



**Adult Education and Training (AET)  
Site-Based Assessment  
Portfolio of Evidence**

**Human and Social Sciences: NQF Level 1**  
**Total: 50 marks**  
**Duration: 2 hours**  
**Task 5: Test**

**Learner Information**

**Name** : \_\_\_\_\_  
**Surname** : \_\_\_\_\_  
**Identity/  
Passport Number** : \_\_\_\_\_  
**Employee Number** : \_\_\_\_\_  
**Company** : \_\_\_\_\_  
**Centre** : \_\_\_\_\_  
**Date** : \_\_\_\_\_

**Declaration**

*I declare that this portfolio of evidence is my own work:* \_\_\_\_\_

**Signature**



**INSTRUCTIONS**

1. This question paper consists of **TWO SECTIONS**.
2. Answer **ALL SECTIONS**.
3. All questions in Section A and B are **COMPULSORY**.
4. Adhere to the numbering used in this question paper.



**SECTION A****QUESTION 1**

1.1 Various options are given as possible answers to the following questions. Choose and CIRCLE the correct answer on letters (A–D).

1.1.1 A decrease in temperature with an increase in height means that the \_\_\_\_\_.

- A air becomes warmer as height increases.
- B height decreases as temperature becomes warmer.
- C air cools as height decreases.
- D air becomes colder as height increases. (1)

1.1.2 Each political party in a democratic parliament has to represent the views of its \_\_\_\_\_.

- A leaders.
- B constituency.
- C donors.
- D opposition. (1)

1.1.3 The \_\_\_\_\_ is the supreme law of the land.

- A Human Right
- B Bill of Rights
- C Constitution
- D High Law (1)



1.1.4 The movement of people from rural to urban areas results in the \_\_\_\_\_ of rural areas.

- A depopulation
- B overpopulation
- C urbanisation
- D shifting (1)

1.1.5 Desertification reduces the ability of the land produce \_\_\_\_\_.

- A resources.
- B food.
- C minerals.
- D animals. (1)

**TOTAL MARKS FOR QUESTION 1.1 [5]**



- 1.2 Complete the following sentences by using the word(s) in the list below. Write ONLY the missing word(s) in the spaces provided below.

reviewed; magistrate court; democratic; supreme law; recognise; challenge;  
constitutional court; strike; collected; autocratic; Bill of Rights; laws

In all **1.2.1** \_\_\_\_\_ systems, the constitution is the most fundamental tool for the people and government. The constitution is the **1.2.2** \_\_\_\_\_ of the country. This means that the government cannot make **1.2.3** \_\_\_\_\_ that are not supported by the constitution. If the government does so, the people may **1.2.4** \_\_\_\_\_ such legislation in court. In South Africa, we have the **1.2.5** \_\_\_\_\_ where constitutional issues and other laws are challenged.

According to the proposed RDP programme, the constitution must **1.2.6** \_\_\_\_\_ the fundamental equality of men and women in marriage, employment and in society. All legislation should be **1.2.7** \_\_\_\_\_ constantly to ensure that this clause in the constitution is not undermined.

*Source: Human and Social Sciences Level 4 Our Natural and Environmental, Stimela Pub, p 263.*

**TOTAL MARKS FOR QUESTION 1.2**

**[7]**



1.3 Indicate whether the following statements are **TRUE** or **FALSE**. Write only the word 'true' or 'false' in the spaces provided.

1.3.1 The homeland system was created through the Group Areas Act during the Apartheid rule.

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(1)

1.3.2 Globalisation allows for the exchange of ideas and economic activities between countries around the world.

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(1)

1.3.3 A developing country has improved infrastructure and commercial farming activities.

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(1)

1.3.4 The Freedom Charter supports equal sharing of the country's wealth.

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(1)

1.3.5 The Khoisan population is the South Africa's new population group.

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(1)

1.3.6 Racism is not a punishable offence in South Africa.

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(1)

1.3.7 The RDP is the programme meant only for the building of houses for poor black South Africans.

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(1)

**TOTAL MARKS FOR QUESTION 1.3**

**[7]**



1.4 Choose a description from **COLUMN B** that matches a word in **COLUMN A**.

<b>COLUMN A</b>	<b>COLUMN B</b>
1.4.1 Affirmative Action	A Unequal treatment between men and women.
1.4.2 Trade Union	B A black person must develop his own pride and define himself in accordance with his own value system.
1.4.3 National Flag	C The eruption of lava to the earth's surface.
1.4.4 Black Consciousness Movement	D Any form of water falling from the atmosphere.
1.4.5 Precipitation	E The practice of favouring those who previously suffered from discrimination.
1.4.6 Volcanoes	F Equal treatment between men and women
1.4.7 Gender inequality	G An organisation that looks after the rights of workers.  H Promotes patriotism.  I Union of countries that trade same products

