



SOUTH AFRICAN COMPREHENSIVE ASSESSMENT INSTITUTE
SUID-AFRIKAANSE KOMPREENSIEWE ASSESSERINGSINSTITUUT

**Adult Basic Education and Training (ABET)
Site-Based Assessment
Portfolio of Evidence**

Life Orientation: NQF Level 1
Total: 50 marks
Duration: 4 hours
Task 1: Project

Learner Information

Name : _____
Surname : _____
**Identity/
Passport Number** : _____
Employee Number : _____
Company : _____
Centre : _____
Date : _____

Declaration

I declare that this portfolio of evidence is my own work: _____

Signature



INSTRUCTIONS

1. This assignment consists of **ONE ACTIVITY**.
2. Complete **ALL** questions.

INSTRUCTIONS FOR THE PROJECT

Learners should work on this project individually.

- It will take the learners almost four hours to complete this project, which will be spread over two weeks.
- Two hours will be used for collecting the information needed from their communities and the other two hours is for writing and consolidating their project in class.
- Learners should observe and record any security related risks that are affecting their communities and discuss this in class before they can complete their project individually.
- **Learners should answer Question 1.1 by designing a poster.**
- They should use pictures from magazines or photographs, and they can also draw the pictures.
- Educators are encouraged to find extra information and make resources available for learners to do this project.



ACTIVITY 1: HYGIENE AND ENVIRONMENTAL ISSUES

Read the extract below and answer the questions that follow.

The latest report on crime issued by Stats SA covers a range of crimes experienced by South African citizens.

(Adapted from Stats SA)

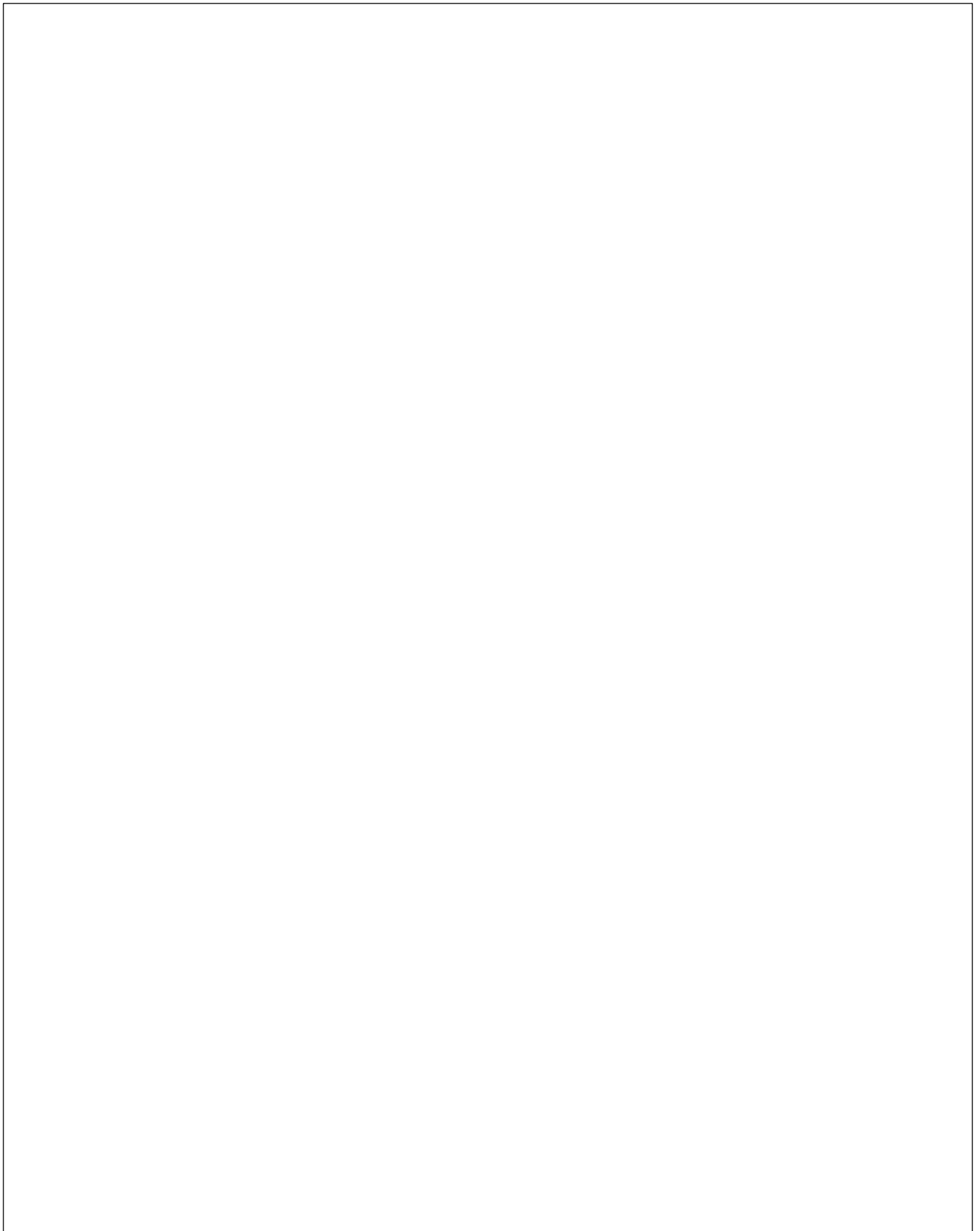
- 1.1 Design a poster that illustrates **FIVE** types of crimes of violence in your community.
- a. Illustrate these types of crimes of violence using photographs or pictures from magazines or newspapers, and /or drawings. (5)
 - b. Label the types of crimes of violence identified by using a heading for each picture/drawing. (5)

Learners can use the space provided on page 4 or use an A3 paper and attach it to the project.

NB: Learners should answer this question by designing a poster.

TOTAL MARKS FOR QUESTION 1.1 (10)

POSTER ON CRIMES OF VIOLENCE:



TOTAL MARKS FOR QUESTION 1.2

(15)

1.3 Outline **TWO** negative effects of EACH of the FIVE above-mentioned crimes of violence.



TOTAL MARKS FOR QUESTION 1.3

(10)

1.4 Discuss **SIX** ways, with examples, one can protect themselves against crime and violence in South Africa.



TOTAL MARKS FOR QUESTION 1.4

(12)

1.5 Describe **THREE** ways you can support people who have been affected by crimes of violence in your community.

TOTAL MARKS FOR QUESTION 1.5

(3)

TOTAL MARKS FOR TASK 1

[50]

Total for Task 1: 50 Marks

Task	Activity	Maximum Mark	Learner's Mark	Moderated Mark
Task 1	Question 1.1	10		
	Question 1.2	15		
	Question 1.3	10		
	Question 1.4	12		
	Question 1.5	3		
	Total: Task 1		50	

