



SOUTH AFRICAN COMPREHENSIVE ASSESSMENT INSTITUTE
SUID-AFRIKAANSE KOMPREENSIEWE ASSESSERINGSINSTITUUT

**Adult Basic Education and Training (ABET)
Site-Based Assessment
Portfolio of Evidence**

Human and Social Sciences: NQF Level 1
Total: 30 marks
Duration: Two weeks
Task 2: Investigation

Learner Information

Name : _____
Surname : _____
**Identity/
Passport Number** : _____
Employee Number : _____
Company : _____
Centre : _____
Date : _____

Declaration

I declare that this portfolio of evidence is my own work: _____

Signature



INSTRUCTIONS

1. This task consists of **TWO ACTIVITIES**.
2. The duration of this task is 2 weeks.
3. Complete **ALL ACTIVITIES INDIVIDUALLY**. Activity 1 is the interview session with elderly persons. Activity 2 is the Investigation Report based on Activity 1.
4. Facilitators/Educators are encouraged to guide students on how to complete the task.
5. Use the spaces provided in the answer book.
6. Adhere to the numbering used in this task.



INTERVIEW QUESTIONNAIRE (1)

Use this sheet for an interview with an elderly person. This is a great way to do research and find out about the experiences of elderly individuals, particularly focusing on issues of neglect, abuse, and making suggestions for improving their care and well-being.

NAME OF STUDENT: _____

NAME OF INTERVIEWEE 1: _____

AGE OF THE INTERVIEWEE 1: _____

DATE OF THE INTERVIEW: _____

VENUE: _____

Interview questions	Write the answers of the interviewee here
1.	
2.	
3.	
4.	
5.	

Thank you for your time and sharing your valuable experiences.



INTERVIEW QUESTIONNAIRE (2)

Use this sheet for an interview with an elderly person. This is a great way to do research and find out about the experiences of elderly individuals, particularly focusing on issues of neglect, abuse, and making suggestions for improving their care and well-being.

NAME OF STUDENT: _____

NAME OF INTERVIEWEE 2: _____

AGE OF THE INTERVIEWEE 2: _____

DATE OF THE INTERVIEW: _____

VENUE: _____

Interview questions	Write the answers of the interviewee
1.	
2.	
3.	
4.	
5.	

Thank you for your time and sharing your valuable experiences.

(5)

TOTAL MARKS FOR ACTIVITY 1

(10)



RUBRIC FOR ACTIVITY 1 – INTERVIEWS (10 marks)

Criteria	Level 4 Outstanding	Level 3 Achieved	Level 2 Partly Achieved	Level 1 Not Achieved	Marks obtained
INTERVIEWS	4-5 Marks	3 marks	2 marks	1 mark	
Interview questions	Questions directly address the research question and are highly relevant to the study's objectives.	Questions are relevant to the research question but may lack some specificity or depth.	Questions have some relevance to the research question but may be too broad or tangential.	Questions are not relevant to the research question or do not clearly align with the study's objectives.	
Evidence of completed interviews	Interview transcripts are clear, detailed, and provide rich, insightful information.	Interview transcripts are clear and detailed but may lack some depth or nuance.	Interview transcripts are somewhat clear and detailed but may be difficult to follow or understand.	Interview transcripts are unclear, incomplete, or lack sufficient detail to support the findings.	

RUBRIC FOR ACTIVITY 2 – REPORT (20 marks)

Criteria	Level 4 Outstanding	Level 3 Achieved	Level 2 Partly Achieved	Level 1 Not Achieved	Marks obtained
Criteria	4-5 Marks	3 marks	2 marks	1 mark	
Introduction	All aspects of introduction are indicated, and statements link coherently.	Most aspects are included with almost all statements well linked.	Few aspects are included and with links.	One or no aspects are included and there is no link at all.	
Importance of the elderly	Most relevant and outstanding facts are included.	Most facts are included but not outstanding.	Some facts are included	Most or all facts are not relevant.	
How the elderly people are treated.	Most relevant and outstanding facts are included.	Most facts are included but not outstanding.	Some facts are included.	Most or all facts are not relevant.	
Best ways of taking care of the elderly.	Most relevant and outstanding facts are included.	Most facts are included but not outstanding.	Some facts are included.	Most or all facts are not relevant.	
Conclusion.	Excellent summary and very good link with the introduction.	Good summary and good link with the introduction.	Fair summary and moderate link with the introduction.	Poor summary and no link with the introduction.	
Total mark:					30

TOTAL MARKS FOR TASK 2**[30]**

TOTAL FOR TASK 2: 30 MARKS.

	Activity 1 - 2	Maximum Mark	Learner's Mark	Moderated Mark
Task 2	Activity 1	10		
	Activity 2	20		
	Total: Task 2	30		

