



SOUTH AFRICAN COMPREHENSIVE ASSESSMENT INSTITUTE
SUID-AFRIKAANSE KOMPREENSIEWE ASSESSERINGSINSTITUUT

**Adult Basic Education and Training (ABET)
Site-Based Assessment
Portfolio of Evidence**

Life Orientation:	NQF Level 1
Total:	50 marks
Duration:	4 hours
Task number: 3	Worksheet

Learner Information

Name : _____

Surname : _____

**Identity/
Passport Number** : _____

Employee Number : _____

Company : _____

Centre : _____

Date : _____

Declaration

I declare that this portfolio of evidence is my own work: _____

Signature



INSTRUCTIONS

1. This worksheet consists of **TWO ACTIVITIES**.
2. Answer ALL questions.
3. Learners should work on this task as individuals. This worksheet will take the learners almost four hours to complete which can be spread over a week.



ACTIVITY 1: CONFLICT AND TOLERANCE

Read the case study below and answer the questions that follow.

Conflict arises from differences, both large and small. It occurs whenever people disagree over their values, motivation, ideas or desires.

(Adapted from: www.helpguide.org)

1.1 Discuss in detail **FIVE** positive ways of dealing with conflict.

TOTAL MARKS FOR QUESTION 1.1

(10)



1.2 Explain what tolerance is and provide **TWO** examples of how to practise tolerance in relationships.

TOTAL MARKS FOR QUESTION 1.2 (6)

1.3 List **FOUR** official languages used in South Africa.

TOTAL MARKS FOR QUESTION 1.3 (4)

TOTAL FOR ACTIVITY 1 [20]



ACTIVITY 2: HIV AND THE WORKPLACE

Read the statement below and answer the questions that follow.

Discrimination in the workplace is rife in most organisations. Workers are being ill-treated based on their race, origins, marital status, disability and HIV status. Some workers are unfairly dismissed because of their sexuality.

(Own creation)

2.1 Discuss any **FIVE** rights of people living with HIV in the workplace.

TOTAL MARKS FOR QUESTION 2.1

(10)



2.2 Explain **FIVE** ethical behaviors expected from any employee at the workplace.

TOTAL MARKS FOR QUESTION 2.2 (10)

2.3 Provide **FIVE** ways people living with HIV can take care of themselves.



TOTAL MARKS FOR QUESTION 2.3 **(10)**

TOTAL FOR ACTIVITY 2 **[30]**

GRAND TOTAL FOR TASK 3 **[50]**



Total for Task 3: 50 Marks

Task	Activity	Maximum Mark	Learner's Mark	Moderated Mark
Task 3	Activity 1	20		
	Activity 2	30		
	Total: Task 3	50		

