



SOUTH AFRICAN COMPREHENSIVE ASSESSMENT INSTITUTE
SUID-AFRIKAANSE KOMPREENSIEWE ASSESSERINGSINSTITUUT

Adult Basic Education and Training (ABET)

Marking Guideline

Mathematical Literacy: NQF level 1

Examination Session: November 2024

Total Marks: 100 Marks



| Symbol | Explanation |
|----------------|--|
| A | Accuracy: answer must be exactly as given. |
| AO | Answer only: if correct, full marks. |
| CA | Consistent Accuracy. Continue marking, using the candidate's answer. |
| J | Justification |
| M | Method |
| MA | Method with accuracy |
| O | Opinion |
| P | Penalty, e.g. for no units, incorrect rounding off, etc. |
| R | Rounding off |
| RT/ RG/ RM/ RS | Reading from a table/ graph/ map/ scale |
| S | Simplification |
| SF | Substitution in the formula |



ANSWERS**QUESTION 1**

| | | | Mark Allocation | Explanation |
|-----|--------------------------------------|--|-----------------|-------------|
| 1.1 | C ✓ | | 1 | 1A |
| 1.2 | Three hundred ✓ | | 1 | 1A |
| 1.3 | a 9×25 ✓ | | 1 | 1A |
| | Or: $3^2 \times 5^2$ ✓ | | 1 | 1A |
| 1.3 | b 3×5 ✓ $= 15$ | | 1 | 1A |
| 1.4 | $-\frac{3}{4}$; 0; 3,1764 ... 9,781 | <i>If three are correct and one wrong, award 1 mark. If two are wrong, no marks.</i> | 2 | 2A |
| 1.5 | D ✓ | | 1 | 1A |
| 1.6 | 3 ✓ | | 1 | 1A |
| 1.7 | 4 780 ✓ | | 1 | 1A |
| 1.8 | A ✓ | | 1 | 1A |

QUESTION 2

| | | | | |
|-----|---|--|---|-----------|
| 2.1 | $\frac{11}{4} \times \frac{16}{5} \checkmark - 8$ $= \frac{44}{5} - \frac{40}{5} \checkmark$ $= \frac{4}{5} \checkmark$ | | 3 | 1M 2CA |
| | Or: $\frac{11}{4} \times \frac{16}{5} \checkmark - 8$ $= \frac{176}{20} - \frac{160}{20} \checkmark = \frac{4}{5} \checkmark$ | | 3 | 1M 2CA |



$$2.2 \quad 10 - 4(0,5\sqrt{)}^2 \\ = 10 - 1\sqrt{ } = 9\sqrt{ }$$

3 3M

QUESTION 3

$$3.1 \quad a \quad 11 : 5\sqrt{ }$$

1 1A

$$3.1 \quad b \quad \frac{8,8}{11} \times \frac{5}{1}\sqrt{ } \\ = 4 \text{ kg}\sqrt{ }$$

2 1 M
1 CA
from
3.1a**Or:**

$$\frac{5}{11} \times \frac{8,8}{1}\sqrt{ } \\ = 4 \text{ kg}\sqrt{ }$$

2 1 M
1 CA
from
3.1a

$$3.1 \quad c \quad 100\% - (90\% + 5,5\% + 2,5\%) = 2\%\sqrt{ } \\ 2\% \text{ of } 450 \text{ kg} = 9 \text{ kg}\sqrt{ }$$

2 1A
1CA

$$3.1 \quad d \quad 9 \text{ litres}\sqrt{ }$$

1 1CA
from
3.1c

$$3.2 \quad a \quad \frac{42}{60}\sqrt{ } \\ = 0,7 \text{ hours}\sqrt{ }$$

2 1A
1CA

$$3.2 \quad b \quad \frac{14,7}{0,7}\sqrt{ } \\ = 21 \text{ km/h}\sqrt{ }$$

2 1CA
from
3.2a
1A**QUESTION 4**

$$4.1a \quad 19 + x = 15 + 16,5\sqrt{ } \\ x = 12,5 \text{ m}\sqrt{ }$$

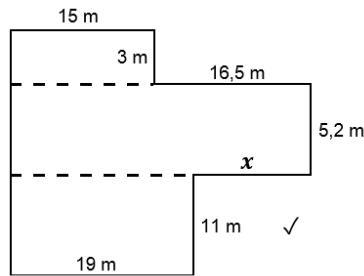
2 1M
1CA**Or:**

$$15 + 16,5 - 19\sqrt{ } \\ = 12,5\sqrt{ }$$

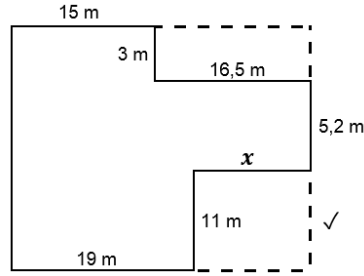
2 1M
1CA

4.1b

By addition:



Or: By subtraction:



Or other acceptable methods using division of the shape into parts.

