



SOUTH AFRICAN COMPREHENSIVE ASSESSMENT INSTITUTE  
SUID-AFRIKAANSE KOMPREENSIEWE ASSESSERINGSINSTITUUT

**Adult Basic Education and Training (ABET)  
Site-Based Assessment  
Portfolio of Evidence**

**Human and Social Sciences:** NQF Level 1  
**Total:** 50 marks  
**Duration:** 7 hours  
**Task 1:** Project

**Learner Information**

**Name** : \_\_\_\_\_  
**Surname** : \_\_\_\_\_  
**Identity/  
Passport Number** : \_\_\_\_\_  
**Employee Number** : \_\_\_\_\_  
**Company** : \_\_\_\_\_  
**Centre** : \_\_\_\_\_  
**Date** : \_\_\_\_\_

**Declaration**

*I declare that this portfolio of evidence is my own work:* \_\_\_\_\_

**Signature**



**INSTRUCTIONS**

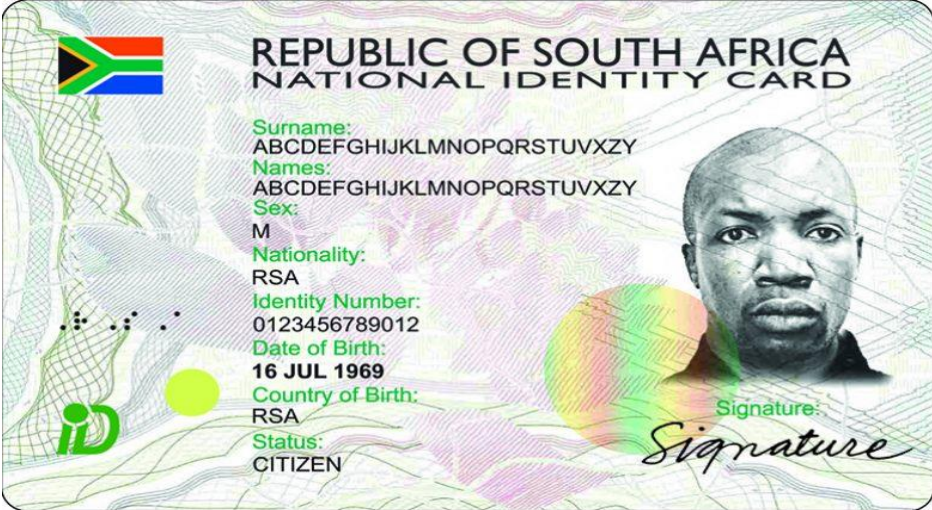
1. This project consists of **THREE ACTIVITIES**.
2. This project should be completed individually.
3. The project consists of **Marking Rubric** for scoring the poster. Learners can refer to the allocation of marks.
4. This task must be accompanied by an **A3 SIZED POSTER** clearly labelled with **the learner's name, surname and ID number**.
5. The following sources of information may be used to complete the project, textbooks, magazines, newspapers, libraries, internet.)



**ACTIVITY 1: HUMAN RIGHTS**

Study the image and text below and answer the questions that follow.

**South African identity number explained**



The first six (6) numbers are the date of birth of the person in YYMMDD format. The YY is for the last two digits of the birth year, MM is for the birth month, and DD is for the date of the month. The next four (4) digits are sequential numbers allocated to the gender, where 5000 and above denotes male and below 5000 denotes female. The eleventh (11<sup>th</sup>) number is the status identifier, where 0 is for South African citizens and 1 is for non-South African born permanent residents. The second last digit used to be a race identifier, which is now irrelevant. The last digit is a check bit, which verifies the rest of the ID number.

*Source: wikipedia.com*

1.1 Identify any THREE details that must be included on a person's ID card.

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(3)

1.2 Study the identity number: 830426 6370 086.

(a) Is the owner of this ID female or male?

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(1)

(b) In which month was the person born?

