

EXAMINATION	NATIONAL SENIOR CERTIFICATE
GRADE	12
DATE	MAY/JUNE 2024
SUBJECT	HISTORY
PAPER	2
MARK TOTAL	150
DURATION (HOURS)	3
NUMBER OF PAGES	9



SOUTH AFRICAN COMPREHENSIVE ASSESSMENT INSTITUTE
SUID-AFRIKAANSE KOMPREENSIEWE ASSESSERINGSINSTITUUT

INSTRUCTIONS AND INFORMATION

1. This question paper consists of **SECTION A** and **SECTION B** based on the prescribed content framework as contained in the CAPS document.

SECTION A: SOURCE-BASED QUESTIONS

QUESTION 1: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA: THE CRISIS OF APARTHEID IN THE 1980s

QUESTION 2: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

QUESTION 3: THE END OF THE COLD WAR AND A NEW WORLD ORDER, 1989 TO THE PRESENT

SECTION B: ESSAY QUESTIONS

QUESTION 4: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA

QUESTION 5: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

QUESTION 6: THE END OF THE COLD WAR AND A NEW WORLD ORDER: THE EVENTS OF 1989

2. **SECTION A** consists of **THREE** source-based questions. Source material that is required to answer the questions will be found in the ADDENDUM.
3. **SECTION B** consists of **THREE** essay questions.
4. Answer **THREE** questions as follows:
 - 4.1 At least **ONE** must be a source-based question and at least **ONE** must be an essay question.
 - 4.2 The **THIRD** question can be either a source-based question or an essay question.
5. The application of knowledge, skills and insight is also assessed when answering questions.
6. You will be disadvantaged for merely rewriting of the sources as answers.
7. Number the answers correctly according to the numbering system used in this question paper.
8. Write neatly and legibly, in blue pen only.

SECTION A: SOURCE-BASED QUESTIONS

Answer at least ONE question, but not more than TWO questions, in this section. Source material that is required to answer these questions can be found in the ADDENDUM.

QUESTION 1: WHAT CHALLENGES DID THE APARTHEID REGIME FACE IN THE 1980s?

Study Sources 1A, 1B, 1C and 1D to answer the questions that follow.

1.1 Refer to Source 1A.

- 1.1.1 What does Rev. Frank Chikane explain in this section of his speech in Source 1A? (1x1) (1)
- 1.1.2 Identify the event at which this speech was delivered? (1x1) (1)
- 1.1.3 What, according to the source, was the sole purpose of the formation of the UDF? (1x1) (1)
- 1.1.4 Quote ONE phrase from the source that indicate the type of government the people at this event were aiming for. (1x1) (1)
- 1.1.5 Explain the “history of struggle in South Africa” in historical context. (1x2) (2)
- 1.1.6 Use your own knowledge to explain the apartheid reform proposals by the Botha regime of 1983. (2x2) (4)

[10]

1.2 Use Source 1B.

- 1.2.1 According to the source, what did the civil society protest against the Tricameral Parliament imply (show)? (1x1) (1)
- 1.2.2 List THREE types of mass action campaigns that swept through the country in reaction to political developments. (3x1) (3)
- 1.2.3 Why do you think Botha was not prepared to accommodate Black people in parliament? (1x2) (2)
- 1.2.4 Use evidence from the source to explain how PW Botha strengthen his own position as leader of South Africa. (1x2) (2)
- 1.2.5 Explain in your own words what the historian meant by “the collapse of total strategy”. (1x2) (2)

- 1.2.6 Define the term *State of Emergency* in your own words. (1x2) (2)
- 1.2.7 Use evidence from the source to evaluate the success of Botha's Tricameral Parliament. (2x2) (4)

[16]