1 1M

4.1c

By addition:

$$(15 \times 3) + (16,5 \times 5,2) + (19 \times 11)$$

$$= 417,8 \text{ m}^2 \checkmark \text{ Must show working, using division of the shape into parts as shown in 4.1b}$$

OR: (by subtraction):

$$(15 + 16,5) \times (3 + 5,2 + 11) - [(16,5 \times 3) + (11 \times 12,5)]$$

$$= 417,8 \text{ m}^2 \checkmark \text{ Must show working, using diagram from 4.1b}$$

1 1CA

1 1 CA

4.2

$$\frac{1}{2} (84,5 \times 69,2) \checkmark$$

$$= 2\,923,7 \text{ cm}^2 \checkmark$$

2 1 SF
1 S

4.3

a $80 \times 110 \checkmark$
 $= 8\,800 \text{ m}^2 \checkmark$

2 1 M
1 A

4.3

b B \checkmark

1 1A

4.4

a $SP = 4 \text{ m}$: Opposite sides of parallelogram \checkmark
Must have statement and reason

1 1A

4.4

b $ST^2 + PT^2 = PS^2$ (Pythagoras) \checkmark
 $ST^2 = 16 - 9$
 $ST = 2,6 \text{ m} \checkmark$

2 1A
1R

4.4

c $2SR + 2(4) = 20 \checkmark$
 $SR = 6 \text{ m} \checkmark$

2 1CA
1A

4.4

d $TR = 1,4 \text{ m} \checkmark$
Continued accuracy from 4.4 b and c: $TR = SR - ST$

1 1CA



QUESTION 5

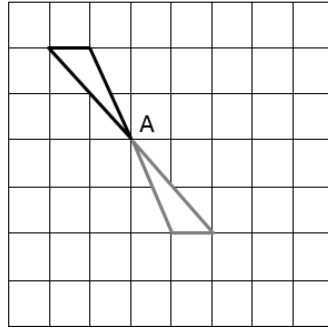
| | | | | |
|-----|---|---|------------|----------------------------|
| 5.1 | $3,14(34) \checkmark$ $= 106,76 \text{ cm} \checkmark$ Or: $2\pi(34)\checkmark$ $= 106,76 \text{ cm} \checkmark$ | 2 | 1SF 1CA | |
| 5.2 | a | 2 cm \checkmark | 1 | 1A |
| 5.2 | b | Area of rectangle = $12 \times 8 = 96 \checkmark$ Area of one circle = $(3,14)(2)^2$ $= 12,56 \checkmark$ Area of circles and semicircles = $4,5 \times 12,56 = 56,52 \checkmark$ Shaded area = $96 - 56,52$ $= 39,48 \text{ cm}^2 \checkmark$ Or: $(12 \times 8)\checkmark - \frac{9}{2} \checkmark (3,14)(2)^2 \checkmark$ $= 39,48 \text{ cm}^2 \checkmark$ | 4 | 1A 1SF 1M 1CA |
| 5.3 | a | Triangular prism \checkmark | 1 | 1A |
| 5.3 | b | 9 \checkmark | 1 | 1A |
| 5.3 | c | $60 \text{ cm}^2 \checkmark$ | 1 | 1A |
| 5.3 | d | $15,7 \times 10 \checkmark$ $= 157 \text{ cm}^3 \checkmark$ | 2 | 1M 1A |



QUESTION 6

6.1 128° ✓

6.2 *Triangle with one vertex at A. ✓
Other two vertices in correct positions. ✓*

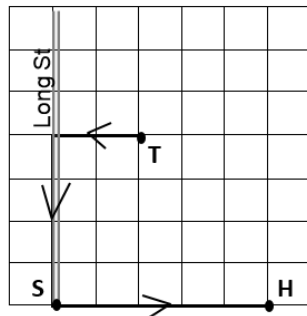


6.3 Temperature readings are 4° and – 16° ✓
4 – (– 16) = 20°C ✓

6.4 $V = 3,14(43)^2 \times 53,5$ ✓
 $= 310\,613,51\text{ mm}^3$

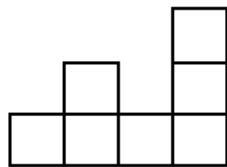
QUESTION 7

7.1



*First leg of journey ✓
Second leg of journey ✓
Last leg of journey ✓*

7.2 a



*Bottom row four squares ✓
All other squares in correct position ✓*

7.2 b Volume of one prism = 2 x 2 x 5 ✓
Total volume = 9 x 20
= 180 cm³ ✓
Or:
9 x 2 x 2 x 5 ✓
= 180 cm³ ✓

