

**MARKING GUIDELINES /
NASIENRIGLYNE**

| EXAMINATION / EKSAMEN | NATIONAL SENIOR CERTIFICATE / NASIONALE SENIOR SERTIFIKAAT |
|--|---|
| GRADE / GRAAD | 12 |
| DATE / DATUM | JUNE / JUNIE 2024 |
| SUBJECT / VAK | MATHEMATICAL LITERACY / WISKUNDIGE GELETTERHEID |
| PAPER / VRAESTEL | 2 |
| MARK TOTAL / PUNTE TOTAAL | 150 |
| DURATION (HOURS) / TYDSDUUR (URE) | 3 |
| NUMBER OF PAGES / AANTAL BLADSYE | 10 |



SOUTH AFRICAN COMPREHENSIVE ASSESSMENT INSTITUTE
SUID-AFRIKAANSE KOMPREENSIEWE ASSESSERINGSINSTITUUT



| Symbol/Kode | Explanation/Verduideliking |
|-------------|---|
| M | Method/Metode |
| MA | Method with accuracy/Metode met akkuraatheid |
| CA | Consistent accuracy/Volgehoue akkuraatheid |
| A | Accuracy/Akkuraatheid |
| C | Conversion/Herleiding |
| S | Simplification/Vereenvoudiging |
| RT | Reading from a table/graph/document/diagram/Lees vanaf tabel/grafiek/dokument/diagram |
| SF | Correct substitution in a formula/Korrekte vervanging in 'n formule |
| O | Opinion/Explanation/Opinie/Verduideliking |
| P | Penalty, e.g. for no units, incorrect rounding off, etc./Penalisasie, bv. vir geen eenhede, verkeerde afronding, ens. |
| R | Rounding off/Afronding |
| NPR | No penalty for rounding/Geen penalisasie vir afronding nie |
| AO | Answer only/Slegs antwoord |
| MCA | Method with consistent accuracy/Metode met volgehoue akkuraatheid |
| RCA | Rounding consistent with accuracy/Afronding met volgehoue akkuraatheid |

NOTE:

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- If a candidate has crossed out (cancelled) an attempt to a question and NOT redone the solution, mark the crossed out (cancelled) version.
- Consistent accuracy (CA) applies in ALL aspects of the marking guidelines; however it stops at the second calculation error.
- If the candidate presents any extra solution when reading from a graph, table, layout plan and map, then penalise for every extra item presented.
- Rounding is an independent mark.
- General principle of marking, if the candidate makes one mistake he loses one mark.
- A conclusion mark can only be given if relevant calculations precedes it.

LET WEL:

- As 'n kandidaat 'n vraag TWEE KEER beantwoord, sien slegs die EERSTE poging na.
- As 'n kandidaat 'n antwoord van 'n vraag doodtrek (kanselleer) en nie oordoen nie, sien die doodgetrekte (gekanselleerde) poging na.
- Volgehoue akkuraatheid (CA) word in ALLE aspekte van die nasienriglyne toegepas; dit hou egter op by die tweede berekeningsfout.
- Wanneer 'n kandidaat aflesings vanaf 'n grafiek, tabel, uitlegplan en kaart geneem en ekstra antwoorde gee, penaliseer vir elke ekstra item.
- Afronding tel as 'n afsonderlike punt.
- Die algemene beginsel van merk as 'n leerder een fout maak verloor hy een punt.
- 'n Gevolgtrekkingspunt kan slegs gegee word indien relevante berekeninge dit voorgaan.



