



SOUTH AFRICAN COMPREHENSIVE ASSESSMENT INSTITUTE
SUID-AFRIKAANSE KOMPREHENSIEWE ASSESSERINGSINSTITUUT

Adult Basic Education and Training (ABET)

Summative Assessment

Human and Social Sciences: NQF Level 1

Examination Session: November 2023

Total Marks: 100 Marks

Time: 3 Hours

Number of Pages: 22 Pages

Learner Information

Candidate Number

Centre

Date



EXAMINATION RULES FOR CANDIDATES

1. Candidates are bound in all matters relating to the examination to obey the instructions of the chief invigilator. The chief invigilator, where relevant, determines the dress code.
2. Candidates must be identified before they are permitted to write an examination. Identity documents must be produced when required. All candidates are to sign the attendance register.
3. Candidates will not be admitted to the examination room if they arrive an hour or more after the start of the examination. Candidates who have finished answering an examination paper within fifteen minutes of stopping time will not be allowed to leave the examination room, provided there are still candidates writing.
4. Candidates must occupy the places first allocated to them for the entire duration of the examination and for all other examination sessions, unless otherwise directed by the chief invigilator.
5. No explanation of examination questions may be asked or given by any person.
6. No candidate is allowed to leave the examination room within the first hour of the examination, except in an emergency and under supervision.
7. A candidate may only be allowed to leave the examination room in the case of an emergency or to go to the toilet, and in these cases, this must be done under supervision.
8. As soon as a candidate hands in his or her answer script, he or she must leave the examination room.
9. A candidate must carefully read and comply with the instructions, which appear in his or her question paper and the examination timetable.
10. A candidate is not allowed to assist another candidate or try to assist him or her or communicate with another candidate. Should this occur, it would constitute an irregularity. Invigilators are expressly forbidden from assisting candidates in the answering of questions.
11. All questions must be directed to the invigilator.
12. A candidate may not cause a disturbance in the examination room or behave in an improper or unseemly manner.
13. A candidate may not disregard the instructions of the invigilator or may not conduct themselves in a manner that conflicts with the instructions of the chief invigilator.
14. The following are not allowed next to the candidate in the examination room: suitcases, school bags, Walkmans, CD players, cellphones, books, dictionaries, notes, sketches or paper other than the official examination material distributed by the chief invigilator. Slide-rules and non-programmable, silent calculators may be used, unless expressly prohibited in the question paper. Pens, erasers, rulers, etc. should be kept in transparent containers/bags. No borrowing is allowed. Wristwatch alarms must be switched off.
15. Candidates should be informed that the possession of notes constitutes an irregularity regardless of whether or not the notes are used. The excuse that a candidate has forgotten or was not aware that he or she has the unauthorised material listed in paragraph 14 in his or her possession will not be accepted.
16. No examination answer books (or part of an answer book), whether used or unused, may be removed from the examination room. Should this occur, it will be considered an irregularity and the candidate will receive NO credit for the examination. Should a candidate write the wrong subject or wrong grade of a subject, this will be a technical irregularity and will lead to the candidate's results being blocked/cancelled/delayed.
17. Should a candidate miss an examination due to illness, a valid doctor's certificate must be given to the chief invigilator. A Certificate will not be awarded to candidates who miss an examination.
18. Any candidate who disregards these rules or the instructions of the chief invigilator or his / her assistants, will have committed an offence in terms of the Regulations [Regulation 6 2(a) and (b)] or a contravention of the Rules [Rule 3(2)].

INSTRUCTIONS

1. This question paper consists of **THREE** sections.
2. **All** sections are compulsory.
3. Answer **ALL** the questions in Section A and Section B.
4. In Section C answer **ONE question** in QUESTION 8 (either 8.1 **OR** 8.2).
5. Answer all the questions in the spaces provided.
6. Write in blue or black pen only.

SECTION A**QUESTION 1**

Various possible options are provided as answers to the following questions. Encircle the correct letter from options A-D in each question 1.1 to 1.10.

- 1.1 A high level of illiteracy is found in _____ countries.
- A developing
 - B developed
 - C popular
 - D civilised
- (1)
- 1.2 Diversity in society is possible when all people show _____.
- A love.
 - B power.
 - C wisdom.
 - D tolerance.
- (1)
- 1.3 Cutting and burning of trees leads to _____.
- A reforestation.
 - B deforestation.
 - C forestation.
 - D foresting.
- (1)

- 1.4 1976 is known for the protest march against _____.
- A carrying of passes.
 - B forced removals.
 - C the use of Afrikaans in schools.
 - D the arrest of Mandela. (1)
- 1.5 The types of animals or plants that do not exist anymore in our lifetime are _____.
- A extinct.
 - B existing.
 - C dead.
 - D external. (1)
- 1.6 Ensuring there are enough plants and trees will reduce the effects of _____.
- A climate.
 - B drought.
 - C erosion.
 - D infiltration. (1)
- 1.7 Change has to be _____ to avoid conflict.
- A managed
 - B avoided
 - C known
 - D rated (1)

- 1.8 The apartheid government enforced the _____ of racial groups in South Africa.
- A formation
 - B separation
 - C union
 - D fighting
- (1)
- 1.9 Resources that cannot be reused are _____.
- A non-renewable.
 - B replenishable.
 - C non-resourceful.
 - D sustainable.
- (1)
- 1.10 White _____ characterised the apartheid government from 1948.
- A supremacy
 - B inferiority
 - C revolution
 - D weakness
- (1)

Total Marks for Question 1

[10]

QUESTION 2

Indicate whether the following statements are TRUE or FALSE. Choose the answer and write only **TRUE** or **FALSE** in the spaces provided.

