



**Adult Education and Training (AET)
Site-Based Assessment
Portfolio of Evidence**

Life Orientation: NQF Level 1
Total: 50 marks
Duration: 4 hours
Task 1: Project

Learner Information

Name : _____
Surname : _____
**Identity/
Passport Number** : _____
Employee Number : _____
Company : _____
Centre : _____
Date : _____

Declaration

I declare that this portfolio of evidence is my own work: _____

Signature



INSTRUCTIONS

1. This project consists of **ONE ACTIVITY**.
2. Answer ALL questions

INSTRUCTIONS FOR THE PROJECT.

Learners should work on this project individually.

- It will take the learners almost four hours to complete this project, which will be spread over two weeks.
- Two hours will be used for collecting the information needed from their communities and the other two hours is for writing and consolidating their project in class.
- Learners should observe and record any environmental matters that are affecting their communities and discuss this in class before they can complete their project individually.
- **Learners should answer Question 1.1 by designing a poster.**
- They should use pictures from magazines or photographs, and they can also draw the pictures.
- Educators are encouraged to find extra information and make resources available for learners to do this project.



ACTIVITY 1: HYGIENE AND ENVIRONMENTAL ISSUES

Read the extract below, answer the questions that follow in relation to your community:

The increasing number of smaller households in practice puts increased pressure on the environment. If the population is rather counted as households, instead of individuals, the real environmental impact of the population proves to be much greater, particularly if one considers the role of energy consumption and pollution generation per capita.

(adapted from What Is Affecting Our Environment, Source: UNEP 2011 pg. 33)

1.1 Design a poster that outlines **FIVE** (5) environmental problems in your community.

- a. Illustrate these environmental problems using photographs or pictures (5) from magazines or newspapers, and/or drawings.
- b. Label the environmental problems identified by using a heading for (5) each picture/drawing.
- c. Learners can use the space provided on page 4 or use an A3 paper and attach it to the project.

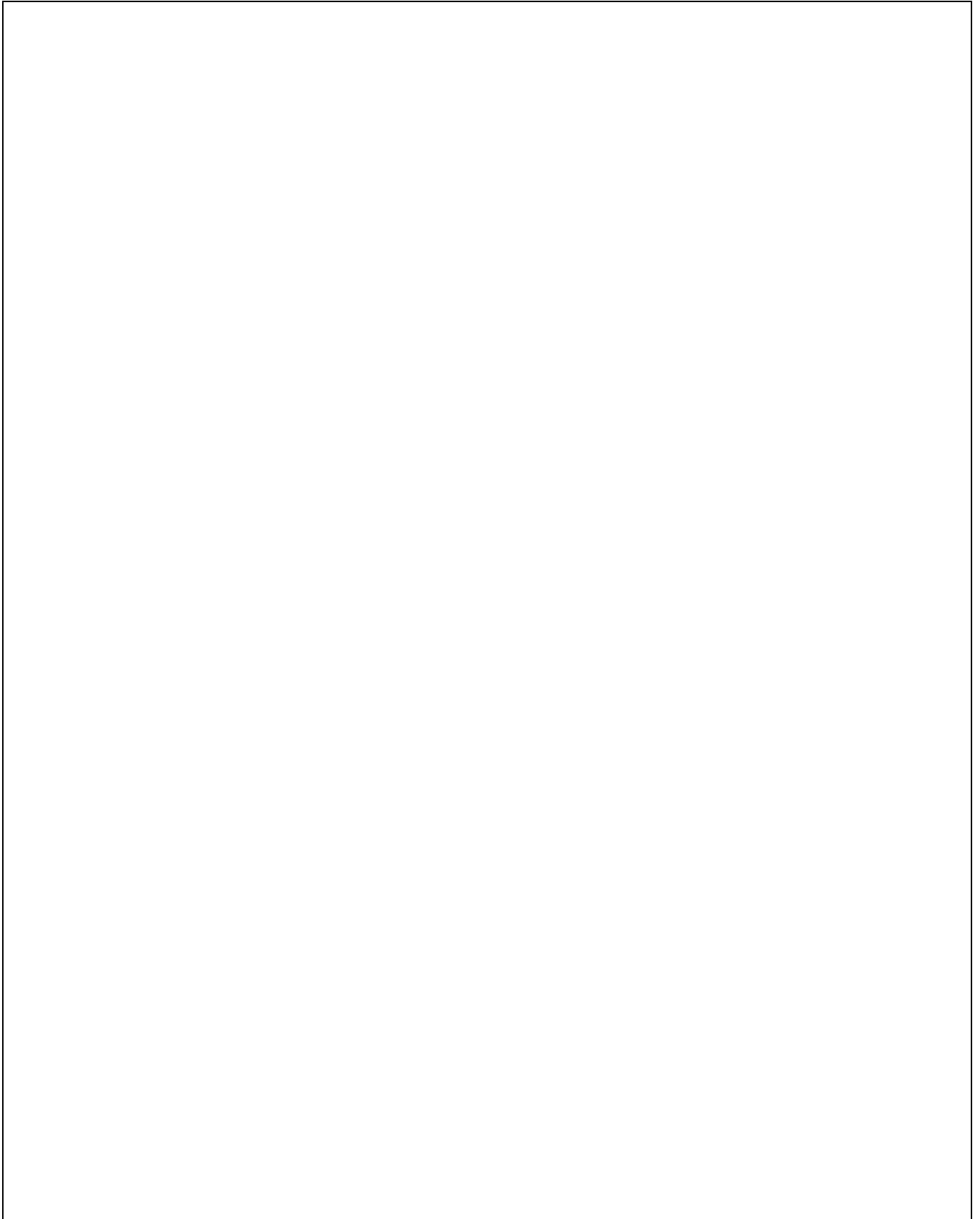
NB: Learners should answer this question by designing a poster.

TOTAL MARKS FOR QUESTION 1.1

(10)



POSTER OF ENVIRONMENTAL PROBLEMS:



TOTAL MARKS FOR QUESTION 1.3**(10)**

1.4 Draw a plan of action to deal with **ILLEGAL DUMPING AREAS** for the current year using the table below. Identify and list **THREE** solutions, who should be responsible for each solution, and by when it must be done.

What needs to be done?	Who will do it?	By when? Dates must be between June and September
(2)	(1)	(1)
(2)	(1)	(1)
(2)	(1)	(1)

TOTAL MARKS FOR QUESTION 1.4**(12)**

Total for Task 1: 50 Marks

Task	Question	Maximum Mark	Learner's Mark	Moderated Mark
Task 1	Question 1.1	10		
	Question 1.2	15		
	Question 1.3	10		
	Question 1.4	12		
	Question 1.5	3		
	Total: Task 1		50	