1.4.1	1.4.2	1.4.3	1.4.4	1.4.5	1.4.6	1.4.7

**TOTAL MARKS FOR QUESTION 1.4**

**[7]**

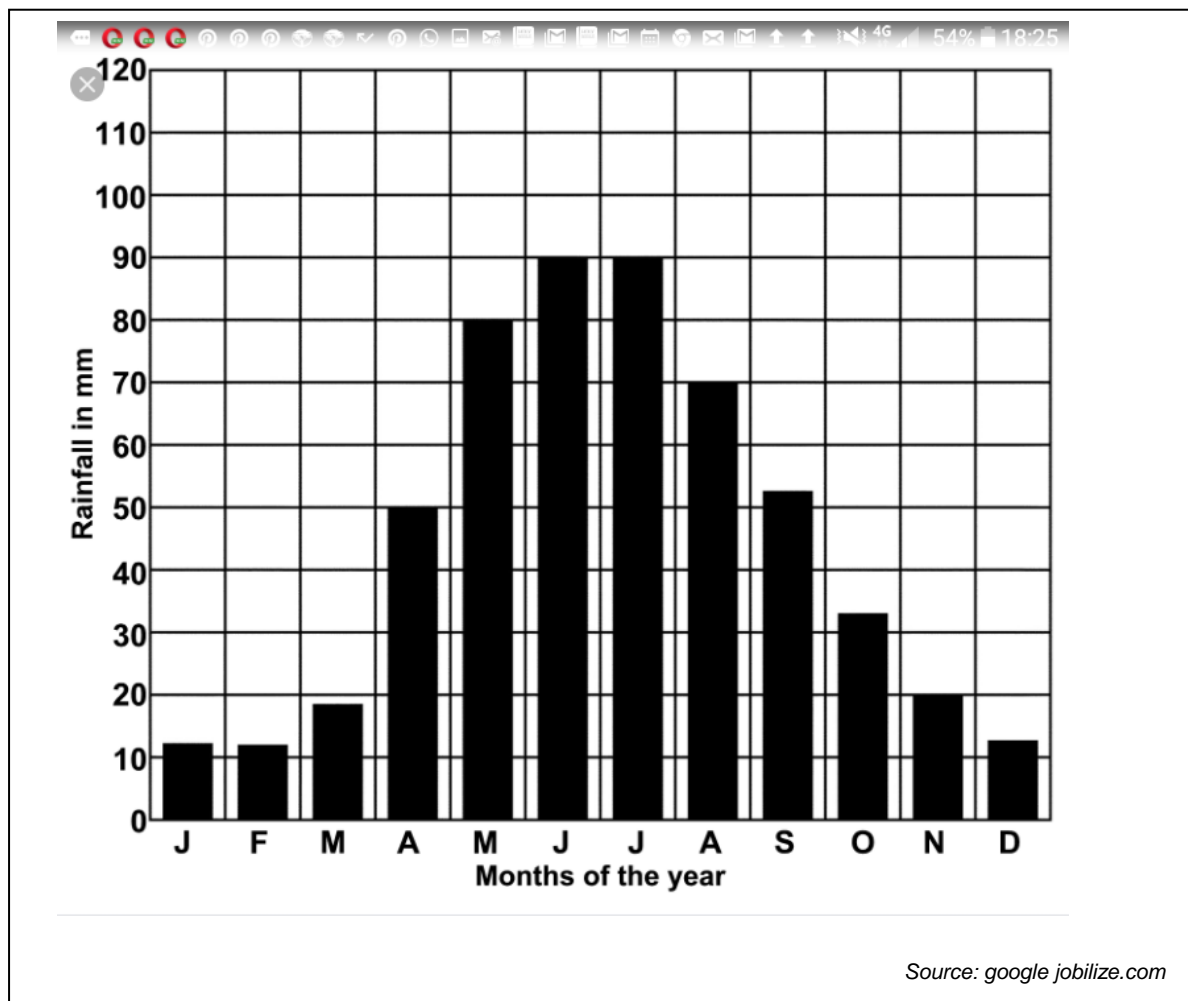
**TOTAL MARKS FOR SECTION A**

**[26]**



**SECTION B****QUESTION 2**

Study the graph below showing the rainfall pattern and answer the questions that follow.



