

INSTRUCTIONS

1. This task consists of **TWO ACTIVITIES**.
2. Complete **ALL questions in all ACTIVITIES**.
3. Adhere to the numbering used in this assignment.
4. Learners can discuss **ACTIVITY 2** in class before they complete this activity individually.
5. Facilitators/Educators are encouraged to find extra information and make resources available for learners to complete **ACTIVITY 2**.
6. Adhere to the numbering used in this question paper.



ACTIVITY 1: LIFE IN SOUTH AFRICA

Study the extract below and answer the questions that follow.

Protesters Block National Road over Housing

CAPE TOWN. Protesters demanding proper houses burnt rubbish and tyres and blockaded the freeway for more than two hours.

“We are tired of promises. We want dates of when people will be reallocated to serviced land with houses and toilets. The constitution guarantees us the right to dignity. Where is the dignity in begging for a council toilet?” asked one of the protesters.



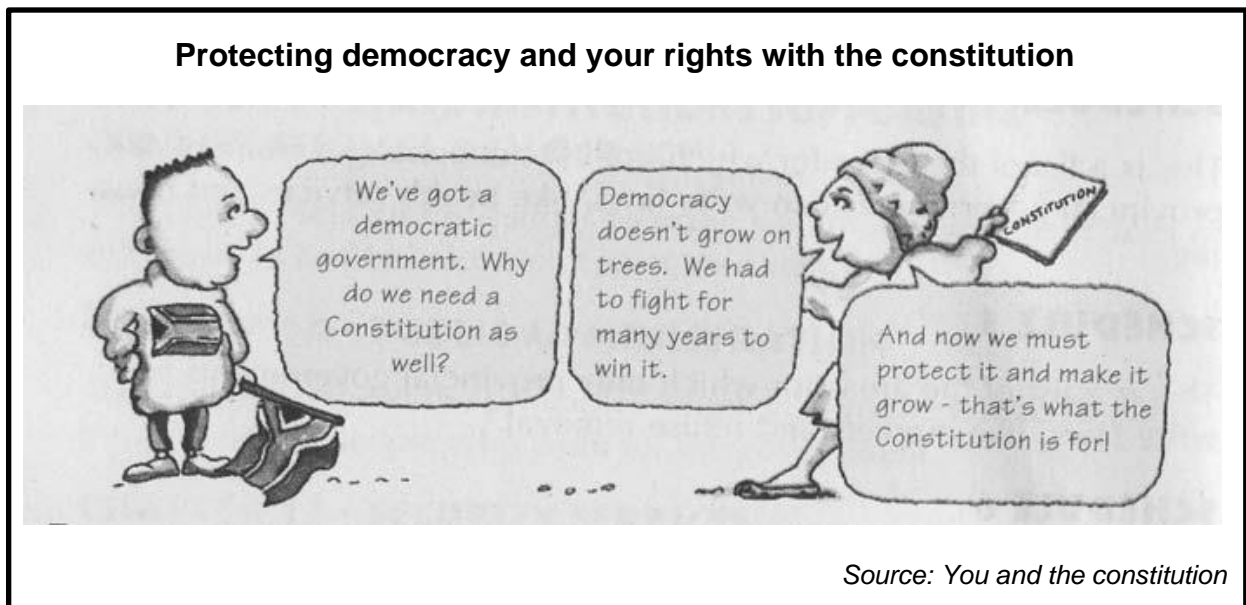
Source: Adapted from the *Cape Times*, 17 July 2005

1.1 What is the cause of conflict in the extract above?

(2)

1.2 State TWO possible reasons for the cause of conflict above.

1.5 Study the image below and answer the questions that follow.



1.5.1 What does it mean to have a democratic government?

(2)

1.5.2 Explain how the constitution protects democracy.

(2)

Total Marks for Activity 1

[20]

ACTIVITY 2: INVESTIGATION REPORT (VELD FIRES)

Study the picture below and answer the questions that follow.



The Cape Town fire, which damaged UCT buildings, likely started **as a malicious act**. Cape Town - South African National Parks (SANParks) has announced that natural causes have been ruled out as a possible cause for the Table Mountain National Park fire that damaged UCT buildings.

Source: google image

You are a community representative in Cape Town. You have been asked to deliver a paper on how the Veld fire may have affected your community on the ground.

INSTRUCTIONS:

1. Compile a questionnaire that you will use to interview at least 5 people in your community. **(A minimum of FIVE questions will be accepted)**
2. You must engage with the causes of the fire as highlighted in the passage and may provide additional information from any reading you have done on the topic.
3. **Write a report to summarize all your findings. The report should consist of the following:**

Introduction:

Causes of veld fires:



RUBRIC FOR THE INVESTIGATION REPORT. (20 marks)

Criteria	Level 1 Not Achieved	Level 2 Partly Achieved	Level 3 Achieved	Level 4 Outstanding
	1 Mark	2 Marks	3 Marks	4 Mark
Table of Content & Introduction	The learner did not include a table of content and introduction.	The learner included a table of content and introduction but it was incomplete.	The learner included a table of content and introduction and included most of the items.	The learner included a table of content and introduction that was correct and complete.
Causes of veld fires.	No evidence of experience is collected.	Few aspects related to experience are included.	Most aspects are included and the facts are genuine.	All relevant aspects of experience are included.
Impact of veld fires on the economy.	No effects of veld fires were included by the learner.	Only a few aspects of the effects of fires are included.	Most aspects of the effects of fires are listed.	The learner included all relevant aspects of the effect of fires.
How to prevent veld fires.	No meaningful evidence on the methods of preventing veld fires.	Few methods on how to prevent veld fires are included.	Most examples of how to prevent veld fires are listed.	All methods in preventing veld fires have been listed.
Conclusion.	The learner did not come to a conclusion.	An incomplete conclusion was given.	A good conclusion lacking some information.	Excellent conclusion relating to the problem.

Maximum mark per criteria:**4****TOTAL FOR TASK 2****[50]**

Total for Task 2: 50 Marks

Task	Activity	Maximum Mark	Learner's Mark	Moderated Mark
Task 2	Activity 1	20		
	Activity 2	30		
	Total: Task 2	50		

