

EXAMINATION		NATIONAL SENIOR CERTIFICATE	
GRADE		12	
DATE		NOVEMBER 2024	
SUBJECT		HISTORY	
PAPER		1	
MARK TOTAL		150	
DURATION (HOURS)		3	
NUMBER OF PAGES		9	



SOUTH AFRICAN COMPREHENSIVE ASSESSMENT INSTITUTE
SUID-AFRIKAANSE KOMPREENSIEWE ASSESSERINGSINSTITUUT

INSTRUCTIONS AND INFORMATION

1. This question paper consists of **SECTION A** and **SECTION B** based on the prescribed content framework as contained in the CAPS document.

SECTION A: SOURCE-BASED QUESTIONS

QUESTION 1: THE COLD WAR: THE ORIGINS OF THE COLD WAR

QUESTION 2: INDEPENDENT AFRICA: CASE STUDY – ANGOLA

QUESTION 3: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970's:
THE US CIVIL RIGHTS MOVEMENT

SECTION B: ESSAY QUESTIONS

QUESTION 4: EXTENSION OF THE COLD WAR: CASE STUDY – VIETNAM

QUESTION 5: INDEPENDENT AFRICA: CASE STUDY – THE CONGO

QUESTION 6: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s:
THE BLACK POWER MOVEMENT

2. **SECTION A** consists of **THREE** source-based questions. Source material that is required to answer the questions can be found in the ADDENDUM.
3. **SECTION B** consists of **THREE** essay questions.
4. Answer **THREE** questions as follows:
 - 4.1 At least **ONE** question must be a source-based question and at least **ONE** question must be an essay question.
 - 4.2 The **THIRD** question can be either a source-based question or an essay question.
5. You are advised to spend **ONE** hour per question.
6. The application of knowledge, skills and insight is also assessed when answering questions.
7. You will be disadvantaged for merely rewriting of the sources as answers.
8. Number the answers correctly according to the numbering system used in this question paper.
9. Write neatly and legibly, in **BLUE** pen only.

SECTION A: SOURCE-BASED QUESTIONS

Answer at least ONE question, but not more than TWO questions, in this section.
Source material that is required to answer these questions can be found in the ADDENDUM.

QUESTION 1: WHY DID THE UNITED STATES OF AMERICA AND THE USSR COMPETE FOR EUROPEAN DOMINATION AFTER 1945?

Study Sources 1A, 1B, 1C and 1D to answer the questions that follow.

1.1 Refer to Source 1A.

- 1.1.1 Using the source, what was the purpose of George Marshall sending economic aid to Europe after World War II? (1x1) (1)
- 1.1.2 Mention TWO points from the source of what effect the war had on Europe. (2x1) (2)
- 1.1.3 How, according to the source, did Truman try not to antagonise the Soviet Union, when he introduced the Marshall Plan in Europe?
Write TWO points. (2x1) (2)
- 1.1.4 Explain the concept *Marshall Plan* in historical context. (1x2) (2)
- 1.1.5 Quote a sentence from the source that shows that the Marshall Plan was a success. (1x1) (1)
- 1.1.6 Use the information in the source and your own knowledge to explain why the Marshall Plan increased tension between the USA and the Soviet Union. (2x2) (4)

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1.2 Read Source 1B.

- 1.2.1 Name the Benelux countries. (3x1) (3)
- 1.2.2 Quote a sentence from the source, that suggests that Benelux countries received economic help from the Marshall Plan. (1x1) (1)
- 1.2.3 Using the information in the source and your own knowledge, explain why Benelux countries signed the Custom Convention in exile on 5 September 1944. (1x2) (2)
- 1.2.4 Explain the term *custom union* in your own words. (1x2) (2)
- 1.2.5 Why, according to the source, was the forging of an economic union between the Benelux countries difficult? (1x1) (1)

[9]

1.3 Study Source 1C.

- 1.3.1 According to the source, against whom was the USA preparing for war? (1x1) (1)
- 1.3.2 Why does the author refer to the USA and her allies as imperialists? Use the source and your own knowledge. (2x2) (4)
- 1.3.3 Which TWO Soviet Satellite States in Europe accepted the American Truman-Marshall Plan? (2x1) (2)
- 1.3.4 Explain what *Tito's deviationism* means. (2x2) (4)
- 1.3.5 Using the source and your own knowledge, explain what the *Cominform* was. (1x2) (2)

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1.4 Use Source 1D.