2.1 What is the rainfall reading in April and August?

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(2)



2.2 Name the season which experienced the most rainfall.

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(2)

2.3 Provide a reason for your answer in 2.2.

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(2)

2.4 Identify the natural disaster which is likely to occur at the beginning of the year.

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(2)

2.5 Give a reason for your answer in 2.4.

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(2)

2.6 Which province in South Africa is likely to be represented by this graph?

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(2)

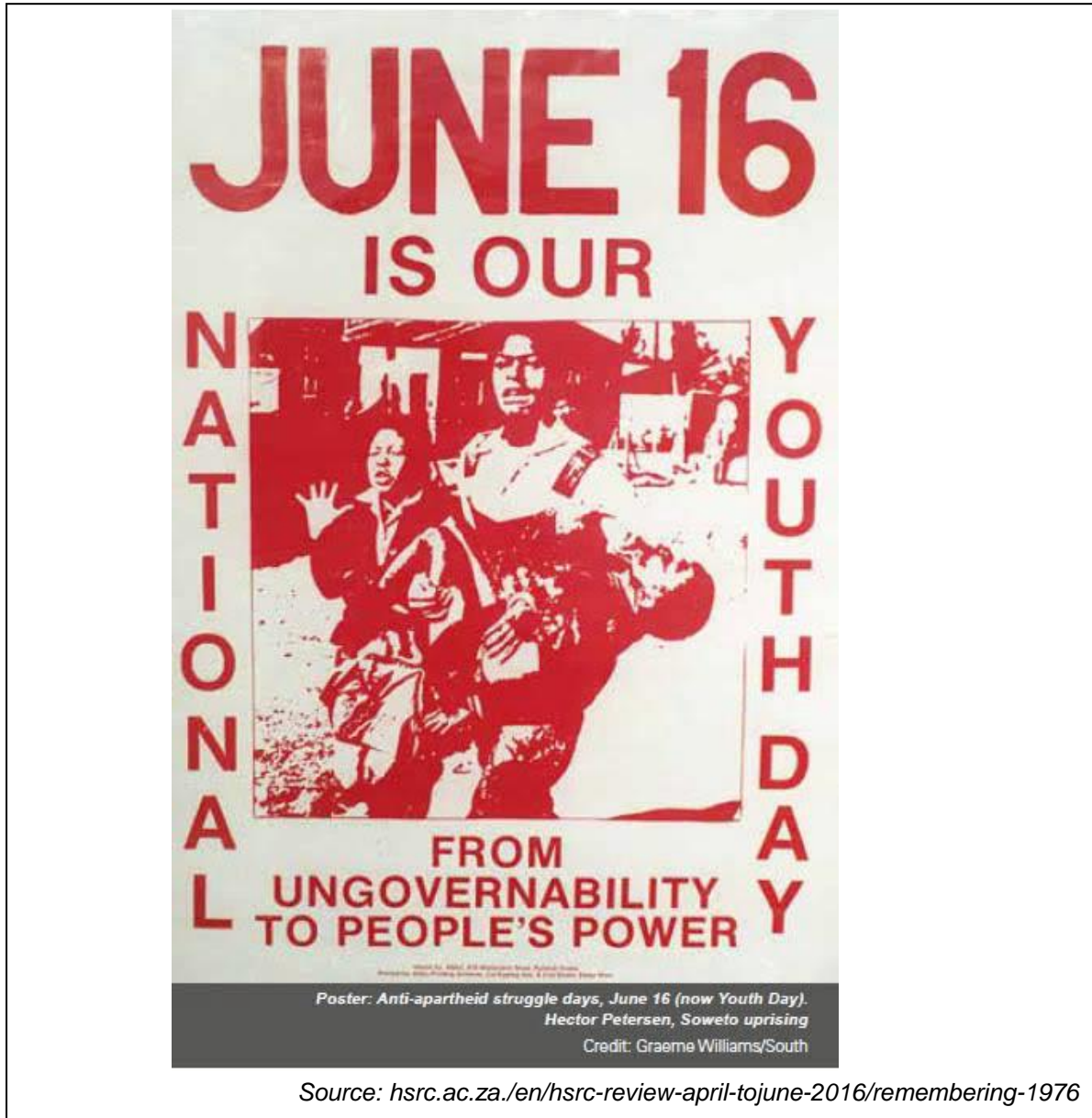
**TOTAL MARKS FOR QUESTION 2**

**(12)**



**QUESTION 3**

Study the poster below and answer the questions that follow.



3.1 In which year was the uprising of June 16<sup>th</sup>?

(1)

3.2 Why is the uprising of June 16<sup>th</sup> declared as Youth Day?

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(2)

3.3 Name the young victim seen being carried in the poster.

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(1)

3.4 Describe the main grievance of the people during the time of the uprising as per the poster.

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(2)

3.5 Explain the implication of the statement “**From ungovernability to people’s power**” as seen in the poster.

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(2)

3.6 Suggest any TWO impacts of the uprising on the eradication of apartheid.

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(4)



**TOTAL MARKS FOR QUESTION 3** [12]

**TOTAL MARKS FOR SECTION B** [24]

**GRAND TOTAL FOR TASK 5** [50]

**Total for Task 5: 50 Marks**

<b>section</b>	<b>A - B</b>	<b>Maximum Mark</b>	<b>Learner's Mark</b>	<b>Moderated Mark</b>
<b>Task 5</b>	<b>Section A</b>	<b>26</b>		
	<b>Section B</b>	<b>24</b>		
	<b>Total: Task 5</b>	<b>50</b>		

