



SOUTH AFRICAN COMPREHENSIVE ASSESSMENT INSTITUTE
SUID-AFRIKAANSE KOMPREENSIEWE ASSESSERINGSINSTITUUT

Adult Basic Education and Training (ABET)

Marking Guideline

Life Orientation: NQF Level 1

Examination Session: June 2023

Total Marks: 100 marks



SECTION A**Question 1**

1.1

1.1.1	B ✓	(1)
1.1.2	D ✓	(1)
1.1.3	A ✓	(1)
1.1.4	C ✓	(1)
1.1.5	B ✓	(1)
1.1.6	A ✓	(1)
1.1.7	C ✓	(1)
1.1.8	A ✓	(1)
1.1.9	D ✓	(1)
1.1.10	C ✓	(1)

Total Marks for Question 1.1**[10]**

1.2

1.2.1	True ✓	(1)
1.2.2	False ✓	(1)
1.2.3	False ✓	(1)
1.2.4	True ✓	(1)
1.2.5	False ✓	(1)
1.2.6	False ✓	(1)
1.2.7	True ✓	(1)



1.2.8 False ✓ (1)

1.2.9 True ✓ (1)

1.2.10 True ✓ (1)

Total Marks for Question 1.2 [10]

1.3

1.3.1 D ✓ (1)

1.3.2 G ✓ (1)

1.3.3 F ✓ (1)

1.3.4 I ✓ (1)

1.3.5 H ✓ (1)

1.3.6 L ✓ (1)

1.3.7 J ✓ (1)

1.3.8 K ✓ (1)

1.3.9 A ✓ (1)

1.3.10 C ✓ (1)

Total Marks for Question 1.3 [10]



1.4

- | | | |
|--------|-------------------------|-----|
| 1.4.1 | kwashiorkor ✓ | (1) |
| 1.4.2 | wash your hands ✓ | (1) |
| 1.4.3 | bile ✓ | (1) |
| 1.4.4 | personal hygiene ✓ | (1) |
| 1.4.5 | junk ✓ | (1) |
| 1.4.6 | economic ✓ | (1) |
| 1.4.7 | rehabilitation centre ✓ | (1) |
| 1.4.8 | illegal ✓ | (1) |
| 1.4.9 | chronic diseases ✓ | (1) |
| 1.4.10 | overdose ✓ | (1) |

Total Marks for Question 1.4

[10]

TOTAL MARKS FOR SECTION A: 40 MARKS



SECTION B

QUESTION 2: HIV/AIDS

- 2.1
- A healthcare worker refusing to provide care and treatment to a person living with HIV/AIDS. ✓ (2)
 - An employer refusing to employ persons living with HIV/AIDS. ✓

Alternative answers

- Isolating members of the community because they are HIV positive.
- Referring to people living with HIV/AIDS using derogatory terms.
- Refusing casual contact with a person living with HIV/AIDS.

Markers to credit learners for any other related answers

- 2.2
- It affects the children's normal childhood, ✓ as they spend most of the time looking after sick parents or siblings. ✓ (4)
 - Children from families living with HIV/AIDS suffer from psychosocial stress, ✓ caused by stigma and discrimination. ✓

Alternative answers

- There is reduced parenting capacity, due to an ill caregiver who can no longer be able to look after the children.
- The academic performance of children is affected due to lack of attention.
- Family members can become isolated due to discrimination.
- Family members can become depressed.
- It places a strain on relationships.

Markers to credit learners for any other related answers

- 2.3
- Educate yourself and others about HIV/AIDS, because discrimination against people living with HIV ✓ is often caused by a lack of understanding about how the virus works. ✓ (4)



- Know how to talk about HIV/AIDS to avoid stigma, ✓ choose to use supportive language. ✓

Alternative answers

- Listen to people living with HIV/AIDS; people with lived experiences of the disease must be at the forefront to end stigma and discrimination.
- Protect the privacy of people who are living with HIV/AIDS.
- Engage the community by encouraging members to visit and support people living with HIV/AIDS.

TOTAL MARKS FOR QUESTION 2

[10]

QUESTION 3: THE WORKPLACE

- 3.1
- Ensuring employers are meeting their minimum obligations. ✓
 - Being an advocate for employees. ✓
- (2)

Alternative answers

- Looking into suspected breaches of workplace laws.
- Representing workers in the bargaining process.
- Representing workers at disciplinary and grievance meetings.

Markers to credit learners for any other related answers

- 3.2
- It leads to employee satisfaction, ✓ and increases the overall morale of the employees. ✓
 - It makes the shareholders feel that the organisation is safeguarding their interests, ✓ and it reduces staff turnover. ✓
- (4)

Alternative answers

- It leads to improved business outcomes and fosters a positive public image.
- Employers are less likely to behave in a way that may negatively impact the organisation's public image.



- It promotes teamwork and cooperation and as a result, this fosters openness and trust.
- It provides emotional security which leads to increased employee performance.

Markers to credit learners for any other related answers

- 3.3
- The company should create a written code of conduct ✓ which states the type of conduct and behaviours expected at the company. ✓ (4)
 - The management should lead by example ✓ as employees look to managers on how they should conduct themselves. ✓

Alternative answers

- The management should reinforce the consequences of unethical behaviour and make sure that all employees are aware of the consequences of unethical behaviour.
- Show appreciation to employees regularly to encourage loyalty, as loyal employees feel that the company values them.
- Invite an ethics trainer to visit the workplace to discuss ethical behaviour and explain its importance.