- 1.4.1 Explain the message conveyed by the cartoonist regarding the Marshall Plan. (1x2) (2)
- 1.4.2 Comment on whether the cartoonist gives a one-sided view of the Marshall Plan or not. Use visual clues in the source to support your answer. (1x2) (2)
- 1.5 Explain how the evidence in Source 1A contradicts the information in Source 1D, regarding the aims of the Marshall Plan. Support your answer by giving evidence from both sources. (2x2) (4)

- 1.6 Using the information from the sources and your own knowledge, write a paragraph of between ten and fifteen lines explaining why the USA and the Soviet Union competed for European domination after 1945. **[8]**

TOTAL QUESTION 1: [50]

QUESTION 2: HOW DID THE BATTLE OF CUITO CUANAVALÉ IMPACT THE OUTCOME OF THE ANGOLAN WAR BETWEEN 1987 AND 1988?

Study Sources 2A, 2B, 2C and 2D to answer the questions that follow.

2.1 Refer to Source 2A.

- 2.1.1 According to the source, when was the Battle of Cuito Cuanavale fought? (1x1) (1)
- 2.1.2 Using the source, where were FAPLA's defensive position? (1x1) (1)
- 2.1.3 According to the source, what operation was launched by the SADF? (1x2) (2)
- 2.1.4 Using the source and your own knowledge, determine if Cuito Cuanavale can be seen as a turning point in South African history. (2x2) (4)
- 2.1.5 Why did the Angolan War become a proxy war? Use your own knowledge and information from the source. (1x2) (2)

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2.2 Study Source 2B.

- 2.2.1 According to the information in the source, how many soldiers from the following armies were killed in the Battle of Cuito Cuanavale?
- a) Cuban/ FAPLA forces (1x1) (1)
- b) SADF (1X1) (1)
- 2.2.2 Using the statistics from the source, explain who won the Battle of Cuito Cuanavale. (4x1) (4)
- 2.2.3 Why do you think the SADF failed to include statistics from UNITA? (1x2) (2)
- 2.2.4 Why do you think FAPLA had so many more armoured vehicles than the SADF? (2x2) (4)

[12]

2.3 Use Source 2C.

- 2.3.1 Quote a sentence from the source which shows that South Africa did not want an ongoing war in Angola. (1x1) (1)
- 2.3.2 Why did General Geldenhuys say “We do not want to make Angola our Vietnam”? (2x2) (4)
- 2.3.3 Why did General Geldenhuys claim victory in the Battle of Cuito Cuanavale? (2x2) (4)
- 2.3.4 Using the information in the source and your own knowledge, comment on why General Geldenhuys refers to the Battle of Cuito Cuanavale as the war for Africa. (1x2) (2)

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2.4 Study Source 2D.

- 2.4.1 What, according to the source, were the THREE main stages of the Battle of Cuito Cuanavale? (3x1) (3)
- 2.4.2 Identify the TWO foreign countries which supported UNITA during the Battle of Cuito Cuanavale. (2x1) (2)

[5]

- 2.5 Consult Sources 2C and 2D. Explain how the evidence in Source 2C supports the information in Source 2D regarding the outcome of the Battle of Cuito Cuanavale. (2x2) (4)

[4]

- 2.6 Use the information from the sources as well as your own knowledge to write a paragraph of between ten and fifteen lines explaining how the Battle of Cuito Cuanavale impacted the direction of the Cold War in Angola between 1987 and 1988. **[8]**

TOTAL QUESTION 2: [50]

QUESTION 3: HOW DID CONSERVATIVE WHITE AMERICANS RESPOND TO THE INTEGRATION OF CENTRAL HIGH SCHOOL IN LITTLE ROCK, ARKANSAS, IN 1957?

