

<b>EXAMINATION</b>		<b>NATIONAL SENIOR CERTIFICATE</b>	
<b>GRADE</b>		12	
<b>DATE</b>		JUNE 2024	
<b>SUBJECT</b>		ENGLISH FIRST ADDITIONAL LANGUAGE	
<b>PAPER</b>		1	
<b>MARK TOTAL</b>		80	
<b>DURATION (HOURS)</b>		2	
<b>NUMBER OF PAGES</b>		12	



SOUTH AFRICAN COMPREHENSIVE ASSESSMENT INSTITUTE  
 SUID-AFRIKAANSE KOMPREENSIEWE ASSESSERINGSINSTITUUT

## INSTRUCTIONS AND INFORMATION

1. This question paper consists of **THREE** sections:

<b>SECTION A:</b> Comprehension	(30 marks)
<b>SECTION B:</b> Summary	(10 marks)
<b>SECTION C:</b> Language in context	(40 marks)

2. Read **ALL** the instructions carefully.
3. Skim through the whole paper first to get an overview before you answer the questions.
4. Answer **ALL** the questions, bearing in mind the number of marks allocated to each question as you answer it.
5. Number your answers exactly as the questions are numbered.
6. Pay special attention to spelling and sentence construction.
7. Start **EACH** section on a **NEW** page.
8. Leave a line open after each answer.
9. Suggested time allocation:  
**SECTION A:** 50 minutes  
**SECTION B:** 30 minutes  
**SECTION C:** 40 minutes
10. Write neatly and legibly in **BLUE** ink **ONLY**.

## SECTION A: COMPREHENSION

### QUESTION 1

Study TEXTS A and B and answer the set questions.

#### TEXT A

#### MEET TWO YOUNG PEOPLE ACTING AND ADVOCATING FOR CHANGE

by Nobanzi Sokhuthu | Jun 16, 2022

1. South African youth are known for speaking truth to power and taking the lead in creating positive change in our present and future. Marking 46 years since the historic Soweto Uprising, Youth Day is an important day to elevate the voices and experiences of young people as they act and advocate for change.
2. In commemoration of 16 June 1976 and all the young people who put their lives on the line to fight for what was right, we spoke to different young people living in South Africa and advocating for change in these times of climate crisis. We asked them to share how they are creating change in their sphere of influence and what their ideal world would look like. **5**
3. **Tegan Gibaud: Biodiversity and Ecology student and content creator with a focus on slow fashion and beauty.** **10**
4. 'One of my main focuses is supporting small, local businesses which is not only a sustainable option but also empowers local communities and supports our local economy'.
5. 'I aim to encourage everyone to start rethinking their lifestyles by spreading knowledge about *slow* and *ethical* fashion and beauty on social media platforms, as well as generally accessible sustainability information. Simply sharing that sustainability is 'cool' and normalising actions such as carrying reusables takes away from the nuance and the idea that being sustainable is inaccessible. Sharing the knowledge of these alternative options to *fast* fashion and *unethical* beauty products is an easy way to get more people involved in the long term'. **15**
6. 'My ideal world would be living in a circular economy, where mass production and consumption have decreased massively, along with modern slave labour being completely abolished, and seeing policymakers and stakeholders in large companies active in their action to mitigate climate change as well as governments playing a more active role in legislation surrounding the protection of environmental conservation and human rights. I would also hope for stronger input from Southern Hemisphere scientists. What we see now globally are climate actions driven by the Northern Hemisphere'. **20**
7. 'I believe that doing constant activism work can often lead a person to feel burned out and disheartened when change does not happen quickly, but interacting with people who share a passion for the environment and preserving our resources is always inspiring. I love being out in nature and almost 'going back to the source'. It sounds a bit cliché, but it is really easy to get caught up in the busyness of everyday life and become disconnected from the main reason for the work'. **25**
7. 'I believe that doing constant activism work can often lead a person to feel burned out and disheartened when change does not happen quickly, but interacting with people who share a passion for the environment and preserving our resources is always inspiring. I love being out in nature and almost 'going back to the source'. It sounds a bit cliché, but it is really easy to get caught up in the busyness of everyday life and become disconnected from the main reason for the work'. **30**
7. 'I believe that doing constant activism work can often lead a person to feel burned out and disheartened when change does not happen quickly, but interacting with people who share a passion for the environment and preserving our resources is always inspiring. I love being out in nature and almost 'going back to the source'. It sounds a bit cliché, but it is really easy to get caught up in the busyness of everyday life and become disconnected from the main reason for the work'. **35**