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(1)

1.3 At which age does one become eligible for an identity document?

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(1)

1.4 List FOUR ways one can use an identity document.

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(4)

**TOTAL MARKS FOR ACTIVITY 1**

**[10]**



**ACTIVITY 2: RECONSTRUCTION AND DEVELOPMENT PROGRAMME (RDP)**

2.1 What is the Reconstruction and Development Programme (RDP)?

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(2)

2.2 Explain any THREE principles of the RDP.

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(6)

2.3 Describe THREE challenges faced by recipients of housing through the RDP.

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(6)

**TOTAL MARKS FOR ACTIVITY 2**

**[14]**



**ACTIVITY 3: LOCAL MUNICIPALITIES ELECTION CAMPAIGN**

You are one of the leaders of the new political party in your town and there will be municipal elections soon. Your party plans to participate as one of the parties that people need to elect to run your local municipality.

Design an A3 poster to showcase your campaign. Include the following:

1. Your political party's name, its logo/emblem, political colours and the meaning of the name.
2. Indicate the mission and vision of your party.
3. Evidence of poor service delivery from the current/previous administration(s). Use pictures from magazines, newspapers, or other sources.
4. In the poster, describe what you will do differently compared to the current parties that run municipalities (explain why should people vote for your party in the local elections).
5. Highlights of what the current parties have been doing right or wrong (use pictures to support your statements).

**Design:**

1. A3 size Poster.
2. Give clear and simple information.
3. Use simple written text and pictures.
4. You are required to collect different pictures from magazines, newspapers, or any other sources to show how the previous parties have been performing and the quality of service delivery in the different municipalities.

**TOTAL MARKS FOR ACTIVITY 3****[26]**

**Marking rubric to be used for reference**

CRITERIA	LEVELS				MAX MARK
	OUTSTANDING	ADEQUATE	MODERATE	ELEMENTARY	
<b>DESIGN</b>					
<b>Size (A3)</b>	Right Size (2 marks)			Wrong Size (No mark)	2 marks
<b>Title and Subtitles</b>	Title and two subtitles. (3 marks)	Title and one subtitle. (2 marks)	One of them missing - title or subtitle. (1 mark)	No title and no subtitle. (0 mark)	3 marks
<b>Layout</b>	Excellent use of colour and space. Exemplary in organisation of the poster. (3 marks)	Good use of colour, space and organisation. (2 marks)	Includes some colour, and shows adequate use of space. (1 mark)	No colour and/or inadequate use of space. (0 mark)	3 marks
<b>Pictures</b>	Relevant pictures are exceptionally chosen to enhance the poster. (3 marks)	Pictures enhance the poster. (2 marks)	Few pictures that do little to enhance the poster. (1 mark)	No pictures. (0 mark)	3 marks
<b>CONTENT</b>	<b>VERY CLEAR AND TO THE POINT</b>	<b>CLEAR MOST TIMES</b>	<b>HIGHLIGHTED FEW KEY POINTS</b>	<b>MUDDLED AND UNCLEAR</b>	
<b>Mission and Vision</b>	(3 marks)	(2 marks)	(1 mark)	(0 mark)	3 marks
<b>What will your party do differently</b>	(5 marks)	(3 marks)	(1 mark)	(0 mark)	5 marks
<b>What are current parties doing in terms of service delivery</b>	(4 marks)	(2 marks)	(1 mark)	(0 mark)	4 marks
<b>Design of the logo/ emblem</b>	(3 marks)	(2 marks)	(1 mark)	(0 mark)	3 marks
<b>TOTAL</b>					<b>26 marks</b>

**TOTAL FOR TASK 1****[50]**

**Total for Task 1: 50 Marks**

<b>Task</b>	<b>Activity</b>	<b>Maximum Mark</b>	<b>Learner's Mark</b>	<b>Moderated Mark</b>
<b>Task 1</b>	<b>Activity 1</b>	<b>24</b>		
	<b>Activity 2</b>	<b>26</b>		
	<b>Total: Task 1</b>	<b>50</b>		