2.1 Bantu education was provided for all white children in South Africa.

(1)

2.2 A timeline shows the chronological sequence of places.

(1)

2.3 Verwoerd founded and planned the apartheid system.

(1)

2.4 A biased story of events can be trusted.

(1)

2.5 Building of towns and cities destroys the environment.

(1)

2.6 Globalisation involves the connection of all countries of the world.

(1)

2.7 Recycling waste material is an unsustainable use of resources.

(1)

2.8 Steve Biko is associated with Black Consciousness Movement.

(1)

2.9 Water is a renewable resource.

(1)

2.10 Every historical event has a place where it occurred.

(1)

Total Marks for Question 2

[10]

QUESTION 3

Choose a description from **COLUMN B** that matches a term in **COLUMN A**. Write only the letter corresponding to the question (3.1-3.10) in the table below:

COLUMN A		COLUMN B	
3.1	Rain	A	Foreign nationals are not welcomed. (1)
3.2	Plants and animals	B	Wise management of the environment. (1)
3.3	Crime	C	Forced removal. (1)
3.4	District Six	D	It outlines suitable behaviour. (1)
3.5	Crop rotation	E	An agent of erosion. (1)
3.6	Wind	F	Social problem. (1)
3.7	Xenophobia	G	Biotic elements of the ecosystem. (1)
3.8	Global warming	H	Feeling welcomed. (1)
3.9	Acceptance	I	Forms of precipitation. (1)
3.10	Code of conduct	J	Increase in the earth's temperature. (1)
		K	State or quality of being different.
		L	A place of safety.
		M	Unsustainable use of the environment
		N	Temperatures decrease.

	3.1	3.2	3.3	3.4	3.5	3.6	3.7	3.8	3.9	3.10
Column B										

Total Marks for Question 3

[10]

Total for Section A: 30 Marks



SECTION B**QUESTION 4**

Study the picture below and answer the questions that follow.



Source: [<https://issafrica.s3.amazonaws.com>.]

4.1 Explain the meaning of the statement on the placard.

(2)

4.2 Discuss why the action of the youth should be seen as democratic.

(2)

QUESTION 5

Study the picture below based on the RDP programme and answer the questions that follow.



Source: [<https://th.bing.com/th/id/>]

5.1 Identify a right or basic need that this community does not enjoy.

(1)

5.2 What is the full name of the government programme established to meet this basic need of the community?

(2)

5.3 Which government department is responsible for the provision of this basic need?

(2)

5.4 Which office would you advise the community to visit regarding the violation of their rights?

(2)

5.5 Mention any TWO reasons why municipalities often fail to provide the basic rights to communities that they serve.

(4)

5.6 Provide TWO social problems experienced by people living in the picture illustrated above.

(4)

Total Marks for Question 5

[15]



QUESTION 6

Study the picture below and answer the questions that follow.



6.1 Identify the apartheid law that is shown in the picture.

(2)

6.2 What was the reason why the apartheid government introduced this law?

(2)

6.3 Name the massacre that took place in South Africa where a similar march against passes occurred during the apartheid time.

(2)

6.4 What is the importance of having women, in particular, participating in this type of demonstration?

(2)

6.5 What is the meaning of the statement '*...with passes we are slaves*' as seen on the placard?

(2)

6.6 Why was Pretoria an important place for the women to march to?

(2)

6.7 Do the Identity Documents that we use today serve a similar purpose to that of the passes issued during the apartheid rule? Give a reason for your answer.

(3)

Total Marks for Question 6

[15]



QUESTION 7

Study the picture and answer the questions that follow.



7.1 Identify a problem in society as shown in the picture.

(2)

7.2 Mention any TWO reasons why young people in South Africa are still faced with the problem in 7.1.

(4)

7.3 What are the TWO disadvantages of this problem for the South African society?

(4)

Total Marks for Question 7

[10]

Total for Section B: 50 Marks
SECTION C is on the next page.



SECTION C**QUESTION 8**

There are **TWO** options to choose from. Choose EITHER **8.1** or **8.2**.

Instructions: Answers in point form will be awarded one mark and answers and discussion form will be awarded two marks.

8.1 People living with disabilities are still experiencing challenges in our society.

Discuss five facts under each of the following:

8.1.1 Challenges faced by people living with disability (10)

8.1.2 Reducing the challenges faced by people living with disabilities. (10)

Total Marks for Question 8.1 [20]

OR

8.2 Change may result in a far-reaching impact on society.

Discuss COVID-19 as an agent of change in the South African society under each of the following:

8.2.1 What society should learn from the Pandemic. (10)

8.2.2 How the government managed change as a result of the pandemic. (10)

Total Marks for Question 8.2 [20]

Total Marks for Question 8 [20]

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Section	Question	Maximum Mark	Learner's Mark	Moderated Mark
A	Question 1	10		
	Question 2	10		
	Question 3	10		
	Total: A	30		
B	Question 4	10		
	Question 5	10		
	Question 6	15		
	Question 7	15		
	Total: B	50		
C	Question 8	20		
	Total: C	20		

Grand Total (A + B + C)	100
Learner's Total (A + B + C)	
Percentage	
Final Grading	

Name and Surname of Marker

Date of Marking

Name and Surname of Moderator

Date of Moderation

Name and Surname of Umalusi Official

Date of Marking