| QUESTION 1 / VRAAG 1 [30] | | | |
|----------------------------------|--|--|--------------------------|
| No. | Answer / Antwoord | Explanation / Verduideliking | Level & Topic |
| 1.1.1 | Bedford Street / <i>Straat</i> ✓✓RT | 2 RT Bedford Street (2) | L1 MP |
| 1.1.2 | B ✓✓RT Floor plans / <i>Vloerplanne</i> | 2 RT B (2) | L1 MP |
| 1.1.3 | 1:75 ✓✓RT | 2 RT 1:75 (2) | L1 MP |
| 1.1.4 | Number scale / <i>Getal skaal</i> ✓✓RT | 2 RT Number scale (2) | L1 MP |
| 1.1.5 | ONE / <i>EEN</i> ✓✓RT | 2 RT ONE (2) | L1 MP |
| 1.1.6 | $\frac{4}{10} = \frac{2}{5}$ ✓A ✓A | 1 A Numerator 1 A Denominator (2) | L1 P |
| 1.1.7 | Joey ✓✓RT | 2 RT Joey (2) | L1 M |
| 1.1.8 | False / <i>Onwaar</i> ✓✓RT | 2 RT False (2) | L1 MP |
| 1.1.9 | Rectangular / <i>Reghoekig</i> ✓✓RT | 2 RT Rectangle (2) | L1 M |
| 1.1.10 | A ✓✓RT | 2 RT correct letter A (2) | L1 M |
| 1.1.11 | C ✓✓RT | 2 RT correct letter C (2) | L1 M |
| 1.2 | \$15,99 × 18,21 = R291,18 TRUE / <i>WAAR</i> ✓✓RT | 2 RT TRUE (2) | L1 F |
| 1.3.1 | 10 Seasons / <i>Seisoene</i> ✓✓RT | 2 RT correct value (2) | L1 M |
| 1.3.2 | A = 8 hours / <i>ure</i> × 60 + 25 min ✓ MA A = 480 min + 25 min A = 505 minutes ✓ A OR A = 5213 min – (528×3+549 +527+530+506 +577+435) A = 5213 min – 4708 min ✓ MA A = 505 min ✓ A | 1 MA correct method 1 A 505 min OR 1 MA correct method 1 A 505 min (2) | L1 M |
| 1.3.3 | B ✓✓RT | 2 RT correct letter B (2) | L1 M |
| | | | [30] |



| | | | |
|-------|---|---|---------|
| 2.2.3 | <p>C (small / klein) = $2 \times 3,142 \times 2,5$ ✓MA C (small) = 15,71 cm ✓A ✓U</p> | <p>1 MA multiply radius 2,5 1 A 15,71 1 U correct unit cm (3)</p> | L2 M |
| 2.2.4 | <p>Area (Large/groot) = $3,142 \times (7,5 \text{ cm})^2$ ✓MA Area (Large/groot) = 176,7375 cm² ✓A Area (Small/klein) = $3,142 \times (2,5 \text{ cm})^2$ ✓MA Area (Small/klein) = 19,6375 cm² ✓A Small/Klein: Large/Groot 19,6375 cm² : 176,7375 cm² 1:9 ✓M Her statement is incorrect ✓J it is 9 times./ Haar stelling is verkeerd, dit is 9 keer</p> | <p>1 MA multiply radius 7,5 1 A 176,7375 cm² 1 MA multiply radius 2,5 1 A 19,6375 cm² 1 M any correct method resulting = 9 1 J incorrect (6)</p> | L4 M |
| 2.2.5 | Perimeter / Omtrek ✓✓RT | 2 RT Perimeter (2) | L1 M |
| 2.3.1 | <p>Width / Wydte = 1 cm + 15 cm ✓RT + 1 cm ✓MA Width / Wydte = 17 cm ✓A</p> | <p>1 RT 15 cm (diameter) 1 MA adding 2 x 1 cm 1 A 17 cm (3)</p> | L2 M |
| 2.3.2 | <p>Length / Lengte = 1 + 15 ✓RT + 1 + 2 ✓MA Length / Lengte = 19 cm ✓A</p> | <p>1 RT 15 cm (diameter) 1 MA adding 2 x 1 cm + 2 cm 1 A 19 cm (3)</p> | L2 M |
| 2.3.3 | <p>No, she is not correct ✓J as the 17 by 17 does not have the 2 cm extra plastic that sticks to the lollipop stick. ✓✓RT Nee, sy is verkeerd want die 17 by 17 het nie die ekstra 2cm plastiek wat moet op die stokkie plak nie She should rather take the 17 by 23 ✓A option. Sy moet eerder die 17 by 23 opsie kies.</p> | <p>1 J not correct 2 RT 2 cm extra 1 A correct one 17 by 23 size (4)</p> | L4 M |
| 2.3.4 | <p>Cost / Koste: ✓RT ✓MA $R159,87 + (R159,87 \times 15 \div 100)$ $= R183,87$ ✓A</p> | <p>1 RT R159,87 1 MA 15% 1 A R183,87 (3)</p> | L2 F |