<p>8. 'One thing we can all do is as simple as it sounds, just get involved. Sometimes the sustainability community can seem intimidating but realising that we can only do our best and play our parts is an important first step. Once you integrate into the community, more inspiration and passion will flood through, and you learn as you go'.</p>	<p>40</p>
<p><b>9. Regomoditswe Teke: Farmer, Journalism Graduate and Co-founder of Mmabontle Foundation</b></p>	
<p>10. 'I discovered my love for community work and activism in high school, which later combined with my passion for farming. Feeding and providing families with fresh vegetables and knowing that I am able to put food on most peoples' tables fulfills me. Knowing that I have impacted young people's lives through my community work — teaching them about finances, farming, or even volunteering my time — gives me inner satisfaction'.</p>	<p>45</p>
<p>11. 'I advocate and encourage young people 'to take up space', i.e to start doing what is needed. Young people should start their own gardens and take up every opportunity available to them. With the work I do, I seek to ensure that the people around me can have their voices heard on issues that are important to them'.</p>	<p>50</p>
<p>12. 'I hope young people dream and believe in their dreams, but most importantly I hope they go after what they believe in. I hope to see young people in general, and women in leadership positions. Furthermore, I hope to see more women leading, dominating, and taking up space in the agriculture field so they pave the way and create more opportunities for the coming generation. I live by the words of Malala Yousafzai: "When the whole world is silent, even one voice becomes powerful. Let us stand together and advocate to see the change we need."</p>	<p>55</p>
<p><i>[Adapted from: <a href="https://twyg.co.za/meet-8-young-people-acting-and-advocating-for-change/">https://twyg.co.za/meet-8-young-people-acting-and-advocating-for-change/</a>]</i></p>	

**NOTE:**

- ❖ Answer all questions in your OWN WORDS, unless you are asked to quote.
- ❖ For one-word answers, write only the question number and the word.
- ❖ For multiple-choice questions, write only the question number and the letter (A-D) of the correct answer.

**Refer to paragraphs 1 and 2.**

- 1.1 Give an example of an occasion on which young South Africans made their voices heard. (1)
- 1.2 For which cause did young people fight on 16 June 1976? (1)
- 1.3 Which pressing issue is important in young people's current fight? (1)

**Refer to paragraphs 4 and 5.**

- 1.4 Mention two benefits of supporting small, local businesses. (2)
- 1.5 Discuss what you think the difference is between *slow* and *fast* fashion as mentioned in these paragraphs. (2)



1.6 Tegan shares a few easy ways in which anyone can help to get more people involved in a sustainable lifestyle. Mention **THREE** ways that people can get involved in a sustainable lifestyle by referring to the text. (3)

1.7 Discuss your understanding of 'unethical beauty products'. (2)

**Refer to paragraphs 6 to 8.**

1.8 In paragraph 6 Tegan mentions a few things she would like to see in her ideal world. In your opinion, is a decrease in mass production and consumption a realistic goal? (3)

1.9 Choose the best option. Write only the question number and the correct letter.

Activism, as used in paragraph 7, means:

- A. Striking balance.
- B. Being physically active.
- C. Effecting change.
- D. A political campaign. (1)

1.10 Say whether the following statement is TRUE or FALSE. Quote a clause from the text to support your answer.

Starting to live a sustainable lifestyle can be scary at first. (2)