Study Sources 3A, 3B, 3C and 3D to answer the questions that follow.

3.1 Use Source 3A.

- 3.1.1 Name any FOUR African-American students that attended Central High School in 1957, according to the source. (4x1) (4)
- 3.1.2 Quote a sentence from the source that suggests that the students were not welcomed at the school. (1x1) (1)
- 3.1.3 According to the source, what name was given to this group of students? (1x2) (2)
- 3.1.4 Why did Daisy Bates and members of the NAAPC want to expose (subject) the students to the following?
- a) An evaluation (1x2) (2)
- b) Counselling sessions (1x2) (2)
- 3.1.5 Why is Source 2A reliable to a historian studying school's integration in the USA around 1957? Give a reason for your answer. (1x2) (2)

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3.2 Refer to Source 3B.

- 3.2.1 Quote a sentence from the source that bears evidence that the Governor of Arkansas was against integration. (1x1) (1)
- 3.2.2 Explain the term *integration* by using the context of the source as a point of reference. (1x2) (2)
- 3.2.3 According to the source, what indicated that most Americans were in favour of integration? (2x2) (4)
- 3.2.4 Governor Faubus referred to the "time honored principle of democracy". Explain how this statement contradicts his views on integration. (1x2) (2)
- 3.2.5 What TWO outcomes did Governor Faubus mention that integration would bring? (2x1) (2)

[11]

3.3 Read Source 3C.

3.3.1 With reference to the source, how did the guards prevent Elizabeth from entering the school? (1x2) (2)

3.3.2 How did the mob respond to Dr Benjamin Fine? Refer to the source in your answer. (2x1) (2)

3.3.3 Why do you think the National Guard made no effort to protect Elizabeth? (2x2) (4)

3.3.4 Which of Elizabeth's rights were violated by the mob? (2x2) (4)

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3.4 Use Source 3D.

3.4.1 Using the information in the source and your own knowledge, what might have influenced the Capital Citizens Council (CCC) to design the leaflet? (1x2) (2)

3.4.2 Explain the term *conservative white Americans* in context of school segregation in the USA in the 1950s. (1x2) (2)

3.4.3 Compare Source 3C with 3D. Mention any difference between these sources. (1x2) (2)

[6]

3.6 By using the sources and your own knowledge, write a paragraph of between ten and fifteen lines, critically discussing how the conservative white Americans responded to the integration of Central High School in 1957.

[8]

TOTAL QUESTION 3: [50]

SECTION B: ESSAYS

*Answer at least ONE question, but not more than TWO questions in this section.
Your essay should be about THREE pages long.*

QUESTION 4: EXTENSION OF THE COLD WAR: CASE STUDY – VIETNAM

“The Vietnam War (1954–1976) was characterised by an overwhelming number of casualties, the use of chemical weapons, and extensive media coverage.”

Do you agree with this statement? Use relevant historical evidence to support your line of argument.

[50]

QUESTION 5: INDEPENDENT AFRICA: CASE STUDY – THE CONGO

“Mobutu Sese Seko was successful in bringing about political, economic and social stability in the Congo after independence in the 1960s.”

Critically discuss this statement and use relevant historical evidence.

[50]

QUESTION 6: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s: THE BLACK POWER MOVEMENT

Explain to what extent Malcolm X, Stokely Carmichael and the Black Panther Party leaders were successful in bringing about justice and racial equality for African-Americans in the USA in the 1960s.

Use relevant evidence to justify your stance.

[50]

GRAND TOTAL: [150]