



**Adult Education and Training (AET)  
Site-Based Assessment  
Portfolio of Evidence**

**Human and Social Sciences:** NQF Level 1  
**Total:** 50 marks  
**Duration:** 5 hours  
**Task 4:** Worksheet

**Learner Information**

**Name** : \_\_\_\_\_  
**Surname** : \_\_\_\_\_  
**Identity/  
Passport Number** : \_\_\_\_\_  
**Employee Number** : \_\_\_\_\_  
**Company** : \_\_\_\_\_  
**Centre** : \_\_\_\_\_  
**Date** : \_\_\_\_\_

**Declaration**

*I declare that this portfolio of evidence is my own work:* \_\_\_\_\_

**Signature**



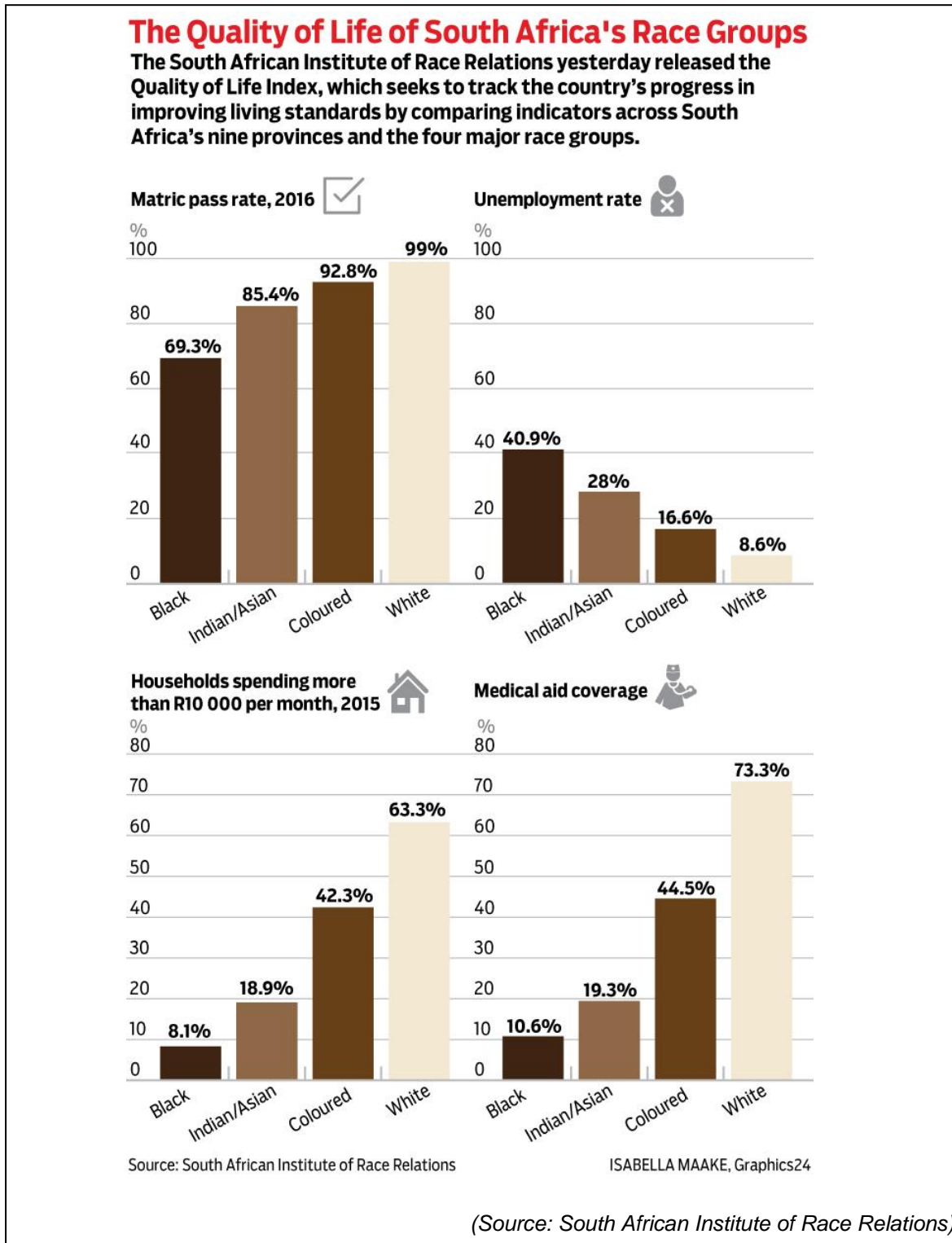
**INSTRUCTIONS**

1. This task consists of **TWO ACTIVITIES**.
2. Answer **ALL ACTIVITIES**.
3. Adhere to the numbering used in this worksheet.
4. Learners should work on this worksheet as individuals.
5. Facilitators/Educators are encouraged to find extra information and make resources available for learners to do this worksheet.



**ACTIVITY 1: QUALITY OF LIFE**

Study the graphs below showing the quality of life of South Africa’s race groups and answer the questions that follow.



1.1 Name the institute that conducted the study.

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(1)

1.2 Name the index used to track the country's progress in improving the living standards.

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(1)

1.3 What conclusion can one draw based on the comparison between the matric pass rate and the unemployment rate?

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(2)

1.4 Identify the race group with the highest employment rate.

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(1)

1.5 Calculate the difference in households spending more than R10 000 per month between the Coloured race and the Indian race.

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(2)



1.6 Discuss THREE consequences of a high unemployment rate.

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(6)

1.7 Analyse and compare the spending of Black households with that of White households.

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(2)

1.8 Which population group has the poorest quality of life?

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(1)

1.9 Describe FOUR factors that can improve a person's quality of life based on the study.

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(8)



1.10 What is the implication of low medical aid coverage for the Black race as shown in the graph?

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(2)

1.11 Suggest any FOUR possible ways of closing the inequality gap between South Africa's race groups.

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(8)