**Refer to paragraphs 10 and 11.**

1.11 Explain, in your OWN words, how Regomoditswe's love for community work and activism, have combined with her passion for farming. (2)

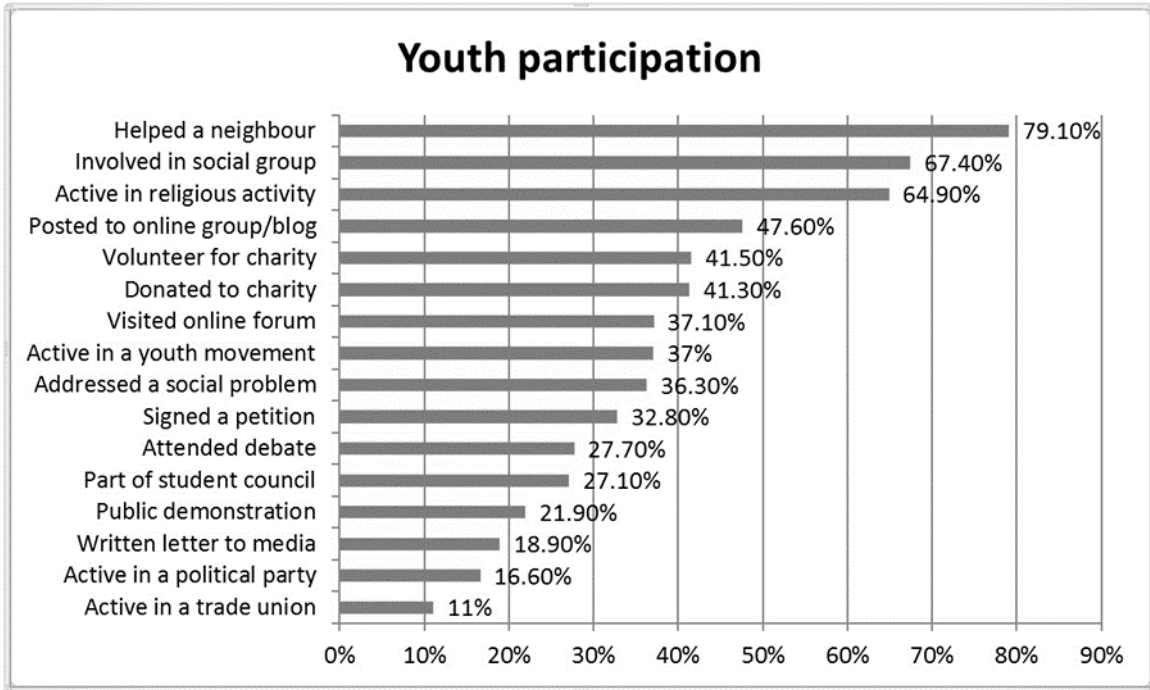
1.12 **Paragraph 10** encourages young people to 'take up space'. In the context of the article, explain the figurative meaning for 'taking up space'. (2)

1.13 Regomoditswe ends with a quote by Malala Yousafzai (a girl from Pakistan who fought for the right to education for girls in her country): "When the whole world is silent, even one voice becomes powerful" (lines 58-59).

Evaluate this quote in the context of this article about young people advocating for change. What does it mean and can it be true? (3)

**[25]**

**TEXT B**



[[https://www.researchgate.net/figure/Participation-by-youth-surveyed-in-civic-and-political-activities\\_fig4\\_261295961](https://www.researchgate.net/figure/Participation-by-youth-surveyed-in-civic-and-political-activities_fig4_261295961)]

Refer to the illustration above. (TEXT B)

- 1.14 Identify the common element between all these activities listed in TEXT B. (1)
  - 1.15 What is the difference between volunteering for a charity and donating to a charity? (2)
  - 1.16 According to the statistics, 36.30% of young people addressed a social problem. Mention two social problems young people have to cope with at the moment. (2)
- [5]**

**TOTAL SECTION A: [30]**



## SECTION B: SUMMARY

### QUESTION 2

You have been asked to write an article on what parents can do to encourage children to read. The article will be placed in an educational newspaper.