1.3 Read Source 1C.

- 1.3.1 Why was the peace march to the Cape Town City Hall launched? (1x1) (1)
- 1.3.2 Identify the President of South Africa at the time of the march. (1x1) (1)
- 1.3.3 Which organisation organised the march? (1x1) (1)
- 1.3.4 Evaluate the truth of the president's words 'The door to a new South Africa is open'. (2x2) (4)
- 1.3.5 How does the information in Source 1C differ from Source 1B regarding the challenges the Apartheid's regime faced in the 1980s? State TWO differences. (2x2) (4)

[11]

1.4 Study Source 1D.

- 1.4.1 Why did Tutu jog on a white only beach? (1x1) (1)
- 1.4.2 Define the term *Apartheid* in your own words. (1x2) (2)
- 1.4.3 Explain a limitation of this source to a historian studying the challenges the Apartheid's regime faced in the 1980s. Substantiate your answer. (1x2) (2)

[5]

- 1.5. Using the information in the relevant sources and your own knowledge, write a paragraph of between ten to fifteen lines to explain the challenges the Apartheid Regime face in the 1980s. **[8]**

TOTAL QUESTION 1: [50]

QUESTION 2: HOW DID THE TRUTH AND RECONCILIATION COMMISSION (TRC) DEAL WITH HUMAN RIGHTS VIOLATIONS?

Study Sources 2A, 2B, 2C and 2D to answer the questions that follow.

2.1 Refer to Source 2A.

- 2.1.1 Why did Rokaya Saloojee have 'a lingering hatred for some whites'? (Testimony 1) (1x1) (1)
- 2.1.2 List THREE pieces of evidence from the source that indicates who Suluman Saloojee was. (3x1) (3)
- 2.1.3 Quote ONE sentence from the source that implies that Saloojee's death was not investigated. (1x1) (1)
- 2.1.4 Define the term *activist* in your own words. (1x1) (1)
- 2.1.5 Extract evidence from the source (Testimony 1) that suggests that the police might have killed Suluman Saloojee? (1x2) (2)
- 2.1.6 Use the information in the source and your own knowledge to explain why James Simpson appeared before the TRC? (Testimony 2) (2x2) (4)
- 2.1.7 Explain why the two testimonies in Source 2A can be considered useful when researching the workings of the TRC. (2x2) (4)

[16]

2.2 Read Source 2B.

- 2.2.1 According to the source, what were the intentions of the TRC? (2x1) (2)
- 2.2.2 According to the source, how did the TRC abuse individual trauma? (2x1) (2)
- 2.2.3 Did the writer believe that the TRC was necessary? Substantiate your answer. (1x2) (2)
- 2.2.4 Use evidence from the source and your knowledge to explain why many South Africans were unhappy with the findings of the TRC. (2x2) (4)

[10]

2.3 Use Source 2C.

- 2.3.1 From the source, name the TWO officers in the Eastern Cape Security Police who authorised the abduction and murder of the PEBCO Three. (2x1) (2)
- 2.3.2 Define the concept *amnesty* in your own words. (1x1) (1)
- 2.3.3 Comment on why you think the testimonies of the security police (Gideon Nieuwoudt, Johannes van Zyl and Gerhardus Lotz) contradicted that of the askaris (Paragraph 2) regarding the interrogation of the PEBCO Three. (2x2) (4)
- 2.3.4 Explain why Barend du Plessis and the other security officers were refused amnesty for the murder of the PEBCO Three. (1x2) (2)

[9]

2.4 Study Source 2D.

- 2.4.1 Identify the TWO men in the cartoon. (2x1) (2)
- 2.4.2 What inspired this cartoon? (1x1) (1)
- 2.4.3 Using the cartoon and your own knowledge, explain what the cartoonist implied with 'the hole truth'. (1x2) (2)
- 2.4.4 Explain the limitations of this source when studying the TRC's dealings with human rights abuses. (1x2) (2)

[7]

- 2.5 Use the information from the relevant sources as well as your own knowledge to write a paragraph of between ten to fifteen lines explain how the TRC dealt with human rights violations. **[8]**

TOTAL QUESTION 2: [50]

QUESTION 3: HOW DOES SOUTH AFRICA MAINTAIN ITSELF AS A MEMBER OF BRICS?

