



SOUTH AFRICAN COMPREHENSIVE ASSESSMENT INSTITUTE
SUID-AFRIKAANSE KOMPREENSIEWE ASSESSERINGSINSTITUUT

Adult Basic Education and Training (ABET)

Marking Guideline

Human and Social Sciences: NQF Level 1

Examination Session: November 2024

Total Marks: 100 marks



SECTION A

Question 1		Mark
1.1	B✓	(1)
1.2	D✓	(1)
1.3	C✓	(1)
1.4	B✓	(1)
1.5	A✓	(1)
1.6	A✓	(1)
1.7	A✓	(1)
1.8	C✓	(1)
1.9	C✓	(1)
1.10	D✓	(1)
Total Marks for Question 1		[10]

Question 2

2.1	False ✓	(1)
2.2	True ✓	(1)
2.3	False✓	(1)
2.4	False✓	(1)
2.5	False ✓	(1)
2.6	True✓	(1)
2.7	True✓	(1)
2.8	False✓	(1)
2.9	False✓	(1)
2.10	False ✓	(1)
Total Marks for Question 2		[10]



Question 3

3.1	J✓	(1)
3.2	E✓	(1)
3.3	F✓	(1)
3.4	I✓	(1)
3.5	A✓	(1)
3.6	G✓	(1)
3.7	H✓	(1)
3.8	C✓	(1)
3.9	B✓	(1)
3.10	D✓	(1)

Total Marks for Question 3**[10]****Total Marks for Section A: 30 Marks**

Section B

Question 4

- 4.1
- To deal with the increase in African urbanisation. ✓✓ (2)
 - To protect the future of white people.
 - During the war, many black people moved into the cities arousing fear amongst white people.

(Any relevant answer)

- 4.2
- The Population Registration Act registered people according to their different racial groups. ✓✓ (4)
 - The Group Areas Act separated people into different areas according to their races. ✓✓

- 4.3
- Families were divided. ✓✓ (4)
 - Poverty in many families increased. ✓✓
 - Family members lost their jobs.
 - The level of stress/depression increased.
 - Many children stayed without parents since many lived in their workplaces.

(Any relevant answer)

Total for Question 4

[10]



Question 5

- 5.1
- To educate or promote awareness about human rights. ✓✓ (2)
 - To remind South Africans about the sacrifices made during apartheid.

(Any relevant answer)

- 5.2
- Human rights should be protected/upheld but human wrongs are being committed. ✓✓ (2)
 - Human rights are being violated.

(Any relevant answer)

- 5.3
- It means a violation of human rights. ✓✓ (2)

5.4

- 5.4.1
- Slow textbook delivery. ✓✓ (2)

- 5.4.2
- 17 million grants may not be paid. ✓✓ (2)

- 5.5
- Shortage of medicines and other medical facilities. ✓✓ (4)
 - Shortage of hospitals and clinics. ✓✓
 - Shortage of beds for patients.
 - Long queues/ overcrowding.
 - Shortage of doctors and nurses.

(Any relevant answer)

- 5.6
- It means that people are not provided with the basic services that they need. ✓✓ (2)



- It means no access to clean water, electricity, sanitation and refuse removal.
- It is a result of too many human wrongs are many and people being denied the services that they deserve.

(Any relevant answer)

- 5.7 • Corruption takes away the money that should be used to provide services for the right people. ✓✓ (2)

(Any relevant answer)

- 5.8 • The old people/aged. ✓ (1)
- Children who are orphans/whose parents are not working.
 - People living with a disability.

(Any relevant answer)

Total for Question 5 [19]

Question 6

- 6.1 • The picture shows people of different races and genders. ✓✓ (2)
- All four races in South Africa are in the picture.

(Any relevant answer)

- 6.2 • The two lines that meet to form a Y. ✓✓ (2)

- 6.3 • A rainbow has different colours showing a diverse population. ✓✓ (2)



- 6.4 • Young people are physically and mentally active and their focus is more on the future. ✓✓ (2)

- 6.5 • Arrange sports activities with different cultures. ✓✓ (6)
- Include diversity as a compulsory theme in the school curriculum. ✓✓
 - Encourage debates on diversity issues. ✓✓
 - Encourage visits or excursions to experience other cultures.
 - Introduce multilingual studies in universities and schools.
 - Promote community education on diversity.

(Any relevant answer)

Total for Question 6 [14]

Question 7

- 7.1 • The level of tolerance is low. ✓✓ (2)

- 7.2 • There has been intervention from law enforcement to stop threats, attacks and killings. ✓✓ (2)
- There were fewer incidents that sparked the negative attitudes towards foreigners.

(Any relevant answer)

- 7.3 • Xenophobia. ✓✓ (2)

- 7.4 • These are foreigners without legal papers to be in the country. ✓ (1)

Total Marks for Question 7 [7]



SECTION C**Question 8**

8.1

8.1.1 Results of unemployment: (10)

- Leads to stress and depression. ✓✓
- Family breakups such as divorces. ✓✓
- Crime may increase. ✓✓
- Corruption increases. ✓✓
- May lead to increased illiteracy since parents may not afford to take their children to school. ✓✓
- The country's economy suffers since the dependent population increases.
- The tax-paying population becomes smaller.
- Strikes and other forms of demonstrations increase.
- Overcrowding in urban increases as more people continue to seek employment.
- Alcohol and drug abuse rise.
- Less economic production.
- Increased dependence on social welfare programs.

(Any 5 relevant answers)

8.1.2 Solutions to unemployment (10)

- Creation of public works programmes. ✓✓
- Encourage self-help programmes. ✓✓
- Reduce illiteracy level. ✓✓
- Encourage youth programmes. ✓✓
- Promote entrepreneurial skills. ✓✓



- Encourage career counseling.
- Create laws to enforce quotas for employment.
- Educate the youth on job-seeking skills.
- Encourage private partnerships for job creation.
- Promote learnerships.
- Limit mechanization of labour.

(Any 5 relevant answers)

Total Marks for Question 8.1

[20]

8.2

8.2.1 Ways in which people destroy the environment (10)

- By cutting down trees. ✓✓
- Polluting of water and contamination, land and air. ✓✓
- Using wrong farming methods. ✓✓
- Burning grass. ✓✓
- Agricultural practices and soil degradation. ✓✓
- Leaving unused mines unattended.
- Removing plant cover.
- Using insecticides and other chemicals.
- Creating cattle tracks that promote runoff.
- Digging trenches.
- Use of chemicals that destroy the ozone layer.
- Use of industries and vehicles that promote global warming.
- Destroying the habitat of animals.

(Any 5 relevant answers)

8.2.2 Ways in which the environment can be protected

(10)



- Use harsh penalties for people who destroy the environment. ✓✓
- By limiting the overuse of water. ✓✓
- Educate the community about conservation. ✓✓
- Restrict the use of chemicals on land, in water and the air. ✓✓
- Encourage research on environmental conservation. ✓✓
- Provide funds to support environmental NGOs.
- Encourage communities to plant trees and sufficient land cover
- Use better methods of farming.

(Any 5 relevant answers)

Total Marks for Question 8.2

[20]

TOTAL MARKS: 100 MARKS

