

EXAMINATION NATIONAL SENIOR CERTIFICATE	
GRADE	12
DATE	MAY/JUNE 2026
SUBJECT	HISTORY
PAPER	2
MARK TOTAL	150
DURATION (HOURS)	3
NUMBER OF PAGES	9



SOUTH AFRICAN COMPREHENSIVE ASSESSMENT INSTITUTE
 SUID-AFRIKAANSE KOMPREENSIEWE ASSESSERINGSINSTITUUT



INSTRUCTIONS AND INFORMATION

1. This question paper consists of **SECTION A** and **SECTION B** based on the prescribed content framework as contained in the **CAPS** document.
2. **SECTION A** consists of **THREE** source-based questions. Source material that is required to answer the questions can be found in the **ADDENDUM**.

SECTION A: SOURCE-BASED QUESTIONS

QUESTION 1: CIVIL RESISTANCE, 1970s TO 1980s: THE CRISIS OF APARTHEID IN THE 1980s

QUESTION 2: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

QUESTION 3: THE END OF THE COLD WAR AND A NEW ORDER, 1989 TO THE PRESENT

SECTION B consists of **THREE** essay questions.

SECTION B: ESSAY QUESTIONS

QUESTION 4: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA

QUESTION 5: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

QUESTION 6: THE END OF THE COLD WAR AND A NEW WORLD ORDER: THE EVENTS OF 1989

3. Answer **THREE** questions as follows:
 - 3.1 At least **ONE** question must be a source-based question and at least **ONE** question must be an essay question.
 - 3.2 The **THIRD** question can be either a source-based question or an essay question.
4. The application of knowledge, skills and insight are also assessed when answering questions.
5. You will be disadvantaged for merely rewriting the sources as answers.
6. Number the answers correctly according to the numbering system used in this question paper.
7. Write neatly and legibly, in **BLUE** ink only.



SECTION A: SOURCE-BASED QUESTIONS

Answer at least *ONE* question, but not more than *TWO* questions, in this section. Source material that is required to answer these questions can be found in the *ADDENDUM*.

QUESTION 1: WHAT WERE THE POLITICAL CHALLENGES THAT PW BOTHA'S GOVERNMENT HAD TO CONTEND WITH IN SOUTH AFRICA DURING THE 1980s?

Study Sources 1A, 1B, 1C and 1D to answer the questions that follow.

1.1 Refer to Source 1A.

- 1.1.1 Quote evidence from the source to show the reason for the split of the National Party in February 1982. (1x2) (2)
 - 1.1.2 Who was the Prime Minister of South Africa during the 1980s? (1x1) (1)
 - 1.1.3 Comment on what Botha meant by 'healthy power sharing' as a political solution, in context of South Africa during the 1980s. (2x2) (4)
 - 1.1.4 Define the concept *right-wing* in your own words. (1x2) (2)
 - 1.1.5 Identify TWO National Party members who resigned from the party on 1 March 1982. (2x1) (2)
- (11)**

1.2 Read Source 1B.

- 1.2.1 Why, according to the source, did Botha make political concessions in the 1980s? (1x2) (2)
 - 1.2.2 What limitation was forced upon the trade unions in the 1980s? (1x2) (2)
 - 1.2.3 Explain the concept *trade union* in the context of Botha's reforms during the 1980s. (1x2) (2)
 - 1.2.4 Use the source and your own knowledge. Why did the workers become more militant in South Africa during the 1980s? (2x2) (4)
 - 1.2.5 What, according to the source, was the name of the largest trade union ever formed in South Africa? (1x1) (1)
- (11)**



1.3 Study Source 1C.

1.3.1 How, according to the source, did the liberal white community demonstrate their dissatisfaction to the state's conscription demands? Mention TWO such demonstrations. (2x1) (2)

1.3.2 Use the source and your own knowledge. Explain why the liberal white community was opposed to South Africa's military conscription in the 1980s. (2x2) (4)

1.3.3 Why would a historian studying the challenges faced by PW Botha in South Africa during the 1980s find this source reliable? (2x2) (4)

(10)

1.4 Use Source 1D.

1.4.1 Explain the message of this cartoon regarding PW Botha's government in the 1980s. (1x2) (2)

1.4.2 What is the implication of the words, "Garbage dependency can be treated, Mr Botha, but first you have to admit that you have a problem"? (2x2) (4)

(6)

1.5 Refer to Sources 1C and 1D. Explain how the information in Source 1C differs from evidence in Source 1D regarding challenges faced by PW Botha in South Africa during the 1980's. (2x2) (4)

(4)

1.6 Use the information from the sources and your own knowledge. Write a paragraph of EIGHT lines (about 80 words) explaining the political challenges experienced by PW Botha in South Africa during the 1980s. (8)

TOTAL QUESTION 1: [50]



QUESTION 2: WAS THE TRUTH AND RECONCILIATION COMMISSION (TRC) SUCCESSFUL IN DEALING WITH THE ASSASSINATION CASE OF MLUNGISI GRIFFITHS MXENGE?

Refer to Sources 2A, 2B, 2C and 2D and answer the following questions.