1.12 Name the group with the second-highest failure rate in the 2016 Matric results.

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(1)

**TOTAL MARKS FOR ACTIVITY 1**

**[35]**



**ACTIVITY 2: OUR PLANET EARTH**

Study the following extract on the Earth and answer the questions that follow.

The planet we live on is a huge ball of rock, covered mainly by water and surrounded by a thin layer of air. It is one of nine planets that circle the space around the sun. The sun brings light and warmth to the earth. The sun's light and warmth and the presence of water and air make it possible for life to occur on earth in millions of different forms. There is no life on the other planets in our solar system, because conditions for life are unsuitable.

The rocks that make up the earth's crust, or hard outer layer, provide us with most of the minerals we need to make the machines, devices and goods we use in our everyday lives. The rocks and the minerals they contain form our mineral resources. Most of the materials we use as fuels; oils, coal and natural gas, are also extracted from the ground. They form our main energy resources.

*(Source: Human and social science level Stimela publisher)*

2.1 What is the role of the sun to our planet?

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(1)

2.2 Why is there no life on the other planets of our solar system?

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(1)

2.3 List ONE thing the earth provides us with.

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(1)



2.4 Explain what is meant by the sustainable use of resources.

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(2)

**TOTAL MARKS FOR ACTIVITY 2**

**[5]**





**ACTIVITY 3: NATIONAL SYMBOL**

Study the diagram below and answer the questions that follow.



3.1 Provide the suitable title for the above National Symbol.

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(2)

3.2 Give the meaning of the motto in the National Symbol.

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(2)

3.3 Name of the bird represented on the diagram.

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(2)

3.4 Complete the following statement:

The \_\_\_\_\_ represents our beautiful natural  
(heritage and aesthetic harmony of cultures. There will be growth and  
development as well as food for everyone represented by  
\_\_\_\_\_.

(4)

**TOTAL MARKS FOR ACTIVITY 3**

**[10]**

**GRAND TOTAL FOR TASK 4**

**[50]**



**TOTAL FOR TASK 4: 50 Marks**

	<b>Activity</b>	<b>Maximum Mark</b>	<b>Learner's Mark</b>	<b>Moderated Mark</b>
<b>Task 4</b>	<b>Activity 1</b>	<b>35</b>		
	<b>Activity 2</b>	<b>5</b>		
	<b>Activity 3</b>	<b>10</b>		
	<b>Total: Task 4</b>	<b>50</b>		