Read the passage (TEXT C) below and list SEVEN points on how to encourage children to read.

### INSTRUCTIONS

1. Your summary must be written in point form.
2. List your SEVEN points in full sentences, using no more than 70 words.
3. Number your sentences from 1 to 7.
4. Write only ONE point per sentence.
5. Use your OWN words as far as possible.
6. Indicate the total number of words you have used in brackets at the end of your summary.

### TEXT C

#### ENCOURAGING CHILDREN TO READ

Teaching children to love reading involves a lot more than simply handing them a book.

Encourage children to interact with books from a young age. Take them to the public library and bookstore to teach them the importance of books.

Make reading an essential part of children's lives. If you are a working parent, aim to set aside at least fifteen minutes before bedtime to read to your child. These few minutes will prove to be most valuable.

Read aloud to children until they feel they can do so on their own. Try to read with as much expression as you can to make the experience imaginative and comical. When you read aloud to them, you become the role model, teaching them invaluable knowledge about how we read books.

Do not give children books that are too difficult to read. Struggling with a book with many unknown words is pointless. Until your child has built up his or her confidence, it is better to keep to easier books. When children read on their own, ask them questions about the books that they have been reading. This will make them realise that you are proud of their reading abilities.

Children who choose their own reading material, regardless of whether it is a novel, a comic book, or a magazine, engage better with what they are reading. Encourage them to read menus, movie names, road signs, weather reports and other practical everyday information. Reading helps children establish their foundation for language and for life.