2.1 Refer to Source 2A.

- 2.1.1 Quote TWO pieces of evidence from the source suggesting that Griffiths Mxenge was assassinated by an apartheid death squad. (2x1) (2)
 - 2.1.2 Define the concept *assassination* in your own words. (1x2) (2)
 - 2.1.3 Use the source and your own knowledge. Why did the Truth and Reconciliation Commission (TRC) grant Dirk Coetzee amnesty for the assassination of Griffiths Mxenge? (2x2) (4)
 - 2.1.4 Why, according to the source, was Griffiths Mxenge assassinated? (2x1) (2)
- (10)**

2.2 Study Source 2B.

- 2.2.1 Identify the THREE men granted amnesty for the assassination of Griffiths Mxenge. (3x1) (3)
 - 2.2.2 Comment on what is implied by the statement: '... there may be some 'doubt' about the identity of those who ordered or advised Coetzee to kill Mxenge'. (1x2) (2)
 - 2.2.3 Explain the concept *amnesty* in the context of the TRC. (1x2) (2)
 - 2.2.4 Why was it not necessary for the courts to continue with Mxenge's murder case? (2x2) (4)
- (11)**



2.3 Use Source 2C.

- 2.3.1 Explain the reasons behind the drawing of this cartoon. (2x2) (4)
- 2.3.2 Comment on the reliability of this source to a historian investigating the assassination of Griffiths Mxenge. (2x2) (4)
- 2.3.3 When was the above-mentioned cartoon published? (1x1) (1)
- (9)**

2.4 Read Source 2D.

- 2.4.1 Use the source and your own knowledge. Why did the first inquest of Griffiths Mxenge assassination fail? (2x2) (4)
- 2.4.2 Which TWO bodies (organisations) revealed that the order to assassinate Mxenge came from Vlakplaas? (2x1) (2)
- 2.4.3 Why, according to Minister Lamola, is it necessary to reopen the inquest on Mxenge's assassination? (2x1) (2)
- (8)**

- 2.5 Consult Sources 2B and 2D. Explain how the information in Source 2B supports the evidence in Source 2D regarding Griffiths Mxenge's assassination saga. (2x2) (4)
- (4)**

- 2.6 Use the information from the sources and your own knowledge. Write a paragraph of about EIGHT lines (about 80 words) explaining how the Truth and Reconciliation Commission (TRC) dealt with Griffiths Mxenge's assassination incident. (8)
- (8)**

TOTAL QUESTION 2: [50]



QUESTION 3: HOW DOES FOOD SECURITY AND NUTRITION IMPACT THE GLOBALISED WORLD IN THE 21st CENTURY?

Refer to Sources 3A, 3B, 3C and 3D and answer the following questions.

3.1 Refer to Source 3A.

- 3.1.1 Explain the term *food security* in your own words. (1x2) (2)
 - 3.1.2 Name FOUR factors, according to the source, which disrupt food supply. (4x1) (4)
 - 3.1.3 Mention any TWO dimensions/pillars of food supply identified by the source. (2x1) (2)
 - 3.1.4 Comment on the statement, 'food should not be used as an instrument for political and economic pressure', in the context of globalisation. (2x2) (4)
- (12)**

3.2 Study Source 3B.

- 3.2.1 Why, according to the source did leading experts come together at the Global Food Security Summit in November 2023? (1x2) (2)
 - 3.2.2 Explain the term *summit* in the context of the Food Global Security Summit held in November 2023. (1x2) (2)
 - 3.2.3 Identify from the source, the TWO biggest factors driving world hunger. (2x1) (2)
 - 3.2.4 What is the implication of the phrase, 'a butterfly's wings flapping on one side of the world is capable of driving hunger on the other side' in the context of globalisation? (1x2) (2)
 - 3.2.5 Use the source and your own knowledge. Explain the impact of the invasion of Ukraine on food security. (2x2) (4)
- (12)**



3.3 Use Source 3C.

3.3.1 Identify any TWO World Bank strategies mentioned in the source, to end food insecurity in the world. (2x1) (2)

3.3.2 How reliable will this source be to a historian studying food security and nutrition in the globalised world in the 21st century? (2x2) (4)

(6)

3.4 Consult Source 3D.

3.4.1 Why was the graph drawn? (2x2) (4)

3.4.2 Explain why the graph depicts greater food insecurity percentages in:

a) Sub-Saharan Africa (1x2) (2)

b) South Asia (1x2) (2)

(8)

3.5 Refer to Sources 3C and 3D. Compare the information in Source 3C with evidence in Source 3D and determine differences regarding food security and nutrition in the globalised world in the 21st century. (2x2) (4)

(4)

3.6 Use the information from the sources and your own knowledge. Write a paragraph of about EIGHT lines (about 80 words) explaining how food security and nutrition impact the globalised world in the 21st century. (8)

TOTAL QUESTION 3: [50]



SECTION B: ESSAYS

Answer at least ONE question, but not more than TWO questions in this section. Your essay should be about THREE pages long.

QUESTION 4: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA

Pressure from the Black Consciousness Movement (BCM) in the 1960s and 1970s forced the apartheid government in South Africa to collapse.

Do you agree with the statement? Support your answer using relevant evidence. **[50]**

QUESTION 5: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

Explain to what extent violence, mistrust and tensions among political leaders during the negotiations for a democratic South Africa in the 1990s, derailed the birth of a new South Africa.

Use relevant historical evidence to support your line of argument. **[50]**

QUESTION 6: THE END OF THE COLD WAR AND A NEW WORLD ORDER: THE EVENTS OF 1989

Critically discuss how Gorbachev's reforms led to the disintegration of the Soviet Union and the downfall of apartheid in South Africa

Use relevant historical evidence to support your answer. **[50]**

GRAND TOTAL: [150]