1 1RS

2 1M
1A

2 1RS
1CA

2 1SF
1A

3 1A
1A
1A

2 2A

2 1A
1A

2 2A



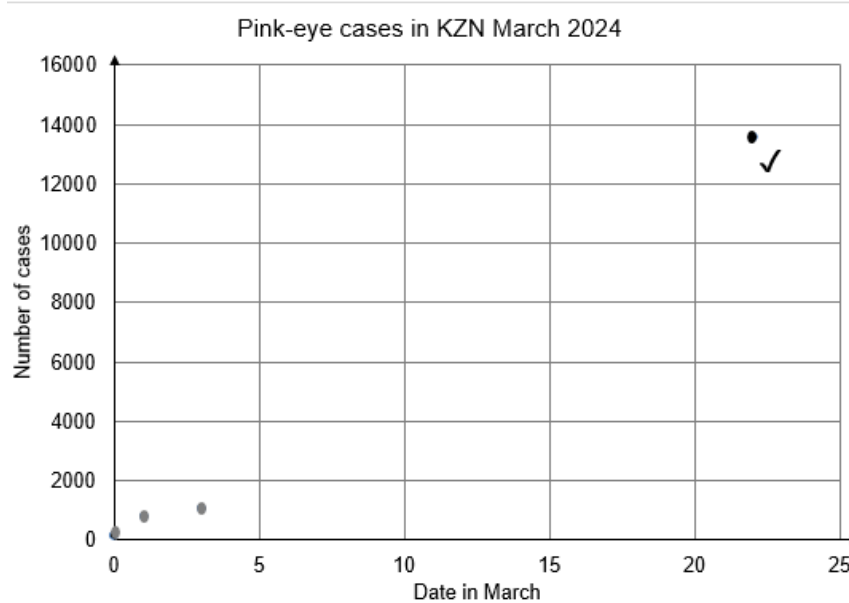
QUESTION 8

| 8.1 | a | <table border="1"> <thead> <tr> <th>Item</th> <th>Tally</th> <th>Frequency</th> </tr> </thead> <tbody> <tr> <td>Chicken</td> <td> </td> <td>9</td> </tr> <tr> <td>Salad</td> <td> </td> <td>7</td> </tr> <tr> <td>Chips</td> <td> </td> <td>8</td> </tr> <tr> <td>Beef</td> <td> </td> <td>5</td> </tr> <tr> <td>Soup</td> <td> </td> <td>6</td> </tr> </tbody> </table> <p>✓ Two tallies correct ✓ other two tallies correct ✓ Frequencies match tallies</p> | Item | Tally | Frequency | Chicken | | 9 | Salad | | 7 | Chips | | 8 | Beef | | 5 | Soup | | 6 | 3 | 2A 1CA |
|--------------------|-------|---|-------|------------|-----------|---------|--------------------|----|-------|----|-------|-------|----|----|------|----|---|------|--|---|---|-----------|
| Item | Tally | Frequency | | | | | | | | | | | | | | | | | | | | |
| Chicken | | 9 | | | | | | | | | | | | | | | | | | | | |
| Salad | | 7 | | | | | | | | | | | | | | | | | | | | |
| Chips | | 8 | | | | | | | | | | | | | | | | | | | | |
| Beef | | 5 | | | | | | | | | | | | | | | | | | | | |
| Soup | | 6 | | | | | | | | | | | | | | | | | | | | |
| 8.1 | b | Chicken ✓ | 1 | 1A | | | | | | | | | | | | | | | | | | |
| 8.1 | c | $\frac{8}{35}$ ✓ | 1 | 1A | | | | | | | | | | | | | | | | | | |
| 8.2 | a | <table border="1"> <thead> <tr> <th></th> <th>Men</th> <th>Women</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Toasted sandwiches</td> <td>12</td> <td>20 ✓</td> <td>32</td> </tr> <tr> <td>Total</td> <td>29</td> <td>31</td> <td>60</td> </tr> </tbody> </table> <p>✓ for both totals</p> | | Men | Women | Total | Toasted sandwiches | 12 | 20 ✓ | 32 | Total | 29 | 31 | 60 | 2 | 2A | | | | | | |
| | Men | Women | Total | | | | | | | | | | | | | | | | | | | |
| Toasted sandwiches | 12 | 20 ✓ | 32 | | | | | | | | | | | | | | | | | | | |
| Total | 29 | 31 | 60 | | | | | | | | | | | | | | | | | | | |
| 8.2 | b | 6 ✓ | 1 | 1CA | | | | | | | | | | | | | | | | | | |
| 8.3 | a | R76 – R13 ✓ = R63 ✓ | 2 | 1RT 1MA | | | | | | | | | | | | | | | | | | |
| 8.3 | b | R47 ✓ | 1 | 1A | | | | | | | | | | | | | | | | | | |
| 8.3 | c | 12 ✓ | 1 | 1A | | | | | | | | | | | | | | | | | | |



