

EXAMINATION	NATIONAL SENIOR CERTIFICATE
GRADE	12
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SUBJECT	HISTORY
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SOUTH AFRICAN COMPREHENSIVE ASSESSMENT INSTITUTE
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INSTRUCTIONS AND INFORMATION

1. This question paper consists of **SECTION A** and **SECTION B** based on the prescribed content framework as contained in the **CAPS** document.
2. **SECTION A** consists of **THREE** source-based questions. Source material that is required to answer the questions can be found in the **ADDENDUM**.

SECTION A: SOURCE-BASED QUESTIONS

QUESTION 1: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA

QUESTION 2: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

QUESTION 3: THE END OF THE COLD WAR AND A NEW WORLD ORDER, 1989 TO THE PRESENT

SECTION B consists of **THREE** essay questions.

SECTION B: ESSAY QUESTIONS

QUESTION 4: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA

QUESTION 5: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

QUESTION 6: THE END OF THE COLD WAR AND A NEW WORLD ORDER, 1989 TO THE PRESENT

3. Answer **THREE** questions as follows:
 - 3.1 At least **ONE** question must be a source-based question and at least **ONE** question must be an essay question.
 - 3.2 The **THIRD** question can be either a source-based question or an essay question.
4. The application of knowledge, skills and insight are also assessed when answering questions.
5. You will be disadvantaged for merely rewriting the sources as answers.
6. Number the answers correctly according to the numbering system used in this question paper.
7. Write neatly and legibly, in **BLUE** ink only.

SECTION A: SOURCE-BASED QUESTIONS

Answer at least ONE question, but not more than TWO questions, in this section. Source material that is required to answer these questions can be found in the ADDENDUM.

QUESTION 1: HOW DID PW BOTHA'S GOVERNMENT TRY TO REFORM APARTHEID TO APPEASE THE BLACK MAJORITY IN SOUTH AFRICA DURING THE 1980s?

Study Sources 1A, 1B, 1C and 1D to answer the questions that follow.

1.1 Refer to Source 1A.

- 1.1.1 Quote evidence from the source to confirm that Botha's government was not prepared to totally do away with apartheid. (1x1) (1)
- 1.1.2 Define the concept *reform* in your own words. (1x1) (1)
- 1.1.3 Using the information in the source and your own knowledge, explain why people had confidence in Botha to end apartheid. (2x2) (4)
- 1.1.4 Comment on the implication of the sentence, 'black political rights were enshrined in their tribal homelands'. (1x2) (2)
- 1.1.5 Evaluate the reliability of this source to a historian studying Botha's contribution to South African politics. (2x2) (4)
- (12)**

1.2 Read Source 1B.

- 1.2.1 What, according to the source was the greatest security threat to South Africa? (1x1) (1)
- 1.2.2 How did Botha aim to establish a stable urban black population? Refer to the source. (3x1) (3)
- 1.2.3 Explain how Botha wanted to appease the black majority in South Africa through:
- (a) Homelands (1x2) (2)
- (b) Council of States (1x2) (2)
- 1.2.4 Identify the TWO races that were given representation in Botha's white parliament through his reforms. (2x1) (2)
- (10)**

1.3 Use Source 1C.

- 1.3.1 How did the Fifth Amendment Act of the Constitution of South Africa change the constitution adopted in 1961? (3x1) (3)
- 1.3.2 Define the term *constitution* in the context of Botha's reforms. (1x2) (2)
- 1.3.3 According to the source, what criteria were used to exclude candidates from election into the President's Council? (3x1) (3)
- 1.3.4 Comment on the irony of the statement, 'The members chosen by Botha reflected what was described as a 'representative cross-section' of South African society'. (1x2) (2)
- (10)**

1.4 Consult Source 1D.

- 1.4.1 Define the concept *reform* in the historical context with reference to the cartoon. (1x2) (2)
- 1.4.2 What does the reaction of the Black person indicate regarding how Botha's reforms were received in the townships? (2x2) (4)
- 1.4.3 Refer to Sources 1C and 1D. Explain how the information in Source 1C differs from the evidence in Source 1D regarding Botha's reforms to appease the black majority in South Africa in the 1980s. (2x2) (4)
- (10)**

- 1.5 Using the information from the sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining how PW Botha's government tried to reform apartheid to appease the black majority in South Africa during the 1980s. (8)

TOTAL QUESTION 1: [50]

QUESTION 2: HOW DID THE TRUTH AND RECONCILIATION COMMISSION (TRC) DEAL WITH THE MURDER CASE OF THE CRADOCK FOUR?

Refer to Sources 2A, 2B, 2C and 2D and answer the following questions.