Markers to credit learners for any other related answers

TOTAL MARKS FOR QUESTION 3

[10]

QUESTION 4: DIVERSITY

- 4.1
- It promotes tolerance ✓ and understanding between diverse cultures. ✓ (2)

Alternative answers

- Communities are enriched by the shared experiences of different people.



- It promotes equality because individuals are treated equally despite their cultural backgrounds.

Markers to credit learners for any other related answers

- 4.2
- Respect others, their practices, and beliefs ✓through words and actions. ✓ (4)
 - Stand up for their rights to practise and live their culture ✓and do not be a bystander if someone is being discriminated against. ✓

Alternative answers

- Do not be afraid to make friends across religions and cultures so that you can learn more about their cultures and religions and be more diverse in your opinions and understanding.
- Learn about other people in your community, talk to them and what they believe, and how they live, and if you do not understand something ask them.
- Join a cultural celebration so that you experience and learn more.

Markers to credit learners for any other related answers

- 4.3
- When everyone's rights are protected ✓we have a stronger country. ✓ (4)
 - With rights come responsibilities, ✓and when we are acting as responsible citizens, we are building a nation. ✓

Alternative answers

- Standing up for those who cannot stand for themselves or whose human rights are being abused, shows support and reduces the problems caused by discrimination.
- Knowing your rights helps you to recognise what injustice is and how to eliminate it.

Markers to credit learners for any other related answers

TOTAL MARKS FOR QUESTION 4

[10]

TOTAL MARKS FOR SECTION B: 30 MARKS



SECTION C

QUESTION 5: TIME MANAGEMENT

- 5.1
- Setting goals helps you to organise your time and resources to meet your objectives. ✓✓ (2)

Alternative answers

- It helps you to take control of your life.
- You will get maximum results because you have a vision to work towards.
- It creates accountability as you can keep track of the specific targets you need to meet.
- It keeps you motivated and focused on meeting your objectives.

Markers to credit learners for any other related answers

- 5.2
- She must set SMART goals, ✓ because it is not possible to achieve goals that are not specific, measurable, achievable, realistic, and timeous. ✓ (8)
 - Write the goals down, ✓ this makes them tangible and real. ✓
 - Make the goals visible, ✓by putting them where you will see them as a constant reminder. ✓
 - Develop a plan, ✓write down the steps you need to achieve the goals. ✓

Alternate answers

- Take action, each small step makes you one step close to your goals.
- Be accountable, share your goals with friends.
- Reflect and adjust, and take time to review your goals to see what you can change.

Markers to credit learners for any other related answers

TOTAL MARKS FOR QUESTION 5

[10]



QUESTION 6: SEXUALITY

- 6.1
- Take care of your body physically with exercise ✓ and eating a healthy diet. ✓ (4)
 - Ensure that you do not contract STIs, ✓ by practising safe sex. ✓

Alternate answers

- You take responsibility for your decisions about sex.
- Ensure that you and your partner remain healthy.

Markers to credit learners for any other related answers

- 6.2
- Substance abuse leads people to engage in behaviour ✓ that places them at risk of contracting STIs including HIV/ AIDs. ✓ (6)
 - Low self-esteem leads one to feel unloved ✓ and to seek love in the wrong places. ✓
 - A sexually active group makes it difficult for one to be the only one not having sex ✓ so they are pressurised to have sex. ✓

Alternative answers

- Media portrayal of sex makes it appear that everyone is engaging in sexual relationships.

Markers to credit learners for any other related answers**TOTAL MARKS FOR QUESTION 6****[10]****QUESTION 7: SELF IDENTITY**

- 7.1
- They provide guidance towards the right direction to follow ✓ and set good examples to be imitated. ✓ (2)

Alternative answers

- They model good behaviour in a particular role which can be imitated by others.
- They are sources of inspiration and motivation.
- You can learn from their mistakes.
- They can help you become the best version of yourself by showing you good values and behaviours.

Markers to credit learners for any other related answers

- 7.2
- They are respectful and mindful of the rights of others. ✓ (2)
 - Stand up for the rights of others. ✓

Alternative answers

- Treats children, elderly people and people living with challenges and disabilities with respect.
- Leads by example.
- Ability to overcome challenges.
- Have a clear set of values.
- Committed to the community.
- Has passion and ability to inspire.

Markers to credit learners for any other related answers

- 7.3
- Allow them to be independent ✓ since this makes them feel like they are trusted. ✓ (6)
 - Lead by example, ✓ if they see adults putting passion into what they do they will be inspired to do the same. ✓
 - Empathise with them ✓ as this makes them understand. ✓

Alternative answers

- Define the purpose and reasons why they should volunteer.
- Provide positive feedback and recognise their efforts.
- Give them a purpose for participating in the community.



Markers to credit learners for any other related answers

TOTAL MARKS FOR QUESTION 7

[10]

TOTAL MARKS FOR SECTION C: 30 MARKS

GRAND TOTAL: 100 MARKS