*[Adapted from The Teacher, May 2015 and Daily News, 25 August 2015]*

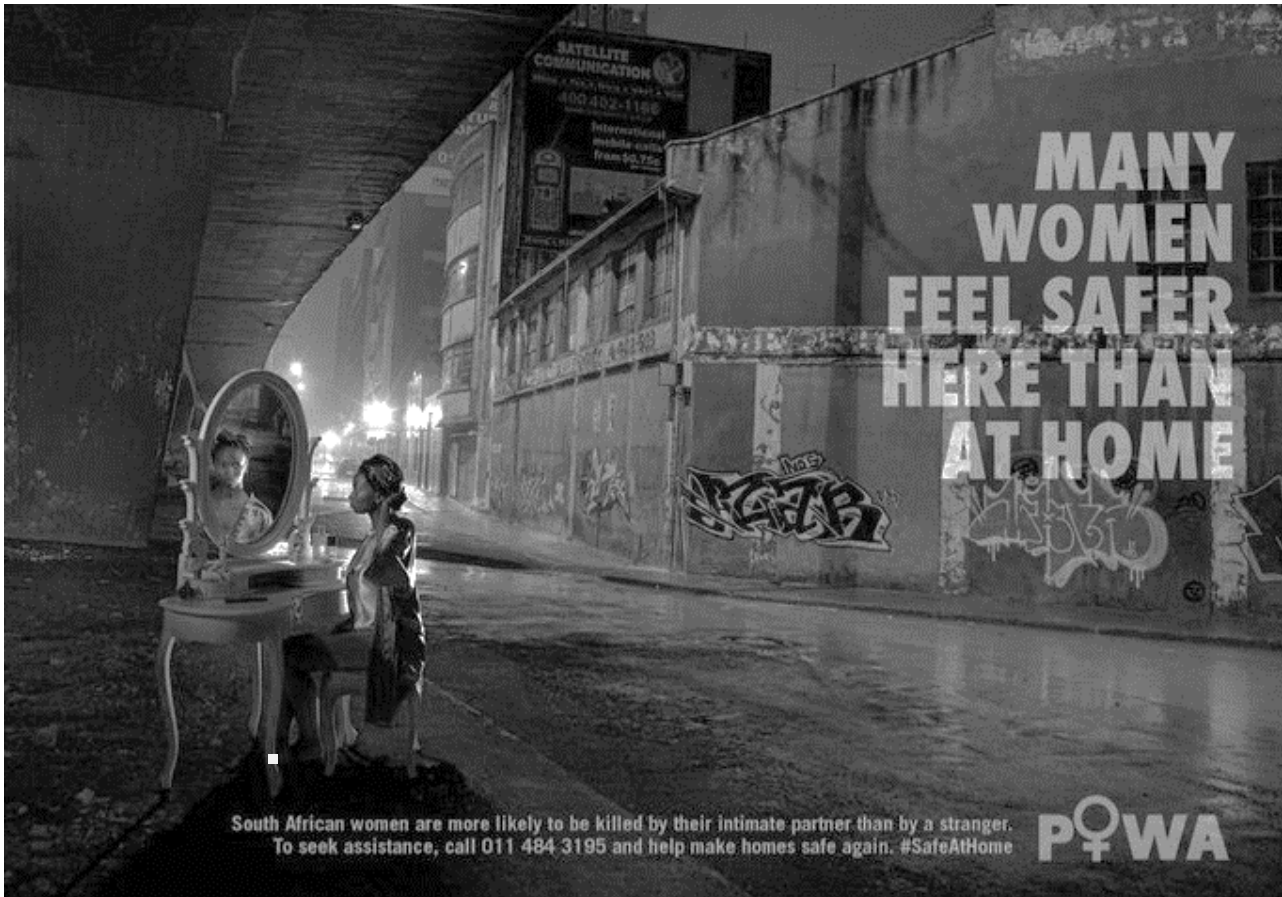
**TOTAL SECTION B: [10]**

## SECTION C: LANGUAGE

### QUESTION 3: ANALYSING AN ADVERTISEMENT

Study the advertisement below (TEXT D) and answer the questions that follow.

#### TEXT D



<https://www.dailymaverick.co.za/article/2015-03-09-international-womens-day-sa-ad-agencies-produce-provocative-domestic-violence-ads/>

#### Text in the advertisement:

South African women are more likely to be killed by their intimate partner than by a stranger.

To seek assistance, call 011 484 3195 and help make homes safe again. #SafeAtHome

- 3.1 Who is the target audience? (1)
- 3.2 How can victims get help? Mention two ways. (2)
- 3.3 Most communities turn a blind eye to abuse against women. In the context of this advertisement, give an example of what it means to 'turn a blind eye'. (1)
- 3.4 In your opinion, what can our country do to educate spouses not to be abusive? Substantiate your answer. (2)