QUESTION 9

9.1 a



1 1M

9.1 b $13\ 593 - 1\ 044 = 12\ 549 \checkmark$
 $\frac{12\ 549}{1\ 044} \times 100$
 $= 1\ 202\ \% \checkmark$

2 1A
1CA

Or:
 $\frac{(13\ 593 - 1\ 044)}{1\ 044} \times 100 \checkmark$
 $= 1\ 202\ \% \checkmark$

2 1SF
1CA

9.1 c C \checkmark

1 1RG

9.2 a 16 000 \checkmark

1 1RT

9.2 b False \checkmark *Only award if valid reason is provided*
 In 2020 Eswatini had 7 000, which is more than Lesotho's 6 000. \checkmark

2 2CA

Or:
 False \checkmark *Only award if valid reason is provided*
 In 2020 Lesotho had 6 000, which is less than Eswatini's 7 000. \checkmark

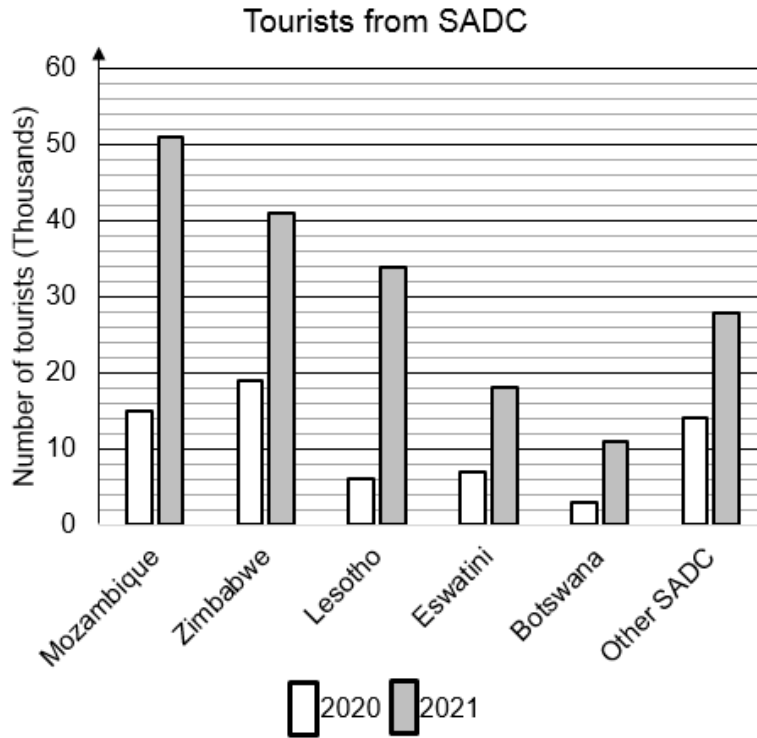
2 2CA

Or:
 False \checkmark *Only award if valid reason is provided*
 Eswatini had 1 000 more tourists than Lesotho in 2020 \checkmark

2 2CA



9.2 c



2 2A

✓ Three bars correct, ✓ other three bars correct

9.2 d Lesotho ✓

1 1A

9.3 a Distractions ✓

1 1A

9.3 b Any relevant example of a distraction to a driver. ✓
 Examples: cell phone, eating, arguing, applying makeup, dealing with children, etc.

1 1O

9.3 c $\frac{850}{4}$ ✓
 ≈ 200 ✓

2 1M
 1A

Or:
 360° represents 850
 90° represents $\frac{850 \times 90}{360}$ ✓
 ≈ 200 ✓

2 1M
 1A

Or:
 25% of 850 ✓
 ≈ 200 ✓

2 1M
 1A



QUESTION 10

| | | | | |
|---------------------|--|--------------------------------------|--------------|---------------------------|
| 10.1 | EU: $\frac{4\ 000}{450}$ EU = 10; South Africa = 470 ✓ | South Africa: $\frac{28\ 000}{60}$ ✓ | 2 | 1M 1A |
| 10.2 | B ✓ | | 1 | 1CA from 10.1 |
| 10.3 | $\frac{450\ 000\ 000}{27}$ ✓ = 17 000 000 (or 17 million) ✓ | | 2 | 1M 1CA |
| 10.4 | $\frac{10}{1\ 000\ 000}$ ✓ × $\frac{7\ 000\ 000}{1}$ = 70 ✓ Or: 10 x 7 ✓ = 70 ✓ | | 2 | 1M 1CA from 10.1 |
| Grand Total: | | | (100) | |