| | | | |
|-------|---|--|-------------|
| 2.3.5 | Probability / <i>Waarskynlikheid</i> (width / ✓RT wydte 8 cm) = $\frac{4}{35} \times 100$ ✓MA Probability / <i>Waarskynlikheid</i> (width / wydte 8 cm) = 11,23% ✓A | 1 RT 4 out 35 1 MA ×100 1 A 11,23% (3) | L2 P |
| | | | [52] |



| QUESTION 3 / VRAAG 3 [36] | | | |
|----------------------------------|---|--|--------------------------|
| No. | Answer / Antwoord | Explanation / Verduideliking | Level & Topic |
| 3.1.1 | Year / Jaar = 2022 – 150 years / Jare ✓MA Year / Jaar = 1872 ✓A | 1 MA subtract correct values 1 A 1872 (2) | L2 M |
| 3.1.2 | North / Noord ✓✓RT | 2 RT North (2) | L2 MP |
| 3.1.3 | Three states / Drie State ✓✓RT | 2 RT Three states (2) | L1 MP |
| 3.1.4 | 2,2 million / miljoen × 1 000 000 ✓C Acres Montana = 2 200 000 × 3 ÷ 100 ✓RT Acres Montana = 66 000 acres ✓MA | 1 C convert millions 1 RT 3% 1 MA 66 000 acres (3) | L3 M |
| 3.1.5 | ✓RT ✓MA Area = 3468,4 sq. miles ÷ 3,86102 Area = 898,3118451 × 10 ✓MA Area = 8983,118451 ✓A Area = 8983 km ² ✓RO | 1 RT 3468,4 sq. miles 1 MA ÷ 3,86102 1 MA × 10 1 A 8983,118451 1 RO 8983 km ² (5) | L3 M |



| | | | |
|-------------|---|--|----------|
| 3.1.6 | <p>✓RT 2,2 million × 1 000 000 Square miles = 2 200 000 ÷ 640 ✓C Square miles = 3437,5 ✓A</p> <p>Not the same as given/ <i>Nie dieselfde as gegewe</i> 3468,4 sq. miles ✓RT Acres = 3468,4 × 640 ✓C Acres = 2 219 776 ✓A</p> <p>Not the same as given / <i>Nie dieselfde as gegewe</i> 2,2 million</p> <p>It is not the same as the values given in article. / <i>Dit is nie dieselfde as die waardes gegee in die artikel nie.</i> ✓J</p> <p>The 2,2 million is rounded to make it easier for the reader (easier to read). / <i>Die 2,2 miljoen is afgerond om dit makliker te maak vir die leser (makliker om te lees)</i> ✓J</p> | <p>1 RT 2,2 million 1 C convert to sq. miles 1 A 3437,5</p> <p>1 RT 3468,4 sq. miles 1 C convert to acres 1 A 2 219 776</p> <p>1 J not the same 1 J round off (8)</p> | L4 M |
| 3.2.1 | Route / <i>Roete</i> 89 (N to S) ✓RT Route / <i>Roete</i> 20 (E to W) ✓RT | 1 RT Route 89 1 RT Route 20 (2) | L2 MP |
| 3.2.2 | Route / <i>Roete</i> 191 ✓✓RT | 2 RT Route 191 (2) | L2 MP |
| 3.2.3 | 5 entrances / <i>ingange</i> ✓✓RT | 2 RT Five (2) | L1 MP |
| 3.2.4 | West entrance / <i>Westelike ingang</i> ✓✓RT | 2 RT West entrance (2) | L1 MP |
| 3.2.5 | B ✓RT 4 ✓RT | 1 RT B 1 RT 4 (2) | L1 MP |
| 3.2.6 | South / <i>Suid</i> ✓RT West / <i>Wes</i> ✓RT | 1 RT South 1 RT West (2) | L2 MP |
| 3.2.7 | Wyoming ✓✓RT | 2 RT Wyoming (2) | L2 MP |
| [36] | | | |