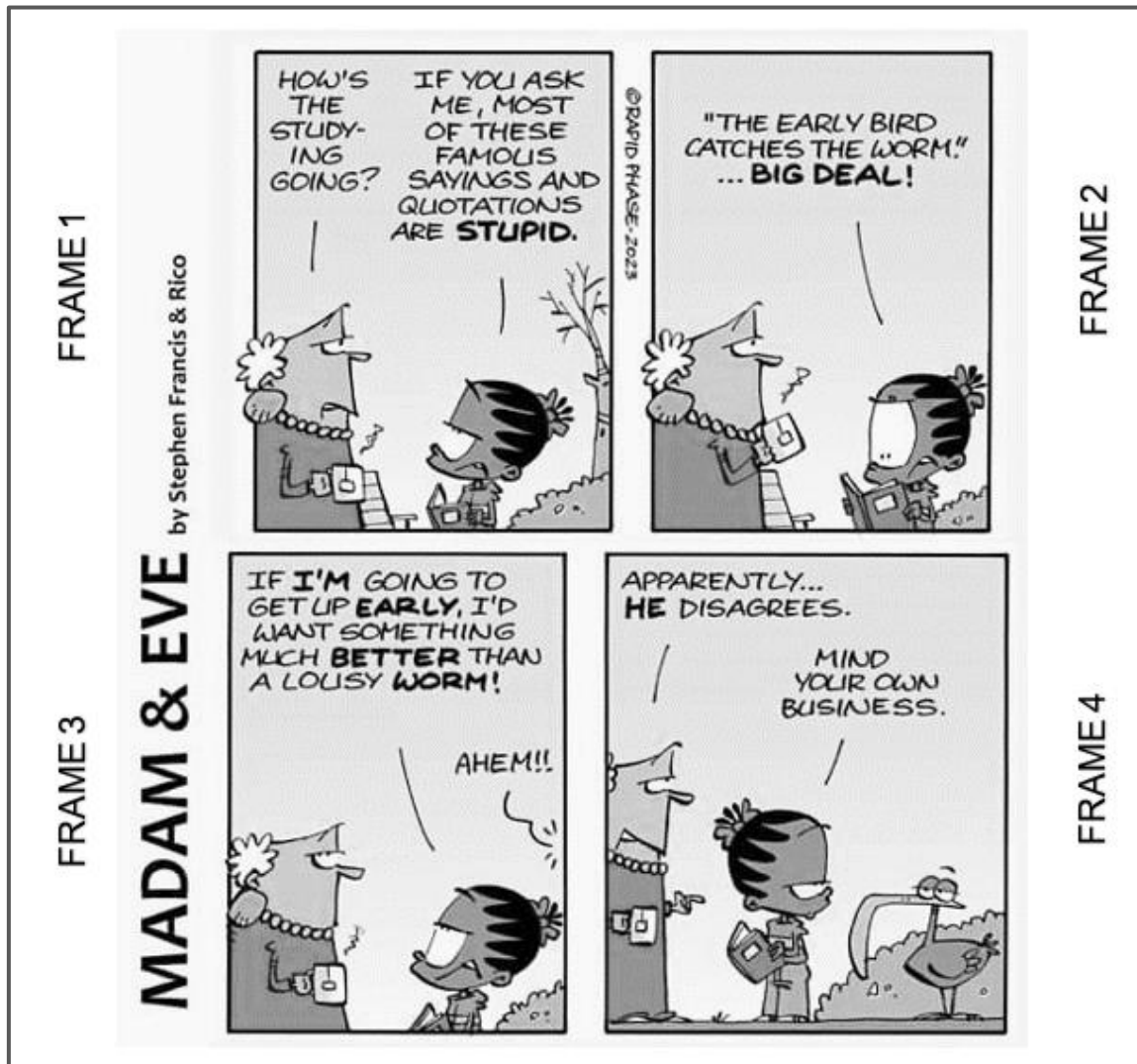
- 3.5 'People are looking to be communicated to in a way that connects emotionally with them'. These are the words of the woman who created the advertisement. Do you agree with this statement? Supply a reason for your answer. (2)
- 3.6 South Africa needs a universal solution to support GBV. What does the acronym GBV stand for? (1)
- 3.7 What does the POWA acronym stand for in the advertisement? (1)

[10]

**QUESTION 4: ANALYSING A CARTOON**

Study the cartoon below (TEXT E) and answer the questions that follow.

**TEXT E**



[<http://www.madamandeve.co.za/facebook>]

FRAME 1: **Madam: How's the studying going?**  
**Eve: If you ask me, most of these famous sayings and quotations are stupid.**

FRAME 2: **Eve: 'The early bird catches the worm.' .... BIG DEAL!**

FRAME 3: **Eve: If I'm going to get up early, I'd want something much better than a lousy worm!**  
**Bird: AHM!!**

FRAME 4: **Madam: Apparently .... he disagrees.**  
**Eve: Mind your own business.**

