



**Adult Education and Training (AET)
Site-Based Assessment
Portfolio of Evidence**

Human and Social Sciences: NQF Level 1
Total: 50 marks
Duration: 7 hours
Task 3: Project

Learner Information

Name : _____
Surname : _____
**Identity/
Passport Number** : _____
Employee Number : _____
Company : _____
Centre : _____
Date : _____

Declaration

I declare that this portfolio of evidence is my own work: _____

Signature



INSTRUCTIONS

1. This project is based on **land** and consists of **TWO ACTIVITIES**.
2. This project should be completed individually.
3. The assessment of the project consists of a **MARKING RUBRIC** for scoring the poster. Learners can refer to the allocation of marks.
4. This task must be accompanied by an **A3 SIZED POSTER** clearly labelled with **the learner's name, surname, and ID number**.
5. The following sources of information may be used to complete the project:
(textbooks, magazines, newspapers, library, and internet)
6. Write neatly and legibly.



ACTIVITY 1: DEMAND FOR LAND

Land is one of the most valuable and contested resources in South Africa. Use the image below to answer the following questions.



(Source: [hufftonpost.co.uk/amp/2018/02/26/lay-of-the-land-exploration-without-consideration_a_23371064/](https://www.hufftonpost.co.uk/amp/2018/02/26/lay-of-the-land-exploration-without-consideration_a_23371064/))

1.1 Describe any THREE disadvantages for a community if it loses its productive land.

(6)

1.2 Explain why land is regarded as a valuable and contested resource.

(2)

1.3 Discuss the role of the police seen in the picture.

(2)

1.4 In not more than FIVE sentences, outline the historical reasons why the people in the picture “want land”.

(10)



1.5 Mention TWO possible ways the land can be given to the people.

(4)

TOTAL MARKS FOR ACTIVITY 1

[24]



ACTIVITY 2: CREATING A POSTER ON LAND AS A RIGHT

The appropriate use of land can be of great benefit to you and your community. Imagine large hectares are made available to your community as a result of recent developments in the land debate. You have a great interest in helping your community to use land productively.

You are required to collect different pictures from magazines, newspapers, or any other sources to show how the land can be used productively. The pictures must be clear and well labelled. The following information should be included on the poster.

Design:

1. A3 size Poster
2. Give clear and simple information.
3. Use simple written text and pictures.

Content:

1. Description of the current land in my community.
2. Factors that destroy the land.
3. How can we use the land productively?
4. Recommendations on how land should be expropriated.
5. Conclusion.

TOTAL MARKS FOR ACTIVITY 2**(26)****GRAND TOTAL FOR TASK 3****[50]**

CRITERIA	LEVELS				MAX MARK
	OUTSTANDING	ADEQUATE	MODERATE	ELEMENTARY	
DESIGN					
Size (A3)	Right Size (2 marks)			Wrong Size (No mark)	2 marks
Title and Subtitles	Title and two subtitles. (3 marks)	Title and one subtitle. (2 marks)	One of them missing - title or subtitle. (1 mark)	No title and no subtitle. (0 mark)	3 marks
Layout	Excellent use of color and space. Exemplary in the organization of the poster. (3 marks)	Good use of color, space, and organisation. (2 marks)	Includes some color and shows adequate use of space. (1 marks)	No color and/or inadequate use of space. (0 mark)	3 marks
Pictures	Relevant pictures, exceptionally chosen to enhance the poster. (3 marks)	Pictures enhance the poster. (2 Marks)	Few pictures that do little to enhance the poster. (1 Marks)	No pictures. (0 marks)	3 marks
CONTENT	VERY CLEAR AND TO THE POINT	CLEAR MOST TIMES	HIGHLIGHTED FEW KEY POINTS	MUDDLED AND UNCLEAR	
Description of current land.	(3 marks)	(2 marks)	(1 marks)	(0 mark)	3 marks
Factors that destroy land.	(3 marks)	(2 marks)	(1 marks)	(0 mark)	3 marks
Productive use of land.	(3 marks)	(2 marks)	(1 marks)	(0 mark)	3 marks
Recommendation on expropriation.	(3 marks)	(2 marks)	(1 marks)	(0 mark)	3 marks
Conclusion.	(3 marks)	(2 marks)	(1 marks)	(0 mark)	3 marks
TOTAL					26 marks



Total for Task 3: 50 Marks

	Activity 1 - 2	Maximum Mark	Learner's Mark	Moderated Mark
Task 3	Activity 1	24		
	Activity 2	26		
	Total: Task 3	50		