2.1 Refer to Source 2A.

2.1.1 Why, according to the source, was the article published on 27 June 2021? (1x2) (2)

2.1.2 Identify from the source the FOUR anti-apartheid activists that were murdered by the security forces. (4x1) (4)

2.1.3 Define the term *activist* in the context of the Cradock Four. (1x2) (2)

2.1.4 Explain how according to the source, each member of the Cradock Four 'attracted the attention of the security forces'. (4x1) (4)

(12)

2.2 Study Source 2B.

2.2.1 Explain the concept *amnesty* in the context of the TRC. (1x2) (2)

2.2.2 Why were the Cradock Four seen as a threat to the South African apartheid regime in the 1980s? (2x2) (4)

2.2.3 Using the source and your own knowledge, comment on the title of the article, '*Goniwe's killer convinced that he will get away with it.*' (2x2) (4)

(10)

2.3 Read Source 2C.

- 2.3.1 According to the source, why did the TRC produce this poster? (2x1) (2)
- 2.3.2 Comment on the statement, 'walk the road to reconciliation together', in the context of South Africa during the 1990s. (2x2) (4)
- 2.3.3 How is this source limiting to a historian studying how the TRC dealt with the murder of the Cradock Four? (2x2) (4)
- (10)**

2.4 Consult Source 2D.

- 2.4.1 Explain why, according to the source, Calata was angry, outraged and bitter. (2x1) (2)
- 2.4.2 Why, do you think, was the former President of South Africa, FW De Klerk also implicated in the murder of the Cradock Four? (2x2) (4)
- 2.4.3 Refer to Sources 2B and 2D. Explain how the information in both sources differ regarding the TRC's handling of the murder of the Cradock Four. (2x2) (4)
- (10)**

- 2.5 Using the information from the sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining how the TRC dealt with the murder case of the Cradock Four. (8)

TOTAL QUESTION 2: [50]

QUESTION 3: WHAT ARE THE IMPORTANT GLOBAL ISSUES BEING ADDRESSED BY G20 IN THE 21ST CENTURY?

Refer to Sources 3A, 3B, 3C and 3D and answer the following questions.

3.1 Refer to Source 3A.

- 3.1.1 Quote evidence from the source that suggests that G20 was established because of global problems. (1x1) (1)
- 3.1.2 Who, according to the source, was eligible to attend the G20? (2x1) (2)
- 3.1.3 Define the concept *financial crisis* in the context of globalisation. (1x2) (2)
- 3.1.4 Identify an African country that is a member of the G20. (1x1) (1)
- 3.1.5 Comment on the usefulness of this source to a historian researching the origin and the composition of the G20. (2x2) (4)
- (10)**

3.2 Study Source 3B.

- 3.2.1 When, according to the source, was the African Union (AU) accepted as a member of the G20? (1x1) (1)
- 3.2.2 According to the source, what were the THREE priorities of the Brazil Summit of November 2024? (3x1) (3)
- 3.2.3 Within which FOUR international organisations did the Brazilian Presidency demand reform? (4x1) (4)
- 3.2.4 Using the source and your own knowledge, explain why reforms in the above-mentioned international organisations were necessary. (2x2) (4)
- (12)**

3.3 Use Source 3C.

3.3.1 Why do you think South Africa deserves the Presidency of the G20? (2x2) (4)

3.3.2 Identify the theme for South Africa's Presidency of the G20. (1x2) (2)

3.3.3 Comment on the implication of the statement, "the forthcoming G20 Presidencies must encourage a paradigm shift and accelerate the implementation of practical solutions". (2x2) (4)

(10)

3.4 Read Source 3D.

3.4.1 Explain the message of this cartoon regarding the Presidency of G20. (2x2) (4)

3.4.2 Using the source and your own knowledge, explain why the representatives of countries in the source are seated at different levels. (1x2) (2)

3.4.3 Refer to Sources 3C and 3D. How do the two sources contradict each other regarding the Presidency of the G20? (2x2) (4)

(10)

3.5 Using the information from the sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining the role of the G20 in the global world of the 21st century. (8)

TOTAL QUESTION 3: [50]

SECTION B: ESSAYS

Answer at least ONE question, but not more than TWO questions in this section. Your essay should be about THREE pages long.

QUESTION 4: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA

‘Steve Biko was viewed as a threat by the apartheid regime’.

Explain to what extent Steve Biko and the Black Consciousness Movement (BCM) challenged the apartheid regime in the 1970s.

Use relevant historical examples to support your argument. **[50]**

QUESTION 5: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

‘It was De Klerk’s decision that paved the way for a negotiated settlement that ultimately led to the establishment of a democratic South Africa in 1994’.

Critically discuss the statement. Substantiate your line of argument by using relevant evidence. **[50]**

QUESTION 6: THE END OF THE COLD WAR AND A NEW WORLD ORDER, 1989 TO THE PRESENT

‘It was the downfall of communism that was largely responsible for political changes that occurred in South Africa after 1989’.

Do you agree with the statement? Use relevant historical evidence to support your answer. **[50]**

GRAND TOTAL: [150]