Study Sources 3A, 3B, 3C and 3D to answer the questions that follow.

3.1 Use Source 3A.

- 3.1.1 How did the ANC describe the Russian ruling party in paragraph 1 Source 3A? (1x1) (1)
- 3.1.2 Where, according to the source, will the next summit of BRICS be held? (1x1) (1)
- 3.1.3 Why is there a warrant for President Putin's arrest according to Source 3A? (1x1) (1)
- 3.1.4 Identify the president of South Africa mentioned in the source. (1x1) (1)
- 3.1.5 Explain why South Africa could be obligated to arrest President Putin. (1x2) (2)
- 3.1.6 Use your own knowledge and the information in the source to explain why South Africa's relationship with Russia could be described as controversial. (2x2) (4)
- 3.1.7 Use the information in Source 3A to explain why the source could be considered useful when studying how South Africa is maintaining itself as a member of BRICS. Give TWO answers. (2x2) (4)

[14]

3.2 Refer to Source 3B.

- 3.2.1 List the FOUR other BRICS members apart from South Africa. (4x1) (4)
- 3.2.2 According to the source, what would South Africa be "building on" during the summit scheduled at the Sandton Convention Centre? (1x1) (1)
- 3.2.3 Use the source and your own knowledge to explain why Ambassador Anil Sooklal referred to BRICS as 'an important global formation'. (2x2) (4)
- 3.2.4 Use your own knowledge to explain the difference between developing countries and developed countries. (1x2) (2)

[11]

3.3 Read Source 3C.

- 3.3.1 Identify the South African Foreign Minister mentioned in the source. (1x1) (1)
- 3.3.2 How does this Minister (3.3.1) describe South Africa's relationship with Russia? (1x1) (1)
- 3.3.3 According to the source, why would South Africa push for the admission of new members in BRICS? (2x1) (2)
- 3.3.4 Use your own knowledge to explain BRICS in the context of global economy. (2x2) (4)
- 3.3.5 Comment on how the information in Source 3B differs from 3C regarding South Africa's aims at the BRICS summits in July 2018 and August 2023. (1x2) (2)

[10]

3.4 Use Source 3D.

- 3.4.1 Who hosted the BRICS summit held in 2016? (1x1) (1)
- 3.4.2 Identify the president of South Africa in the cartoon. (1x1) (1)
- 3.4.3 In the cartoon, which country is standing on the shoulders of Russia? (1x1) (1)
- 3.4.4 Refer to visual clues in the source and explain the message in the cartoon. (1x2) (2)
- 3.4.5 Use your own knowledge to explain the concept of globalisation in the context of the cartoon. (1x2) (2)

[7]

- 3.5 Using the relevant sources and your own knowledge, write a paragraph of between ten to fifteen lines analysing how South Africa is maintaining itself as a member of BRICS. **[8]**

TOTAL QUESTION 3: [50]

SECTION B: ESSAYS

*Answer at least ONE question, but not more than TWO questions in this section.
Your essay should be about THREE pages long.*

QUESTION 4: CIVIL RESISTANCE IN SOUTH AFRICA IN THE 1970s AND 1980s

Part of the insight of the Black Consciousness Movement was in understanding that, black liberation would not only come from imagining and fighting for structural political changes, as older movements like the ANC did, but also from psychological transformation in the minds of Black people themselves.

Do you agree with this statement? Support your line of argument with relevant evidence.

[50]

QUESTION 5: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

Critically discuss the negotiation process that ultimately led to a new democratic Republic of South Africa between 1990 and 1994.

Support your line of argument with relevant evidence.

[50]

QUESTION 6: THE END OF THE COLD WAR AND A NEW WORLD ORDER

Explain how Mikhail Gorbachev's reforms in the Soviet Union eventually led to changes in Eastern European countries as well as in South Africa.

Support your line of argument with relevant evidence.

[50]

GRAND TOTAL: [150]