- 4.1 Refer to **FRAME 1**.
- 4.1.1 How do we know that Madam is relaxed? (1)
- 4.1.2 What tone of voice would Eve use in this frame? (1)
- 4.1.3 Write out Madam's words in formal English. (1)
- 4.2 Study **FRAME 2** carefully.
- 4.2.1 Complete the following sentence: 'The early bird catches the worm' means that the one who \_\_\_\_\_ has the best chance for success. (1)
- 4.2.2 Do you think that Eve knows the meaning of the proverb? Motivate your answer. (2)
- 4.3 4.3.1 In **FRAME 3**, Eve says that she does not want a lousy worm. Does the bird agree? Motivate your answer. (2)
- 4.3.2 Write down the function of the exclamation mark in the following word: 'AHM!!' (1)
- 4.4 Complete the following saying: Birds of a feather \_\_\_\_\_ together. (1)

**[10]**

**QUESTION 5: LANGUAGE AND EDITING SKILLS**

Read the passage (TEXT F) and answer the questions set.

**TEXT F**

<b>WHAT DOES IT TAKE TO LIVE A GOOD LIFE?</b>	
<b>1</b>	Surveys show that most young adults belief that obtaining wealth and fame are keys to a happy life. However, a long-running study out of harvard suggests that one of the most important predictors of whether you age well and live a long and happy life is not the amount of money you amass or the notoriety you receive. A much more important barometer of long-term health and wellbeing are the strength of your relationships with family, friends and spouses. <b>5</b>
<b>2</b>	Over and over in these 75 years, Dr Waldinger said our study has shown that the people who fared the best were the people who leaned into relationships with family, with friends and with the community.
<b>3</b>	Dr Waldinger acknowledged that the research showed a correlation, not necessarily causation. Another possibility is that people whom are healthier and happier to begin with are simply more likely to make and maintain relationships, whereas those who are sicker gradually become more socially isolated or end up in bad relationships. <b>10</b>
<b>4</b>	But he said that by following the subjects for many decades and comparing the state of their health and their relationships early on, he was fairly confident that strong social bonds are a causal role in long-term health and well-being. <b>15</b>
<b>5</b>	So, what <u>concrete actions</u> does <u>he</u> recommend? “The possibilities are endless,” he said. “Something as simple as replacing screen time with people time or livening up a stale relationship by doing something new together, long walks or date nights. Reach out to that family member you haven’t spoken to in years — because those all-too-common family feuds take a terrible toll on the people who hold the grudges.” <b>20</b>
<i>[Adapted from well.blogs.nytimes.com]</i>	

5.1 Correct the SINGLE error (punctuation/spelling/concord/word choice) in each of the following sentences. Write down ONLY the question number and your correction. (NOT THE WHOLE SENTENCE!)

- 5.1.1 Surveys show that most young adults belief that obtaining wealth and fame are keys to a happy life. (1)
- 5.1.2 However, a long-running study out of harvard suggests that one of the most important predictors of whether you age well and live a long and happy life is not the amount of money, you amass or notoriety you receive. (1)
- 5.1.3 A much more important barometer of long-term health and wellbeing are the strength of your relationships with family, friends, and spouses. (1)
- 5.1.4 Another possibility is that people whom are healthier and happier to begin with are simply more likely to make and maintain relationships. (1)

- 5.2 **Refer to line 15.**
- 5.2.1 Give a homophone of 'their' and use it in a sentence of your own. (2)
- 5.2.2 Give the superlative Degree of Comparison for 'early'. (1)
- 5.2.3 Write down a finite verb from line 15. (1)
- 5.3 **Refer to line 17.** Identify the Part of Speech of each of the underlined words in line 17.
- 5.3.1 concrete (1)
- 5.3.2 actions (1)
- 5.3.3 he (1)
- 5.4 Rewrite the following sentence as a tag question.
- The possibilities are endless. (1)
- 5.5 Change the following sentence into Reported Speech. Start with: He told them...
- "Reach out to that family member you haven't spoken to in years." (3)
- 5.6 **Refer to line 21.** Provide a synonym for 'feuds'. (1)
- 5.7 Rewrite the following sentence in the Passive Voice.
- People often hold grudges against family members. (2)
- 5.8 Change the following sentence into the plural.
- A person lives a good life. (2)

[20]

**TOTAL SECTION C: [40]**

**GRAND TOTAL: [80]**