| QUESTION 4 [32] | | | |
|------------------------|---|---|--------------------------|
| No. | Answer / Antwoord | Explanation / Verduideliking | Level & Topic |
| 4.1.1 | North / Noord ✓✓RT | 2 RT North (2) | L1 P |
| 4.1.2 | Distance from East entrance to Madison: / Afstand van die Oostelike ingang tot Madison: = 27 + 21 + 17 + 16 ✓MA = 81 miles ✓A | 1 MA adding correct. values 1 A 81 miles (2) | L2 MP |
| 4.1.3 | Norris – Madison ✓✓RT A = 30 – 16 A = 14 miles ✓MCA | 2 RT any valid two values 1 MCA 14 miles (3) | L3 MP |
| 4.1.4 | Distance / Afstand = 16 + 14 + 21 + 18 + 29 Distance / Afstand = 98 miles <u>Time / Tyd:</u> = 98 miles ÷ 45 mph ✓MA = 2,1777777778 = 2 hours ✓A (0,1777777778 x 60) ✓C = 2 hours 10,666666668 = 2 hours 10 minutes ✓A (0,666666668x60) = 2 hours 10 minutes 40 seconds ✓A He is wrong / Hy is verkeerd ✓J | 1 MA 98 ÷ 45 1 A 2 hours 1 C time x 60 1 A 10 minutes 1 A 40 seconds 1 J Wrong (6) | L4 M |
| 4.1.5 | Map / Kaart: Real life / Regte Lewe 4,5 cm: 21 miles x 1609,34 ✓C 4,5 cm: 33796,14 x 100 ✓C 4,5 cm: 3379614 1: 3379614 ÷ 4,5 ✓MA 1: 751025,33 ✓A 1: 750 000 ✓RO | 1 C x1609,34 1 C to cm 1 MA ÷ 4,5 1 A 751025,33 1 RO 750000 (5) | L3 MP |



| | | | |
|-------|--|--|-------------|
| 4.1.6 | <p>Canyon to Roosevelt (long way / lang roete): = 12 + 21 + 18 = 51 miles ✓MA</p> <p>Canyon to Roosevelt (short way / kort roete) = 19 miles ✓RT</p> <p>Difference / Verskil = 51 – 19 ✓MA Difference / Verskil = 32 miles further/verder ✓A</p> | <p>1 MA 51 miles</p> <p>1 RT 19 miles</p> <p>1 MA difference 1 A 32 miles (4)</p> | L3 M |
| 4.2.1 | Line or bar scale / Lyn skaal ✓✓RT | 2 RT line/bar (2) | L1 MP |
| 4.2.2 | <p>Moose: = 25 yards × 0,9144 ✓MA = 22,86 ✓A ≈ 23 m ✓RO</p> <p>Bear / Beer: = 300 feet ÷ 3,28084 ✓MA = 91,43999 ✓A ≈ 91 m ✓RO</p> <p>He is correct about the distance between them and the Moose. / Hy is reg oor die afstand tussen hulle en die Moose. ✓J</p> <p>He is wrong about the distance between them and the Bear, which is 91 m not 50 m. / Hy is verkeerd oor die afstand tussen hulle en die beer. ✓J</p> | <p>1 MA × 0,9144 1 A 22,86 m 1 RO 23 m</p> <p>1 MA ÷ 3,28084 1 A 91,43999 1 RO 91 m</p> <p>1 J Moose correct</p> <p>1 J Bear wrong (8)</p> | L4 MP |
| | | | [32] |