



SOUTH AFRICAN COMPREHENSIVE ASSESSMENT INSTITUTE  
SUID-AFRIKAANSE KOMPREENSIEWE ASSESSERINGSINSTITUUT

**Adult Basic Education and Training (ABET)  
Site-Based Assessment  
Portfolio of Evidence**

**Communication in English:** NQF Level 1  
**Total:** 50 marks  
**Duration:** 7 Hours  
**Task 3:** Investigation

**Learner Information**

**Name** : \_\_\_\_\_  
**Surname** : \_\_\_\_\_  
**Identity/  
Passport Number** : \_\_\_\_\_  
**Employee Number** : \_\_\_\_\_  
**Company** : \_\_\_\_\_  
**Centre** : \_\_\_\_\_  
**Date** : \_\_\_\_\_

**Declaration**

*I declare that this portfolio of evidence is my own work:* \_\_\_\_\_

**Signature**



## INSTRUCTIONS

1. This task consists of **TWO ACTIVITIES**.
2. Answer **ALL ACTIVITIES**.
3. Adhere to the numbering used in this question paper.

**INVESTIGATION**

1. Conduct an investigation to show the way in which the South African Government has dealt with the Covid-19 pandemic. What has the impact of the pandemic been in the country? Is the government doing enough to contain the Covid-19 virus from spreading?
2. Compile a report of approximately 200-250 words (One and a half pages).
3. Use the guide below to compile your report.
4. Show your planning by including all your investigation material (questionnaires).
5. Your report should have a cover page with your personal information.
6. The information below gives you an idea of the fight against the Covid-19 virus and the spread thereof.

**Investigation topic: The South African Government's role in the fight against the Covid-19 pandemic and whether or not they are doing enough to combat the spread.**

*South Africa has had the highest number of Covid-19 cases on the African continent.*

*The backbone of the country's response has been community health workers and all medical professionals and medical staff who have worked tirelessly to test and identify the infected - and who now vaccinate the country's population.*

*Heading the fight here in South Africa against the Covid-19 virus is President Cyril Ramaphosa, who has emerged as a formidable leader – composed, compassionate and seized by the urgency of the moment, and who wasted no time in imposing a hard lockdown for the South African people.*

*Because these were uncharted waters for the President and the people of South Africa many things went wrong, and corruption was at an all-time high. Many people lost their jobs and many business owners had to close their doors – resulting in poverty and hunger across all people in the country.*

(Adapted from Google)

**ACTIVITY 1. INVESTIGATION PROCEDURE**

Interview three people in order for you to gather enough information to compile your final findings for this investigation.

These people should be:

- A person who tested positive for the Covid-19 virus
- An individual who lost their job due to the Covid-19 pandemic
- A business owner who had to close his/her business due to the various restrictions imposed by the Government in the fight to combat the Covid-19 virus

**Interviewee 1:**

<b>Questions</b>	<b>Category</b> A person who tested positive for Covid-19 virus	
	<b>Responses</b>	
In which area are you currently residing?		
What symptoms did you have which made you go and test to see whether you were positive or not for Covid-19?		
Did you have to pay for the test or was it free?		



What is your opinion on the Covid-19 virus for someone who tested positive? Do you think the government did enough to educate you on how to take care of yourself and your loved ones against this virus?				
How long were you in quarantine? Did you manage to self-isolate in your home to prevent other people in the house from contracting the Covid-19 virus from you?				
Did you infect members in your household?	Cross (X) relevant			
	<table border="1"> <tr> <td>YES</td> <td></td> <td>NO</td> <td></td> </tr> </table>	YES		NO
YES		NO		
If NO, how did you prevent this from happening?				



What would you say to people who have not contracted the virus?	
Was your workplace understanding in giving you the time off to recovery from the virus and did they pay you your full salary?	

**Interviewee 2:**

<b>Questions</b>	<b>Category</b>	
	<b>Responses</b>	
In which work sector where you employed?		
What work did you do before you lost your job?		





If NO, why do you say so?	
At any time before you lost your job, did your employer try their best to keep you employed?	
What are you doing to secure employment?	

**Interviewee 3:**

<b>Questions</b>	<b>Category</b>  A business owner who had to close his/her business due to Covid-19	
	<b>Responses</b>	
In which work sector did you have your business?		







Do you think the government considered different work sectors when they enforced the different lockdown levels for the country?	Cross (X) relevant			
	YES		NO	
If YES, explain why you feel this way.				
How are you currently supporting yourself and your family?				
Do you think you will ever be able to re-open your business?				

**TOTAL MARKS FOR ACTIVITY 1****[15]**

**ACTIVITY 2: COMPILING THE REPORT**

1. Compile a report based on your findings.
2. Use the headings and mark allocation in the table below as a guide.

	<b>Heading</b>	<b>Content</b>	<b>Length</b>	<b>Marks</b>
A	Cover page	Personal Information	1 page (A4)	3
B	Introduction	Reason for the investigation.	2–5 lines	3
C	Investigation	Describe how you collected your information.	5–10 lines	6
D	Findings	Describe what you found during your investigation.	8-10 lines	8
E	Conclusion	What conclusion did you draw from the investigation?	8-10 lines	7
F	Recommendations	Make recommendations on what more should be done by the South African government in its response to the effects of the Covid-19 pandemic on the economy, such as time away from work, job losses, and business closures.	5–10 lines	8
<b>Total</b>				<b>35</b>

**TOTAL MARKS FOR ACTIVITY 2:****[35]**

**REPORT COVER PAGE**

Learner Information

Name and Surname \_\_\_\_\_

Identity/Passport Number \_\_\_\_\_

Company \_\_\_\_\_

Centre \_\_\_\_\_

Date \_\_\_\_\_







**TOTAL FOR TASK 3: 50 MARKS**

	<b>Activity</b>	<b>Maximum Mark</b>	<b>Learner's Mark</b>	<b>Moderated Mark</b>
<b>Task 3</b>	<b>Activity 1: Questionnaires</b>	<b>15</b>		
	<b>Activity 2: Report</b>	<b>35</b>		
	<b>Total: Task 3</b>	<b>50</b>		