

INSTRUCTIONS

1. This project consists of **TWO ACTIVITIES**.
2. Complete **ALL** the **ACTIVITIES**.
3. Adhere to the numbering used in this project.

INSTRUCTIONS FOR THE PROJECT.

Learners should work on this project individually.

- It will take the learners almost four hours to complete this project, which can be spread over one week.
- **Learners should answer Activity 1 by designing a poster.**
- They should use pictures from magazines or photographs, and they can also draw the pictures.
- Educators are encouraged to find extra information and make resources available for learners to do this project.



ACTIVITY 1: PRODUCTION SECTORS

- 1.1 Create a poster on an A3 or A4 page with the THREE sectors of production. Your poster must illustrate each sector of production and two products of your choice from each sector. You may draw or paste clear pictures illustrating each Sector of Production. Correctly label the sectors.

Use the rubric below as your guide.

Criteria	Level 1	Level 2	Level 3
1.	0-3	4-6	7-8
1. Identification of the production sectors.	There is little attempt to identify the sectors of production. There is ONE sector explained. Sectors are poorly labelled.	There is a fair attempt to identify TWO sectors of production. Sectors illustrated are labelled correctly.	The learner correctly illustrated the THREE sectors of production. The three sectors are correctly labelled.
2.	0-3	4-5	6-7
2. Identification of products.	The learner included one picture for each sector illustrated.	The learner included one to two pictures for each sector illustrated.	The learner included two pictures for each sector illustrated.

TOTAL MARKS FOR QUESTION 1.1

[15]



SECTORS OF PRODUCTION

A large empty rectangular box intended for the student's response to the question.



TOTAL MARKS FOR QUESTION 1.2 [15]

TOTAL MARKS FOR ACTIVITY 1 [30]

ACTIVITY 2: ENTREPRENEURSHIP, SUPPLY AND DEMAND

2.1 Discuss FIVE ways the South African economy benefits from entrepreneurship.



TOTAL MARKS FOR QUESTION 2.1 [15]

2.2 List FIVE factors that affect supply and demand.

TOTAL MARKS FOR QUESTION 2.2 [5]

TOTAL MARKS FOR ACTIVITY 2 [20]

TOTAL MARKS FOR TASK 1 [50]



Total for Task 1: 50 Marks

Task	Activity	Maximum Mark	Learner's Mark	Moderated Mark
Task 1	Activity 1	30		
	Activity 2	20		
	Total: Task 1	50		

