in the space provided.

4.1.1 I cant believe we won the soccer game

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(2)

4.1.2 Why are you not buying milk bread and butter

---

(2)

**[4]**

- 4.2 Rewrite the following sentences in the **Present Tense**.

4.2.1 James was very cold in winter.

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(1)

4.2.2 Henry swam every day as a form of exercise.

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(1)

Rewrite the following sentence in the **Future Tense**.

4.2.3 We went camping during the summer school holidays.

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(1)

**[3]**

4.3 Indicate whether the following statements are **TRUE** or **FALSE**. Where the statement is FALSE, give a reason to explain why it is FALSE.

4.3.1 A flock of birds is an example of a collective noun.

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(1)

4.3.2 Prepositions are words connecting two or more sentences into a single sentence.

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(1)

4.3.3 An exclamation mark at the end of a sentence, shows a question has been asked.

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(1)

**[3]**

4.4 Change the following sentences into **indirect/reported** speech.

4.4.1 Mpumi said, "My favourite sport is swimming."

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(2)

4.4.2 "You can go too," said Father.

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(2)

**[4]**

4.5 Choose the correct **figure of speech** from the list below.

(simile, metaphor, alliteration, personification)

4.5.1 Football fever fuels fans.

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(1)

4.5.2 Autumn arrived wrapped in her coat of red, gold and orange.

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(1)

[2]

4.6 Replace the word with a suitable antonym.

No	Word	Antonym
<b>Example</b>	<b>Huge</b>	<b>Tiny</b>
4.6.1	Noise	
4.6.2	Straight	
4.6.3	Easy	
4.6.4	Healthy	

[4]

4.7 Add a prefix or a suffix from the list below to complete the sentences.

Write the complete word in the space provided.

(prefix – **dis**, **un**, suffix – **ful**, **ed**)

**Example: I had a wonderful trip to Cape Town. (wonder)**

4.7.1 I \_\_\_\_\_ with my friend all the time. **(agree)** (1)

4.7.2 I was \_\_\_\_\_, I won the egg and spoon race. (1)  
**(success)**

4.7.3 I cannot run fast, I am \_\_\_\_\_. **(fit)** (1)

[3]

4.8 What are the following abbreviations/acronyms?

**Example: SARS – South African Revenue Services**

4.8.1 SAPS \_\_\_\_\_ (1)

4.8.2 mm \_\_\_\_\_ (1)

**[2]**

**Total Marks for Question 4 (25)**

**Total Marks for Question 4: 25 Marks**

**Total for Section B: 40 marks**













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Section	Question	Maximum Mark	Learner's Mark	Moderated Mark
<b>A</b>	Question 1	20		
	Question 2	10		
	<b>Total: A</b>	<b>30</b>		
<b>B</b>	Question 3	15		
	Question 4	25		
	<b>Total: B</b>	<b>40</b>		
<b>C</b>	Question 5	20		
	Question 6	10		
	<b>Total: C</b>	<b>30</b>		

<b>Grand Total (A + B + C)</b>	<b>100</b>
<b>Learner's Total (A + B + C)</b>	
<b>Percentage</b>	
<b>Final Grading</b>	

Name and Surname of Marker

Name and Surname of Moderator

Date of Marking

Date of Moderation

Name and Surname of Umalusi  
Official

Date of Marking

